

Date: 07/03/2022

Challenges



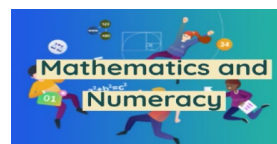
Theme: Once upon a time

Year group: STF1

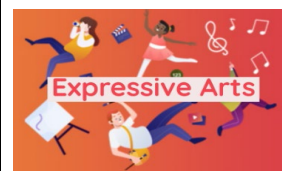
Literacy



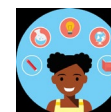
Numeracy



Creative



Thinking



Healthy me



RWI Monday - Thursday - RWI assessments first. Sound of the week - v. Recap letter shape, sound and name for all. **Level 1** - focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - focus of sound, name and writing cvc words, which contains the letter. **Level 3** - recap sound, formation, letter

Monday and Wednesday Level 1 - Number of the day - 1. Children will match the number, focus on mark making over the number shape. Exploring numicon shapes, number songs and sensory

Monday - The story of the week is the Gingerbread Man so this week we will enjoy making a family of ginger bread men on a paper chain. The children will freely decorate their gingerbread men by either sticking on buttons/sequins/drawing an outfit/making an outfit out of felt etc. The gingerbread men

Tuesday -- Ask the children what they know about The Gingerbread Man. Can they recall any parts of the story? Read the story of the week - <https://www.twinkl.co.uk/resource/gingerbread-man-story-t-t-10794> Remind the children that yesterday they made a family of gingerbread men in art to decorate our board. Tell the children that today we are going to follow instructions (our text type) to make our own gingerbread men biscuits. Like with our art yesterday, we decorated the gingerbread men with buttons, we can

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

name, spelling words which has the letter in but in addition these children go back through set 2 sounds as not yet confident. This week - or - shut the door.

Monday - Formation on the IWB.

Tuesday - chalk board/whiteboard to form.

Wednesday - form letters/ words in books. Thursday - multisensory trays.

Monday pm - Spelling Quiz Day!

Readers - The children will be reading to an adult in class twice a week, we will follow oxford reading tree and also share stories

from <https://my.risingstars-uk.com/Default.aspx?cid=DL6033000>

Monday - News - Children will share their news with their class. We will use colourful semantics prompts to encourage the children to speak in full

play.

Level 2 - Order numbers to 15. Compare two numbers. Say a number that lies between two numbers eg which number is in between 3 and 5.

- **Level 3** White Rose block 2, lesson 12 and 13.

3D shape - recap cube, sphere, cuboid, cone, cylinder, pyramid and triangular prism **Level 1** - focussing on matching 3d shape/giving on request. One shape a week. **Level 2** - Now the children have gone through all shapes

will be linked together so that we can decorate our topic board to show that we have engaged in the Gingerbread man story.

<https://www.craftymorning.com/gingerbread-man-christmas-craft-idea/> **Level 1** -

children to select a resource and an adult will help stick down on their ginger bread man. **Level 2** - children to choose how to decorate their gingerbread men and select resources. **Level 3** - Plan, design, select and evaluate.

Music - We will continue to follow our music scheme Charanga - Spring 2, step 2. In this scheme the children experience listening to, dancing to and appraising a new

do this on our biscuits today by using icing pens. Children to all follow instructions and work as a team to make the biscuits and then decorate by choosing an icing pen colour and adding detail to their biscuits. Photos will be taken to sequence during text type Thursday. **Level 1** - follow one step instructions with adult support. **Level 2** - Talk about ingredients and follow instructions. Count cups/spoons to measure. **Level 3** - help read the instructions, follow to make and measure with support.

Friday Recap the Gingerbread man story. The children will engage in a carousel of activities linked to the story. 1 -

<https://www.twinkl.co.uk/resource/the-gingerbread-man-cutting-skills-activity-t-tp-2661573> 2 -

<https://www.twinkl.co.uk/resource/the-gingerbread-man-cut-and-stick-story-map-activity-t-e-2550514> 3 -

<https://www.twinkl.co.uk/resource/t-t-2223-the-gingerbread-man-playdough-mats> 4 -

<https://www.twinkl.co.uk/resource/t-tp-090-the-gingerbread-man-counting-activity-sheet>

Level 1 - Explore and hold the book as

www.youtube.com/watch?v=i-IfzeG1aC4

Squiggle While you Wiggle - <https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills.

Integration sessions

Tuesday 9 - 11:30- Group 1 - Rebound Therapy. OAU, STF1 and

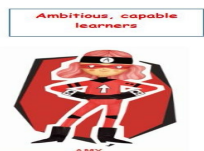
sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. Level 1 - Looking/selecting a photo to share their news then mark making/overwriting to record. Level 2 - Verbally share news and copy write/write initial and end sounds. Level 3 - Verbally share news in full sentences then write with some independence. Thursday - Text type - Instructions. Recap instructions - go through the instructions powerpoint. This week the story of the week is the Gingerbread Man. Children will follow instructions to make Gingerbread biscuits. Children will then sequence the pictures or work as a group to write instructions to tell another class how to make them. Level 1 - Follow 1 step instructions with an adult then stick down pictures to	the children will recap names by playing a 3d shape bingo game. Level 3 -3d shape properties sheet. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/subtraction/problem solving/shape/money. There are a range of	song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/ clicking/marching/ tapping knees etc in time to the music. Topic music - children will learn a range of songs linked to their topic - once upon a	a reader. Activity 1 – stick down pre cut pieces to design. 2 – Sequence bigger pictures, choice of 3. 3 – Explore playdough, supported to put buttons on. 4 – mark make/overwrite 0-5. Level 2 – 1 – cut out and stick down. 2 – sequence with some support. 3 – instructions read out for the children. 4 – count and write number independently to 15. Level 3 – 1 – cut and stick. 2 – sequence independently. 3 – Engage with playdough mats as independently as possible by reading or using visual prompts. 4 – count and write number. 	STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstreda scheme in which their skills will develop each week. Group 2 - science and technology
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sequence instructions. **Level 2** - Follow instructions then work as a group to create instructions (copy write). **Level 3** - Children to follow instructions then write instructions for another class.

IEP target - The children to practise their new IEP targets.

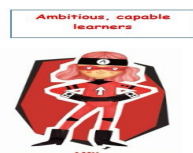
Welsh - Recap colour. Remind the children that last term we described ourselves, this term we are going to describe a person. Mrs Williams third person profile. Decode then fill in the gaps. dyma____, mae gwallt gyda and mae llygaid ... gyda

(level 1) Children to mark make over/overwrite gwallt. **(level 2)** Children to fill in the gaps to create their profile.



interactive games on the Top marks webpage - the children know these well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting> The children also have a mymaths account - <https://www.mymaths.co.uk/>

IEP target - Children to work on their new IEP targets.



time. Recap - <https://www.youtube.com/watch?v=WMIzCy2qM2k>

The house of the bears - <https://www.youtube.com/watch?v=PFXE3zvXbjc>



with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!



