

Date: 28/03/2022

Challenges



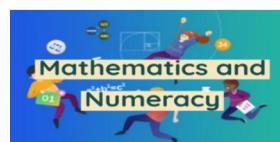
Theme: Once upon a time

Year group: STF1

Literacy



Numeracy



Creative



Thinking



Healthy me



RWI Monday - Thursday - RWI assessments first. Sound of the week - th. Recap letter shape, sound and name for all. **Level 1** - focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - focus of sound, name and writing cvc words, which contains the letter. **Level 3** - recap sound, formation, letter

Monday and Wednesday Level 1 - Number of the day - 4. Children will match the number, focus on mark making over the number shape. Exploring numicon shapes, number songs and sensory

Monday - This week is the final week of our topic 'once upon a time.' This week we are having a celebration of our topic to celebrate what we have learnt. To start the week off, in art, we plan to make a fairy tale scene. The children will either draw or stick a range of fairy tale characters from their favourite

Tuesday - **Innovate challenge for topic.** It is the King of Story Land's birthday! Every year he asks for new stories as his gifts. This year, he has asked for you to make up a new story and create puppets to act it out.. Display a range of fairy tale characters for the children to see. Make a list of fairy tale characters. Decide which characters you would like to have in your story and draw the character you would like to make into a puppet. Choose the type of puppet you would like to make and

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

name, spelling words which has the letter in but in addition these children go back through set 2 sounds as not yet confident. This week - ou - shout it out.

Monday - Formation on the IWB.

Tuesday - chalk

board/whiteboard to form.

Wednesday - form letters/ words in books. Thursday - multisensory trays.

Monday pm - Spelling Quiz Day!

Readers - The children will be reading to an adult in class twice a week, we will follow oxford reading tree and also share stories

from <https://my.risingstars-uk.com/Default.aspx?cid=DL6033000>

Monday - News - Children will share their news with their class. We will use colourful semantics prompts to encourage the children to speak in full

play.

Level 2 - Number bonds to 20. The children will be given two pieces of laminated paper which fit together and have to find the matching pairs to make number bonds to 20.

- Level 3 White Rose block 2, lesson 19 and 20.

Measure - Children have now started to look at measure. We will recap sorting big and small objects then sort by size as a group. **Level 1** - Sort obvious big and small objects with adult signing big and small. Fairy tale characters.

stories. The children can choose the setting to draw first eg woods, castle and then draw a range of their favourite fairy tale characters eg goldilocks, the wolf from little red riding hood or even the giant from Jack and the beanstalk. Pictures will be displayed to help.

Level 1 - Children to choose characters and will cut out with an adult and stick down to create their fairy tale scene. **Level 2** - Children can copy/trace fairy tale characters to create their picture. **Level 3** - Children to draw the setting and characters with some independence.

Music - We will continue to follow our music scheme Charanga - Spring 2, step 5. In this scheme the children experience

write a list of resources. Make a puppet of your character and take a photograph. Make up a story together as a group using your puppet characters. Act out your story with the puppets and record it for the King to watch on his birthday. **Level 1** - Children to choose a character by selecting a picture on the floor. An adult will support the child to make a puppet. The children will hold up their puppet with support. **Level 2** - Children to name and choose a character, select materials to build with some support and share ideas in role play. **Level 3** - The children will name characters, choose and give reasons why they have chosen that character. Select materials and build their puppet. Use talk and repeated refrains to role play.

Friday Once upon a time fairy tale end of topic celebration. We have asked parents if the children can come to school wearing fairy tale character outfits or party clothes. Teachers from other classes will come in to talk to the children about their favourite fairy tale and their favourite character. The teachers will then read their favourite story to the children. A different teacher will come in every 10-15 minutes to read their story so that the children can experience a range of readers and recap a range of fairy

www.youtube.com/watch?v=i-IfzeG1aC4

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills.

Integration sessions
Tuesday 9 - 11:30- Group 1
- Rebound Therapy. OAU, STF1 and

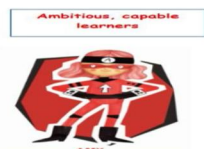
sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. Level 1 - Looking/selecting a photo to share their news then mark making/overwriting to record. Level 2 - Verbally share news and copy write/write initial and end sounds. Level 3 - Verbally share news in full sentences then write with some independence. Thursday - Create a new story for the king (topic). We will work as a class to create a new story for the King for our Innovate challenge. We will have a range of fairy tale characters on the carpet for the children to choose from, we will display setting cards and 'bad' characters. We will work together to think of a problem and a solution for the story and create the story. Shared writing to record or typed by an adult as	Level 2 - Children to measure fairy tale characters with cubes. Level 3 - Children to use rulers to measure fairy tale characters. Fairy tale pictures on twinkl to measure. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/addi	listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/ clicking/marching/ tapping knees etc in time to the music. Topic music - children will learn	tales. We will then have a royal ball. The children will listen and dance to a range of fairy tale music and songs that we have enjoyed during the topic. Level 1 – Children to show good sitting and good listening. Children will be support by an adult. Children can have props from stories and story books to hold as a reader. Can look at pictures with an adult while stories are being read. Level 2 – Children to listen and enjoy the stories. Children to dance along to the music. Level 3 – Children to listen and enjoy then ask any questions they would like to know eg who is your favourite character? Why do you like that story? Children to dance and sing along to the music/songs.	STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week. Group 2 - science and technology
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we go along. **Level 1** - Children prompted to pick up a picture to share their idea. **Level 2** - Children to share using a word or two with picture resources. **Level 3** - Children to help form sentences for the story.

IEP target - The children to practise their new IEP targets.

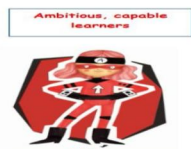
Welsh - Third person profile - to write about their favourite fairy tale character for end of topic work.

(level 1) Children will stick their character in and mark make over dyma **(level 2)** Children to fill in the gaps to create their profile.



ng/subtraction/ problem solving/shape/mon ey. There are a range of interactive games on the Top marks webpage - the children know these well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account - <https://www.mymaths.co.uk/>



a range of songs linked to their topic - once upon a time. Recap - <https://www.youtube.com/watch?v=WMIzCy2qM2k>

The house of the bears - <https://www.youtube.com/watch?v=PFXE3zvXbjc>

The Gingerbread man song.



with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

