



Year 3/4 Road Trip USA (Spring Term 2026)

Buckle up and put your sunglasses on – this term we’re going on a road trip across the USA! In the grid below you will find many interesting activities for you to complete at home. Choose one activity each week to complete in your homework book. Your book will need to be returned to school weekly for the class reflection time where homework will be displayed, shared with class peers and Dojo points awarded. Remember PRESENTATION is important.

Article 28: Your right to learn and to go to school.

ICT/Art/DT (expressive arts/health & well-being) Research Totem poles and explain what they were used for. Design your own and present it anyway you’d like to.	Geography/ICT/History (humanities) Find out how many American Presidents there have been. Can you create a timeline to show when they were in Presidency. Pick one and create a fact file all about them.	DT/Literacy (science & technology) Plan a menu that you could serve on American Independence Day.	Numeracy Based on your menu plan for Independence Day workout how much it would cost to make this feast. You could use an online supermarket to locate and find out item prices.
Art/DT/Literacy (expressive arts/health & well-being) Create an advertisement to sell the cupboard that makes toys come to life in the story The Indian in the Cupboard by Lynne Reid Banks.	Literacy/music (expressive arts) Make a playlist of different American songs you could listen to on your road trip. Make sure you include songs from a range of genres, such as blues, jazz, country, rock, hip hop and rock and roll.	Art (expressive arts) Use a picture of a Native American Indian and see if you can sketch the image using pencil. Use shading to create effect.	Literacy/DT/Geography (humanities & science & technology) Look up and research the ‘Grand Canyon’. When you know what it is and how it was formed try and make a model of it using a range of materials.
Literacy/numeracy/science (s&t, health & well-being) Using the names of the American States make a word search.	Numeracy/DT (entrepreneurial skills) Help prepare a United States-themed evening meal by writing a shopping list for parents and carers. Report back to others using video or photographic evidence. What did you have to eat?	DCF/History/Literacy (humanities & science & technology) Use online sources to research and create a timeline of Native American history. Decide which events are most important, and write a caption to go with each date, explaining what happened	Free choice Design your own homework task relating to the topic and present in your own method.



Four purposes

**Ambitious, capable
learners**



AMY

Amy

Amy believes that anybody can do anything if they work hard enough. And she's right!

**Enterprising, creative
contributors**



CALLUM

Callum

Callum is so creative. Some of his ideas are a bit wacky, but they're the best ones!

**Ethical, informed
citizens**



RHIAN

Rhian

Rhian loves to talk, she's making new friends to help the Troopers get the support they need!

**Healthy, confident
individuals**



OWAIN

Owain

Owain is so organised, he makes sure everybody is busy and having a great time!