

Date:18/07/2022

Challenges



Theme: Who lives in a rock pool
Year group: STF1

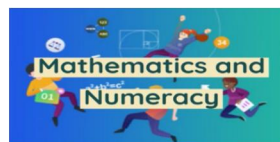
Literacy



RWI Monday - Thursday - Recapping learnt sounds with phonic pop, letter hunt and multisensory ways. **Level 1** - Set 1. **Level 2** - Set 1 and half of set 2. **Level 3** - Set 1, set 2 and set 3 to o-e.

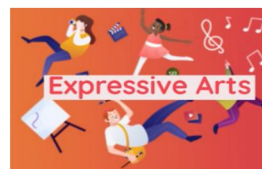
Monday - Formation on the IWB. Tuesday - chalk board/whiteboard to form.

Numeracy



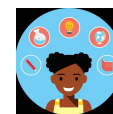
Monday and Wednesday Level 1 - Rotate each week - Matching colours, matching 2d shapes, matching numbers 1-10, matching numicon 1-10. NK recap forming

Creative



For our topic - who lives in a rock pool? Consolidating the topic this week. In preparation to make a rockpool in a jar tomorrow the children will draw to design. Children to draw a jar, draw a layer of sand and then draw shells/seaweed/a message.

Thinking



Tuesday - Creating a rockpool in a jar. Choose your jar and discuss why you have chosen it. Gather the resources and tools you need by looking at your plan. Start to fill your jars, making any changes as you go along. Write a message for your jar! Put the lid on. Compare your jar to your friends - what do you like about your friends rockpool in a jar? What would you do different next time. Prepare to tell your

Healthy me



Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

Wednesday - form letters/ words in books. Thursday - multisensory trays.

Monday pm - Spelling Quiz Day!

Readers - The children will be reading to an adult in class twice a week.

Monday - News - Children will share their news from the weekend with their class. We will use colourful semantics prompts to encourage the children to speak in full sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. **Level 1** - Looking/selecting a photo to share their news then mark making/overwriting to record. **Level 2** - Verbally share news and copy write/write initial and end sounds. **Level 3** - Verbally share news in full

numbers to 20 using numicon.

Level 2 - White rose. Autumn Term Block 2 lesson 1 and 2.

- **Level 3** - White rose Spring block 1, lesson 3 and lesson 4.

Measure - Capacity - End of year water play. Children to use a variety of containers to fill up in the garden while recapping learnt vocabulary - full, half full, nearly full, empty etc. Then enjoy some water play! **Level 1** - Children will explore filling various size containers with liquids. **Level 2** -

Level 1 - an adult to draw then children to mark make to colour in. **Level 2** - Children to draw then colour. **Level 3** - discuss to plan, draw with detail then colour in neatly.

Music - INSET



parents how you made the rockpool in a jar - retell the experience to practise.

Level 1 - Children to choose the jar by picking it up. Children to select resources they want to use by picking up. An adult to help the child fill the jar with sand and drop items in. Mark make to create a message. **Level 2** - Choose a jar and say why you like it. Gather resources. Fill the jar to make your rockpool in a jar. Write a message by listening to sounds you hear. Compare with a friends jar. Simply explain how you made it. **Level 3** - Select a jar and explain why. Gather resources given reasons. Create the rockpool in a jar. Write a message. Talk about the process.

Friday - INSET

Level 1 - **Level 2** - **Level 3** -



www.youtube.com/watch?v=i-IfzeG1aC4

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills.

Integration sessions
Tuesday 9 - 11:30- Group 1
- Rebound Therapy. OAU,

sentences then write with some independence.

Thursday - Information text type - Talk to the children about our new text type - information. Why do we need to write about information? To tell someone about something, so someone learns how to do something/learns about a particular thing. Children to vote on the final sea creature using the leftover factfiles.

Level 1 - To choose the sea creature picture, stick down and mark make/overwrite its name.

Level 2 - Write it's name and a fact they remember research.

Level 3 - Write it's name and write facts they remember from research.

Welsh -

Ambitious, capable learners



Children to count how many cups it takes to fill bottles/buckets/containers.

Level 3 - Children to look at measuring jugs, units for measuring liquids.

On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formati on/counting/adding /subtraction/ problem

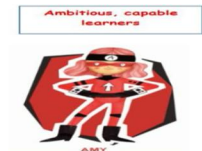
STF1 and STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstada scheme in which their skills will develop each week. Group 2 - science and

solving/shape/money. There are a range of interactive games on the Top marks webpage - the children know these

well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account

- <https://www.mymaths.co.uk/>



technology with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

