

Date:04/04/2022

Challenges

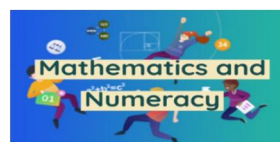


Theme: Off topic for
Easter crafts and
Enterprise Project
Year group: STF1

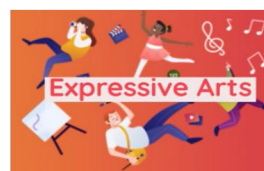
Literacy



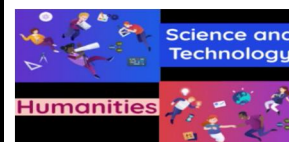
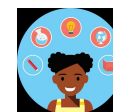
Numeracy



Creative



Thinking



Healthy me



RWI Monday - Thursday - Recap all letter shape, sound and name for that we have learnt so far m to th. Children will recap by jumping on the correct sound, playing phonic pop, letter hunt in class/hall/yard and multisensory activities. **Level 1** - focus on sound, matching and formation by mark making/overwriting/underwriting

Monday and Wednesday Level 1 - As we are engaging in Enterprise project this week we will practise money skills ready for collecting money/giving change and working out how much we have made.

This week we are coming off topic to enjoy a range of Easter crafts and Easter Enterprise with the children. We will make Rice Krispie Easter cakes, Easter cards and engage in fun Easter crafts. Children will make posters to advertise our Enterprise project to display around the

Tuesday - Talk to the children about our previous Enterprise projects - Christmas baubles, reindeer food, fruit smoothies etc. Tell the children that as Easter is coming we are planning to make something Easter related that we can sell in school to raise money for class. Children to share ideas for what they want to make, pictures of Easter related crafts/foods will be displayed to help with this. Talk to the children about

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

. Level 2 - focus of sound, name and writing cvc words, which contains the letter. Level 3 - recap sound, formation, letter name, spelling words which has the letter in but in addition these children go back through set 2 sounds as not yet confident. Recap set 2 sounds from ay to oy ready for assessments first week back. Monday - Formation on the IWB. Tuesday - chalk board/whiteboard to form. Wednesday - form letters/ words in books. Thursday - multisensory trays. Monday pm - Spelling Quiz Day! Readers -The children will be reading to an adult in class twice a week, we will follow oxford reading tree and also share stories from https://my.risingstars-uk.com/Default.aspx?cid=DL6033000	Level 1 will match coins 1p-10p to start and increase when able to match all. Mark making over to make money signs for the Enterprise table. Level 2 – Recap names/amounts on coins. Give on request. Copy signs to make money signs. - Level 3 Recap amounts then practise adding coins and working out change. Children will make money signs for the sale table. Measure - Children will look at non standard and standard measure with ingredients when making cakes	school and make posters/ money signs/a banner for our sales table. If children do not have an Easter bonnet for the class parade on Friday we will make a bonnet with these children. Level 1 – Children will work with an adult to engage in all crafts, choosing materials and colours themselves with prompting. Children to work on their cutting and printing skills as well as independent mark making skills. Level 2 – Children will follow step by step instructions to engage with each craft working with some independence. Children will practise choosing materials for a specific purpose and colouring/painting neatly. Level 3 – Children to help plan some activities eg Easter cards and some crafts, if they haven't	the stages of the project – choosing an idea, planning how we will make it, talk about what we need to make it, following instructions to make a prototype to see if it works, amending anything, creating more, making posters to advertise, selling and working out profit. Throughout the week the children will cover all of these aspects. Level 1 – Children will work closely with an adult, following simple instructions to help make the cakes. Children will mark making over a design to make a poster. Level 2 – Children to share an idea after looking at the pictures displayed. Follow one step instructions and counting cups to measure ingredients. Children to make posters and overwrite/copy write to make price tags. Level 3 – Children to share their idea, follow instructions to make, read the scales with support while measuring ingredients. Children will make posters and money signs to display. Children to add money together and work out change with support. Friday Ask the children if they know	www.youtube.com/watch?v=i-IfzeG1aC4 Squiggle While you Wiggle - https://www.morrisonprimarieschool.co.uk/squiggle-while-you-wiggle/ PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. Integration sessions Tuesday 9 - 11:30- Group 1 - Rebound Therapy. OAU, STF1 and
--	--	---	--	--

Monday - News - Children will share their news with their class. We will use colourful semantics prompts to encourage the children to speak in full sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. **Level 1** - Looking/selecting a photo to share their news then mark making/overwriting to record. **Level 2** - Verbally share news and copy write/write initial and end sounds. **Level 3** - Verbally share news in full sentences then write with some independence.

Thursday - Final instruction task - Writing instructions for their Enterprise project - how to make Easter Rice Krispie Cakes. **Level 1** - Children to sequence a couple of pictures. **Level 2** - Children to work as a team to think of short simple sentences. **Level 3** - Children to think of sentences

for the Enterprise Project. **Level 1** - Children will listen to an adult count cups when adding ingredients to the bowl. **Level 2** - Children will count cups as we are making. **Level 3** - Children will read the weighing scales to see if we have the correct amount of ingredients.

On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example

got an Easter bonnet they will also plan theirs. Children will work with some independence listening to and following instructions.

Music - We will continue to follow our music scheme Charanga - Spring 2, step 6. In this scheme the children experience listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel.

why we celebrate Easter? Read the Easter story with the children. Children to sort pictures of the Easter story to show understanding and engage in Easter crafts to celebrate.

Level 1 - Encouraged to sit and show good looking/listening. Children will sort a few pictures of the story and work with an adult to enjoy the crafts.

Level 2 - Children to listen to the story and sort pictures to show their understanding.

Level 3 - Share what they know about Easter and why we celebrate it. Listen to the story and answer any simple questions. Children to then sort parts of the story to show understanding.



STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week. Group 2 - science and technology

with time connectives and write three words at a time to record.

IEP target - The children to practise their new IEP targets.

Welsh - Children will learn the phrase 'Pasg hapus' ready for Easter. They will practise saying it to friends and adults, practise reading it, looking at the spelling carefully and then writing it in their Easter cards.

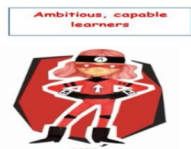
(level 1) Mark making over/overwriting (level 2) Copy writing.



interactive games for number recognition/formati on/counting/adding/ subtraction/ problem solving/shape/mone y. There are a range of interactive games on the Top marks webpage - the children know these

well. [https://www.to pmarks.co.uk/maths -games/5-7- years/counting](https://www.topmarks.co.uk/maths-games/5-7-years/counting)

The children also have a mymaths account - [https://www.mymat hs.co.uk/](https://www.mymaths.co.uk/)



During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stampin g/clicking/marchi ng/tapping knees etc in time to the music.



with Mrs Harris. Group 3 - games/sport/d ance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!



