

Date: 21/03/2022

Challenges



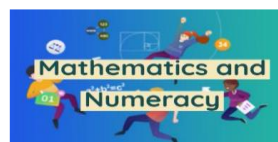
Theme: Once upon a time

Year group: STF1

Literacy



Numeracy



Creative



Thinking



Healthy me



RWI Monday - Thursday - RWI assessments first. Sound of the week - w. Recap letter shape, sound and name for all. **Level 1** - focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - focus of sound, name and writing cvc words, which contains the letter. **Level 3** - recap sound, formation, letter

Monday and Wednesday Level 1 - Number of the day - 3. Children will match the number, focus on mark making over the number shape. Exploring numicon shapes, number songs and sensory

Monday - Talk to the children about it being Mother's day this Sunday. Talk about why we celebrate Mother's day. Ask the children what their mother's do for them to help them and show they love them. Sunday is a day for us to recognise how much our mother's do for us and show our love and thanks. Some

Tuesday - Ask the children if they have heard the story of the Little Red Hen? Do they know the characters from the story? What can they tell us about the story? Read the Story of the Little Red Hen. Ask questions about the story. Tell the children that we are going to follow instructions to make cakes like in the story! Remind the children that our text type is also instructions so we will write instructions on Thursday to

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

name, spelling words which has the letter in but in addition these children go back through set 2 sounds as not yet confident. This week - ir - whirl and twirl.

Monday - Formation on the IWB.

Tuesday - chalk

board/whiteboard to form.

Wednesday - form letters/ words in books. Thursday - multisensory trays.

Monday pm - Spelling Quiz Day!

Readers - The children will be reading to an adult in class twice a week, we will follow oxford reading tree and also share stories

from <https://my.risingstars-uk.com/Default.aspx?cid=DL6033000>

Monday - News - Children will share their news with their class. We will use colourful semantics prompts to encourage the children to speak in full

play.

Level 2 - If children completed both 1 more/1 less within 20 last week move on to partitioning numbers to 20 this week or continue.

- **Level 3** White Rose block 2, lesson 17 and 18.

Measure - Children have now started to look at measure.

We will recap sorting big and small objects then sort by size as a group. **Level 1** -

Sort obvious big and small objects with adult signing big and small.

<https://www.twinkl.co.uk/resource/t-t-16081-the-little-red-hen-size->

people give cards, some give presents and some go on a nice day out with their mothers. Show the children a range of mother's day cards, they can choose a card to make their mothers. Talk about what they see, what colours and what materials/tools they think they need. **Level**

1 - Children to choose materials/colours and help stick down with an adult. **Level 2** - Choose a card, talk about what they need and make with adult support. **Level 3** - Choose a card, discuss resources/tools/colours, plan how to make it and make.

Music - We will continue to follow our music scheme Charanga - Spring 2, step 4. In this scheme the children

tell another class how we made the cakes. **Level 1** - follow one step instructions with adult support. **Level 2**

- Answer simple questions about the story then follow instructions to bake cakes. **Level 3** - Talk about the story, listen, answer questions about the story and then follow instructions to bake cakes.

Friday The Little Red Hen carousel. Recap the story by reading the story. Children join in with repeated refrains. The children thoroughly enjoyed a carousel of activities last week so we will again do a carousel linked to the story.

Activity 1 -

<https://www.twinkl.co.uk/resource/little-red-hen-cut-and-stick-story-map-activity-t-e-2551265> story map.

Activity 2 -

<https://www.twinkl.co.uk/resource/t-t-6539-the-little-red-hen-addition-sheet> and

<https://www.twinkl.co.uk/resource/t-t-16073-the-little-red-hen-up-to-20-addition-sheet> adding sheet. Activity 3

- <https://www.twinkl.co.uk/resource/t-t-11799-handprint-little-red-hens-activity> - craft. Activity 4 -

www.youtube.com/watch?v=i-IfzeG1aC4

Squiggle While you Wiggle - <https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills.

Integration sessions

Tuesday 9 - 11:30- Group 1 - Rebound Therapy. OAU, STF1 and

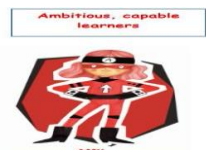
sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. Level 1 - Looking/selecting a photo to share their news then mark making/overwriting to record. Level 2 - Verbally share news and copy write/write initial and end sounds. Level 3 - Verbally share news in full sentences then write with some independence. Thursday - Text type - Instructions. Recap instructions - go through the instructions powerpoint. This week we baked cakes like in the story of the week. Remind the children how we made them by showing pictures. Class to sort pictures together then think of/say/write instructions to tell another class how to do it. Level 1 - Follow 1 step instructions with an adult then stick down pictures to sequence	ordering Level 2 - Children to measure with cubes this week. https://www.twinkl.co.uk/resource/t-t-16092-the-little-red-hen-size-matching-worksheets Level 3 - Children to start to work with rulers this week. An adult will line up for them and children read the number on the ruler then record. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt	experience listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/ clicking/marching/ tapping knees etc in time to the music. Topic music -	https://www.twinkl.co.uk/resource/little-red-hen-2d-shape-cutting-skills-activity-t-m-35186 2d shape craft. Activity 5 - https://www.twinkl.co.uk/resource/t-t-100-little-red-hen-playdough-mats Playdough. Level 1 – Children to sit and look with an adult, following a simple short, clear 1 step instruction. Sorting 3 pictures to sort the story. Playdough. Craft. Level 2 – All activities with resources/support to complete. Level 3 – Children to talk about the story. All activities with independence.	STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week. Group 2 - science and technology
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instructions. **Level 2** - Follow instructions then work as a group to create instructions (copy write). **Level 3** - Children to follow instructions then write instructions for another class.

IEP target - The children to practise their new IEP targets.

Welsh - Recap colour. Remind the children that last term we described ourselves, this term we are going to describe a person. Children to write about a friend this week!

(level 1) Children to mark make over/overwrite llygaid. **(level 2)** Children to fill in the gaps to create their profile.



skills and skills of the week. For example interactive games for number recognition/formation/counting/addition/subtraction/problem solving/shape/money. There are a range of interactive games on the Top marks webpage - the children know these well.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account - <https://www.mymaths.co.uk/>

IEP target -

children will learn a range of songs linked to their topic - once upon a time. Recap -

<https://www.youtube.com/watch?v=WMIzCy2qM2k>

The house of the bears -

<https://www.youtube.com/watch?v=PFXE3zvXbjc>

The Gingerbread man song.



with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!



Children to work
on their new IEP
targets.

