



Roses and Royals Homework Matrix



Over the next term, Year 4 & 5 will be learning about the Tudor period. In the grid below, you will find many interesting activities for you to complete at home. Choose one activity each week to complete in your homework book. Your book will need to be returned to school **every Wednesday** for the class reflection time where homework will be displayed and shared with class peers.

<u>Humanities - Tudor Life Fact File</u> Choose one aspect of Tudor life (e.g., homes, clothing, food, school, jobs, entertainment) and create a 1–2-page fact file. Include: • Drawings • Paragraphs containing factual information • A glossary of new words	<u>Health and Wellbeing - Tudor Food Comparison</u> Make a simple table comparing Tudor meals to modern meals. Include: • Foods Tudors ate • What we eat now • What's healthy or unhealthy Extension – Summarise your findings with a paragraph answering the following - Would you like to live in Tudor times? Why or why not?	<u>Expressive Arts</u> Sketch Tudor costumes for children and adults, rich and poor. Use websites and books from your local library to learn about garments, styles and decorative details.	<u>Mathematics and Numeracy - Tudor Timeline</u> Create a timeline of major events during the Tudor period. Ensure your timeline is in chronological order. Up level your timeline by adding pictures and diagrams.
<u>Science and Technology - Tudor Medicine Investigation</u> Research 3 Tudor cures and explain: • What illness it was for • What ingredients were used • Why people believed it worked	<u>Expressive Arts - Design a Tudor Portrait</u> Study portraits of Henry VIII or Elizabeth I. Create your own portrait of a Tudor monarch	<u>Literacy, Languages and Communication</u> What can you find out about Bloody Mary and her childhood? Put your findings in a PowerPoint presentation to show the class.	<u>Humanities – Jobs during Tudor times</u> Research one job which was carried out during Tudor times For the job research the following: • What did the worker do each day? • What skills or tools did they need? • Where did they work? • Was the job dangerous or tiring? • Did Tudor children ever do this job?
<u>Literacy, Languages and Communication</u> Visit your local library and find about Wales during Tudor times. Are there any maps, buildings or artefacts from that era? Create a poster to display your findings		<u>Expressive Arts</u> Find and copy examples of different monarchs' signatures. Can you create a magnificent, Tudor-style moniker of your own	Finish your home learning by writing a summary of the topic, explaining what you have learned about the Tudor period.