

Date:14/03/2022

Challenges



Theme: Once upon a time

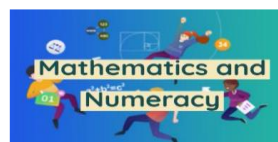
Year group: STF1

Literacy



RWI Monday - Thursday - RWI assessments first. Sound of the week - y. Recap letter shape, sound and name for all. **Level 1** - focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - focus of sound, name and writing cvc words, which contains the letter. **Level 3** - recap sound, formation, letter

Numeracy



Monday and Wednesday Level 1 - Number of the day - 2. Children will match the number, focus on mark making over the number shape. Exploring numicon shapes, number songs and sensory

Creative



Monday - Tell the children that the story of the week is Jack and The Bean Stalk. Read the story with the children. Ask the children what Jack planted to grow? Ask the children what it grew into? What size was it? Tell the children that this week we will be using a range of materials to make a large bean

Thinking



Tuesday - Ask the children if they know the story Jack and the Beanstalk? What do they know about the story? The children will listen to the story then answer questions about the story. Remind the children about it being British Science this week and tell them the theme is 'growth' - a good link for Jack and the Beanstalk because Jack plants a seed and it grows into a huge beanstalk. Tell the children that today we will be

Healthy me



Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

name, spelling words which has the letter in but in addition these children go back through set 2 sounds as not yet confident. This week - air - that's not fair.

Monday - Formation on the IWB.
Tuesday - chalk

board/whiteboard to form.

Wednesday - form letters/ words in books. Thursday - multisensory trays.

Monday pm - Spelling Quiz Day!

Readers - The children will be reading to an adult in class twice a week, we will follow oxford reading tree and also share stories

from <https://my.risingstars-uk.com/Default.aspx?cid=DL6033000>

Monday - News - Children will share their news with their class. We will use colourful semantics prompts to encourage the children to speak in full

play.

Level 2 - One more and one less to 15/20 if confident.

- **Level 3** White Rose block 2, lesson 14 and 15.

Measure - Children will now move on to measure. We will first sort big and small objects then sort by size to begin. **Level 1** - Sort obvious big and small objects with adult signing big and small. **Level 2** - Children sort big and small with a range of objects, obvious size difference and not so much.

Level 3 - Sort big and small with a

stalk for our topic board. Ask the children what art materials would be good for this? Crepe paper, pipe cleaners, card, tissue paper etc. Tell the children we are going to work as a time by twisting and shaping the bean stalk and adding leaves.

Level 1 - Children to work with an adult to explore the materials by touching and scrunching/twisting into shape. **Level 2** - Children to listen to the story, suggest art materials to use and follow instructions to shape and twist the bean stalk to create. **Level 3** - Listen and answer questions about the story.

Suggest materials to use. Follow instructions and add detail eg leaves/vines.

Music - We will continue to follow our music scheme
Charanga - Spring

following instructions (text type) to plant seeds to grow their own runner beans.

Level 1 - follow one step instructions with adult support. **Level 2**

- Answer simple questions about the story then follow instructions to plant seeds. **Level 3** - Talk about the story, listen, answer questions about the story and then follow instructions to plant seeds.

Friday British Science Week. Remind the children that this week is British Science Week. Remind the children that the official theme is 'growth' and on Tuesday we planted runner bean seeds after reading the story 'Jack and the Bean Stalk.' Today the children will engage in a couple of science experiments to celebrate the day. https://spark.iop.org/sites/default/files/media/documents/marvin_and_milo_combined_collection.pdf, pages 25, 35, 36, 47, 52, 64, 115. Children to work with an adult and follow one step instructions. Children to answer if it worked, did they like it? Then after the experiments are over children choose their favourite experiment to write about. Children to list what they needed, how they set it up and what happened.

Level 1 - Children to sit and look with an adult, following a simple short, clear

www.youtube.com/watch?v=i-IfzeG1aC4

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills.

Integration sessions

Tuesday 9 - 11:30- Group 1 - Rebound Therapy. OAU, STF1 and

sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. Level 1 - Looking/selecting a photo to share their news then mark making/overwriting to record. Level 2 - Verbally share news and copy write/write initial and end sounds. Level 3 - Verbally share news in full sentences then write with some independence. Thursday - Text type - Instructions. Recap instructions - go through the instructions powerpoint. This week We are able to start back brushing teeth so we will start by the children following instructions to brush their teeth and then they think of/say/write instructions to tell another class how to do it. Level 1 - Follow 1 step instructions with an adult then stick down pictures to sequence instructions. Level 2 - Follow	range of objects then sort by size - smallest to biggest. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/addition/subtraction/problem solving/shape/money. There are a range of interactive games on the Top marks	2, step 3. In this scheme the children experience listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the	1 step instruction. Children to stick in a picture of them engaging with the experiment in their books and overwrite science. Level 2 -The children will look at and talk about the resources they need then follow instructions. Children to answer if it worked or not. Children to say their favourite experiment then copy write. Level 3 - Children to talk about what they think they need, predict what will happen, follow instructions and answer if it worked or if it did not work. Children to talk about what they could change if it didn't work. Children to say their favourite experiment then write about it. Children to either draw a picture of the experiment or stick in a picture of them engaging with the experiment.	STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week. Group 2 - science and technology
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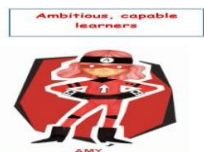
instructions then work as a group to create instructions (copy write). **Level 3** - Children to follow instructions then write instructions for another class.

IEP target - The children to practise their new IEP targets.

Welsh - Recap colour. Remind the children that last term we described ourselves, this term we are going to describe a person. Miss Carmichael third person profile. Decode then fill in the gaps. dyma____, mae gwallt gyda and mae llygaid ... gyda

(level 1) Children to mark make over/overwrite gwallt. **(level**

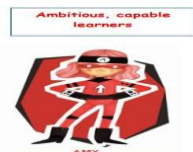
2) Children to fill in the gaps to create their profile.



webpage - the children know these well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account - <https://www.mymaths.co.uk/>

IEP target - Children to work on their new IEP targets.



music.

Topic music - children will learn a range of songs linked to their topic - once upon a time. Recap - <https://www.youtube.com/watch?v=WMIzCy2qM2k>

The house of the bears - <https://www.youtube.com/watch?v=PFXE3zvXbjc>



with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

