



Missions

Week - Wk22.03.21

Theme: Burps, Bottoms and Bile
Spring Term 2021
Year group: 3-4 2020-2021

Literacy



Remember to do your daily do's as well: spelling, reading and handwriting practice...

Play: Spell Blast - login to HWB- J2E- spell blast

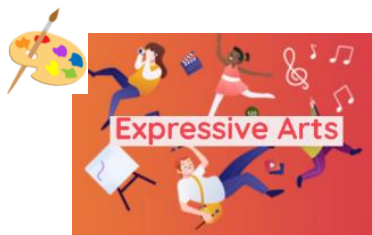
Numeracy



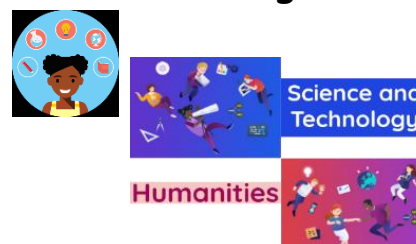
Remember to do your daily dos as well: timetables practice, adding 10 more, 10 less to a given number...

Play: TTblast - login to HWB- J2E- TTblast

Creative



Thinking



Healthy me



1) Explanation writing:

For this mission you will need to watch the video 'making poop' (see the thinking mission). Once you have watched the video your task is to use the explanation success criteria and write to explain how the digestion system works.

2) Write an Easter poem using alliteration, rhyming couplets, similes and personification if you can.
Extra dojo points if you use:
Alliteration- words that start with the same letter
Rhyming couplets- words that rhyme at the end of each line
Similes- 'like' or 'as' something
Personification- object with a human element example: the whistling wind

Grwp porffor, glas, oren a gwrydd: Log into MyMaths

Focus: number system, sequences, and addition

Task 1: www.mymaths.co.uk

Task 2: Problem solving tasks (see below)



Ambitious, capable

1) Find out about Edgar Degas: What he painted, why and how. Include what you like about his work (you must find something!) and explain why.

Your mission is to use watercolour paints to recreate an image in his style. Use your sketch books

2) Design an Easter egg

Use the pointillism technique to create an eggs-cellent Easter egg design. You could use paint and a cotton bud Or felt pens and draw the small dots You could even cut out small circles from old magazines/comics/junk mail and stick the dots in your chosen pattern

*Georges Seurat and Paul Signac developed the **technique** in 1886, can you find out any more information about these artists



Making poop:

Watch the making poop video on the link below.

www.stem.org.uk/resources/elibrary/resource/35396/digestive-system-experiment

Write slogans on a poster to display in the school toilets to remind your peers of ways to keep their bowels happy and healthy. You will also need to use the link in the healthy me mission.

Dentistry through the ages:

I want you to create a fact file (One A4 page on paper or in ADOBE Spark or Microsoft PowerPoint) about dentistry in the Middle Ages

This link will help you learn about the Middle ages Horrible Histories link

<https://flipgrid.com/df9a0176>
<https://youtu.be/eijhzXc3vdY>

Remember to include information about dentistry during this period.

Healthy bowel, healthy person

<https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zfcsv9q>

Watch the clip and write to explain why it is important to have a healthy bowel/gut.

Search for things that can be done to keep our bowels healthy.

See success criteria for explanation writing



Healthy, confident individuals



Ambitious, capable learners

Class story 'Demon Dentist' by David Walliams

Chapter 9: listen to this week's chapter:

<https://flipgrid.com/6bb74d8d>

Chapter 10 + 11: Read the PowerPoint of the story with your partner.



Healthy, confident individuals



Ambitious, capable learners

Spelling words for the first half of Spring term week 10, week 15.03.21

KEEP PRACTISING!

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Enterprising, creative contributors



Healthy, confident individuals



Healthy, confident individuals



Ethical, informed citizens



Ambitious, capable learners

WWW – What went well?



EBI – Even better if ...



