

Date: 28/02/2021

Challenges



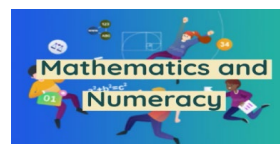
Theme: Once upon a time

Year group: STF1

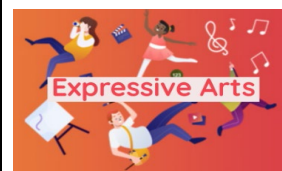
Literacy



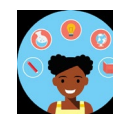
Numeracy



Creative



Thinking



Healthy me



RWI Monday (INSET)- Thursday
- RWI assessments first. Sound of the week - j. Recap letter shape, sound and name for all.

Level 1 - focus on sound, matching and formation by mark making/overwriting/underwriting . **Level 2** - focus of sound, name and writing cvc words, which contains the letter. **Level 3** - recap sound, formation, letter

Monday and Wednesday Level 1 - Number of the day - 0. Children will match the number, focus on mark making over the number shape. Exploring numicon shapes, number songs and sensory

Monday - INSET

Music - We will continue to follow our music scheme Charanga - Spring 2, step 1. In this scheme the children experience listening to,

Tuesday - Ask the children what special day it is today? What do they know about St David's Day? Read through - <https://www.twinkl.co.uk/resource/t-t-9781-st-davids-day-information-powerpoint> Tell the children that this week we will be engaging in a range of activities for Welsh Week. Today we are going to talk about the National Emblems of Wales and enjoy colouring - <https://www.twinkl.co.uk/resource/st-davids-day-colouring-pages-t-prt->

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

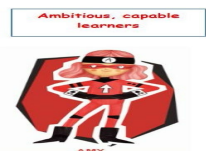
name, spelling words which has the letter in but in addition these children go back through set 2 sounds as not yet confident. This week - ar - start the car. Monday - INSET Tuesday - chalk board/whiteboard to form. Wednesday - form letters/ words in books. Thursday - multisensory trays. Monday pm - Spelling Quiz Day! INSET. Readers -The children will be reading to an adult in class twice a week, we will follow oxford reading tree and also share stories from https://my.risingstars-uk.com/Default.aspx?cid=DL6033000 Monday - inset Thursday - Text type - Instructions. Recap instructions - go through the instructions	play. Level 2 – Children to recap adding and subtracting by answering a range of both sums to 15. - Level 3 White Rose block 2, lesson 11 (INSET Monday). 3D shape - recap cube, sphere, cuboid, cone, cylinder and pyramid. Triangular prism this week. Level 1 - focussing on matching 3d shape/giving on request. One shape a week. Level 2 - Matching and naming/identifying . One shape a week.	dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/ clicking/marching/ tapping knees etc in time to the music. Topic music - children will learn a range of songs	1642774850 listen to our National Anthem - https://www.youtube.com/watch?v=41BGsTsidwk and learn a Welsh dance - https://resources.hwb.gov.wales/VTC/2017/dawnsio-gwerin-english/index.html Level 1 - For children to enjoy the music, mark make to colour and dance with support. Level 2 - For children to listen to the powerpoint, colour in the emblems and dance by copying. Level 3 - For children to listen to the powerpoint, answer questions, colour in neatly and copy the dance. Friday Read <i>Cinderella</i>. As you are reading the story, stop at key points to recap on what has happened and ask the children to predict what might happen next. Discuss the characters in the story and their behaviour. • How do the stepsisters treat Cinderella? • What is a fairy godmother? • What is a royal ball? • Why don't the stepsisters want Cinderella to go to the ball? • What items does the fairy godmother use to make the coach and horses? • Do you like this story? • If Cinderella wasn't rescued by the prince, what could she have	www.youtube.com/watch?v=i-IfzeG1aC4 Squiggle While you Wiggle - https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/ PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. Integration sessions Tuesday 9 - 11:30- Group 1 - Rebound Therapy. OAU, STF1 and
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powerpoint. Talk to the children about the fact we are celebrating Welsh Week this week so we will tie in our instruction work to make a Welsh craft. Show the children - https://content.twinkl.co.uk/resource/94/28/WL-L-225-Simple-3D-St-Davids-Day-Daffodil-Paper-Craft-Welsh_ver_1.pdf?_token_ex=1644397636~acl=%2Fresource%2F94%2F28%2FWL-L-225-Simple-3D-St-Davids-Day-Daffodil-Paper-Craft-Welsh_ver_1.pdf%2A~hmac=3cd a6f255ccc0bff4f6ec5680536c93f60453b2a9e028495cb29680b583eac01 Level 1 - Children will sit with an adult and glue with an adult on the appropriate parts. Level 2 - Children to follow a one step instruction with support to fold. Level 3 - Children to have a go reading and following the instructions. IEP target - The children to	Level 3 - Match/identify/name and start to talk about properties. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/subtraction/problem solving/shape/money. There are a range of interactive games	linked to their topic - once upon a time. Recap - https://www.youtube.com/watch?v=WMIzCy2qM2k The house of the bears - https://www.youtube.com/watch?v=PFXE3zvXbjc 	done instead? Sit the children in a circle and present them with a sparkly crown. Explain that whoever wears the crown has the power to make a new rule. Put the crown on and model the idea, saying 'Now I am queen, all teachers must have chocolate cake for breakfast!' or 'Now I am king, all lessons will be taught outside!' Give the children time to think of a new rule and share their ideas with a friend. Then pass the crown around the circle, inviting the children to share their ideas with everyone. Encourage the children to speak confidently and, where appropriate, invite them to extend their sentences using 'and' and 'because'. • What rules would you like to introduce at home or school? • What would life be like if these rules were really followed? • Is it a good idea to always get what you want? • What would happen if all teachers really ate chocolate cake for breakfast everyday? Play a piece of 'magical' music for the children to listen to. Provide each child with a magic wand. These can be made by attaching glittery or shiny ribbon to sticks. Encourage the children to move	STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week. Group 2 - science and technology
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practise their new IEP targets.

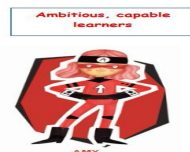
Welsh - Recap colour. Remind the children that last term we described ourselves, this term we are going to describe a person. World Book Day - describe the character they have dressed up as. Recap sentence patterns dyma____, mae gwallt gyda and mae llygaid ... gyda

(level 1) Children to mark make over/overwrite dyma..... (characters name). (level 2) Children to fill in the gaps or use word mats to create their sentences. FRAMES ON TWINKL.



on the Top marks webpage - the children know these well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting> The children also have a mymaths account - <https://www.mymaths.co.uk/>

IEP target - Children to work on their new IEP targets.



their arms in time with the music, making large sweeping motions, circle shapes, zigzag shapes and short up and down moves. Challenge the children to make letter shapes or write their name in the air with their 'wand'.

Note: Suitable music could be [The sorcerer's apprentice](#) by P Dukas. Start this two minutes in for the familiar part of the music. Or the [Harry Potter theme song](#). Alternatively any music from Disney's [Fantasia](#).

- Magical music
- Sticks
- Glittery or shiny ribbon

Level 1 – Explore and hold the book as a reader. Allow the crown to be placed on their heads. Enjoy the music and movement. **Level 2** – Listen to the story. Make up a rule. Make a wand and dance. **Level 3** – Listen to the story and answer questions. Make up a rule. Make a wand and dance.



with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

