

Date: 03/01/2021

Challenges



Theme: Once upon a time

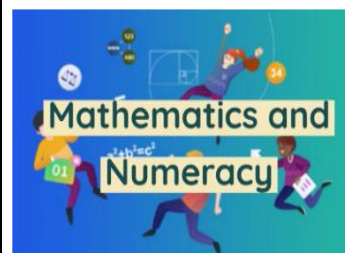
Year group: STF1

Literacy



RWI Monday - Thursday - RWI assessments first. Sound of the week - f. Recap letter shape, sound and name for all. **Level 1** - focus on sound, matching and formation by mark making/overwriting/underw

Numeracy



Monday and Wednesday
Level 1 - Number of the day - 0. Children will match the number, focus on mark making over the number shape. Exploring numicon shapes and number

Creative



BANK HOLIDAY MONDAY

Level 1 -
Level 2 -
Level 3 -

All children to say 1 thing they liked about their friends work.

Thinking



Tuesday - INSET

Friday - The children will have a bag of clues and will guess what our new topic will be. Clues will include - pictures of castles, princess

Healthy me



Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://www.y>

riting. **Level 2** - focus of sound, name and writing cvc words, which contains the letter. **Level 3** - recap sound, formation, letter name, spelling words which has the letter in but in addition these children go back through set 2 sounds as not yet confident. This week - ay - may I play?

Monday - make a sound story on the board.

Tuesday - chalk board/whiteboard.

Wednesday - form letters/ words in books. Thursday - multisensory trays.

<https://www.youtube.com/watch?v=oT5RzWj1xdw>

https://www.youtube.com/watch?v=o2zRjc9h_ZY

Monday pm - Spelling Quiz Day! The children have spellings to take home Friday to learn over the weekend ready for the quiz Monday. Differentiated

songs.

Level 2 - Recite numbers up to 15 forwards and backwards and from different starting points.

- **Level 3** White Rose block 1, lesson 16 and lesson 17. Wednesday only.

Wednesday pm - Introduce 3d shape to the children in preparation to build castles for our topic. Cube this week. **Level 1** - focussing on matching 3d shape. One shape a week. **Level 2** - Matching and naming/identifying. One shape a week. **Level 3** - Match/identify/name and start to talk about properties.

On Thursday we develop

Music - We will continue to follow our music scheme Charanga - Spring 1, step 1. In this scheme the children experience listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music.

Topic music - children will learn a range of songs linked to their

pictures, fairy tale story books, a potion bottle, a horse toy, a toy sword etc. Children to share what they think the topic is about, either verbally or selecting an item. Tell the children that our topic is called 'Once upon a time.' In this topic we will enjoy learning lots of fairy tales - some the children already know as well as new fairy tales. We will enjoy learning about the characters, talking about their behaviour and making items linked to each story.

The children will share what they would like to learn about for their pupil voice - either by saying a story they want to learn or saying what they would like to make from a story eg crowns/swords/shields/castles/pigs houses etc. Non verbal children can

[youtube.com/watch?v=i-IfzeG1aC4](https://www.youtube.com/watch?v=i-IfzeG1aC4)

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills.

Integration sessions

Tuesday 9 - 12- Group 1 - Rebound Therapy. OAU, STF1 and STF2 will enjoy rebound therapy sessions with their class. The children will focus on 3-4 exercises each week. The children will use

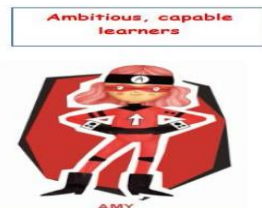
after assessments. Readers -The children will be reading to an adult in class twice a week, we will follow oxford reading tree and also share stories from https://my.risingstars.uk.com/Default.aspx?cid=D6033000 Monday - News - Share your news from the Christmas holidays ☺ The children will be encouraged to talk about what they did over the holidays with their class before recording their news. Use colourful semantics to encourage the children to add more detail. Level 1 - An adult can prompt the child by showing pictures. Children will then record- either by mark making/overwriting and drawing a picture Level 2 -	our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/subtraction/ problem solving/shape/money. There are a range of interactive games on the Top marks webpage - the children know these well. https://www.topmarks.co.uk/maths-games/5-7-years/counting The children also have a mymaths account - https://www.mymaths.co.uk/ IEP target - Children to	topic - once upon a time. The first song we will learn will be - https://www.youtube.com/watch?v=WMIzCy2qM2k Enterprising, creative contributors  CALLUM	select an object from the clues. Children will then work with an adult to fill out the what I know/what I want to know sheet. Ethical, informed citizens  RHIAN	these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week and they can earn certificates/badges as they progress! Group 2 - science and technology with Mrs Harris. Group 3 - games/sport/parachute in the hall with Miss Carmichael. Magic mile - playtimes the children are encouraged to walk/run around the outskirts of the yard
--	---	---	---	--

children copy write/listen to sounds in words. **Level 3**

- Children will write sentences and draw a picture to record.

Thursday - Text type - Instructions. Introduce instructions - go through the instructions powerpoint. Look at simple instructions for how to wash hands. Use pictures and text to go through them, ask the children if they are a good set of instructions. Carry out the instructions to see if it works well. **Level 1** - Encouraged to look at each picture with an adult. An adult will help the child carry out the instructions. **Level 2** - Encourage children to talk about each picture and follow. **Level 3** - Encourage children to read simple words then follow.

work on their new IEP targets.



with the teacher. We plan to build upon how many laps we can do each week. A mile is 20 laps!



IEP target - The children to practise their new IEP targets.

Welsh - Topic vocabulary words eg nocturnal animal names, people who help us, star, moon etc.

(level 1) Assisted by an adult who will repeat the key word and show pictures. Mark make over to record the word. (level

2) Children to the word/ phrase of the week then listen to each sound in the word to attempt to write independently.

Ambitious, capable learners