My friend thinks –



Writing to Explain

Key Stage 2

Text type features;	Self	Peer	Teacher
	✓	✓	✓
1. The title explains what the text will be about.			
2. Present tense.			
3. Third person (he, she, they).			
4. Sequential order.			
5. General opening statement.			
6. Series of logical steps.			
7. Time connectives - Next, . . Then, . . After a while, . . . Soon afterwards, . . . Finally, . .			
8. Causal connectives - because, so, this causes, this results in, therefore... etc.			
9. Pictures or diagrams to help with the explanation.			
10. Technical vocabulary.			
11. Commas after time connectives.			
12. Vary sentence opening, sentence length and type.			
13. Cause and effect.			
14. Use adjectives to describe.			

Problem solving task: 'Seven up!'

Remember to use a systematic approach (order)



Read

Read the question.
What is the important
information?

Understand

Understand the question.
What do you need to
find out?

Choose

Choose the correct
method of calculation
and operation(s).

Solve

Solve the problem.
Make sure you follow
the steps.

Answer

Answer the question.
What were you meant
to find out?

Check

Check your answer.
Use the inverse to check
your working out.

- 1 Here is how much it costs to go to the zoo.



Mr Jones and his 3 children go to the zoo.

How much does it cost them altogether?

- 2 If

$$\triangle + \triangle = 12$$

$$\heartsuit + \triangle = 19$$

What is the value of $\heartsuit$?

- 3 What are the missing numbers?

$$\square \times 10 = 40$$

$$\square \div 10 = 7$$

- 1 The table shows the ages of people in a theme park.

Age	Number of people
Under 18	126
18 - 60	195
Over 60	38

These are the entry costs.

How much money did the theme park make from entry costs?



- 2 Given that

$$\triangle + \triangle + \star + \star = 100$$

$$\heartsuit + \heartsuit + \triangle + \star = 78$$

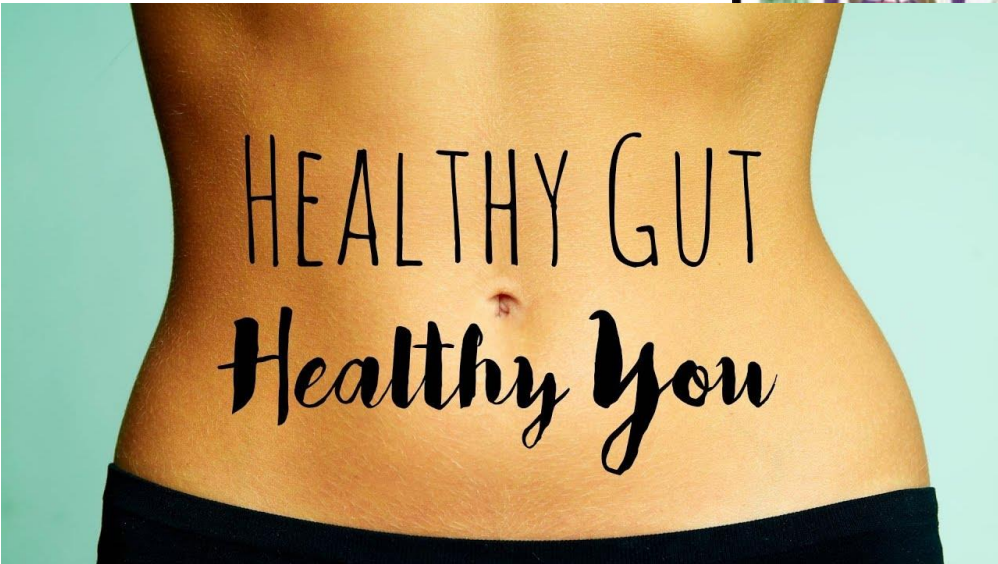
Work out the value of the 

- 3 What are the missing numbers?

$$\square \times 10 = 42$$

$$\square \div 10 = 42$$

Healthy poster examples:



BRISTOL STOOL CHART			
	Type 1	Separate hard lumps	Very constipated
	Type 2	Lumpy and sausage like	Slightly constipated
	Type 3	A sausage shape with cracks in the surface	Normal
	Type 4	Like a smooth, soft sausage or snake	Normal
	Type 5	Soft blobs with clear-cut edges	Lacking fibre
	Type 6	Mushy consistency with ragged edges	Inflammation
	Type 7	Liquid consistency with no solid pieces	Inflammation

