



Missions

Week - Wk 08.03.21

Theme: Burps, Bottoms and Bile
Spring Term 2021
Year group: 3-4 2020-2021

Literacy



Remember to do your daily do's as well: spelling, reading and handwriting practice.

Play:

Spell Blast - login to HWB- J2E- spell blast

Numeracy

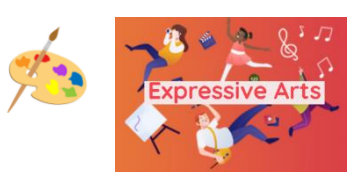


Remember to do your daily dos as well: timetables practice, adding 10 more, 10 less to a given number...

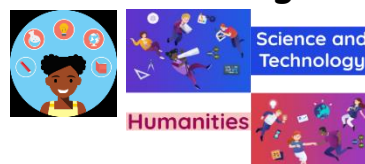
Play:

TTBlast - login to HWB- J2E- TTblast

Creative



Thinking



Email me your work, dojo points will be added, and merit prizes given when we eventually get back to face to face learning
Whitep7@hwbcymru.net

Healthy me



Daily check-in and catch-up chats send me a message by email (outlook) to let me know how you are whitep7@hwbcymru.net
Let me know if you are finding anything tricky or you need extra help.

Explanation writing:

Research and compare the digestive system of a human with that of a snake. Notice key similarities and differences. Report your discoveries, giving reasons for the differences, particularly those relating to diet.

Write to explain how a snake's digestive system works. Use the explanation success criteria to help ensure that you include all the vital information. Remember best handwriting!

Class story 'Demon Dentist' by David Walliams

Chapter 8: listen to this week's chapter:

https://youtu.be/b_vj6VxeIyc
Reply using FlipGrid or send an email message to explain which character you identify with the most. Explain why you think you

Grwp porffor, glas, oren a gwyrdd: Log into MyMaths

This week's focus is TIME
<https://www.bbc.co.uk/bitesize/topics/zkfydcdm>

Task 1: www.mymaths.co.uk

Task 2: challenge cards (see below)

Send an email to show me how you got on
whitep7@hwbcymru.net



Ambitious, capable

Drawing bodies in pen:

Read through the PowerPoint drawing bodies with pen. Create a detailed drawing of a famous person and share with me. Don't tell me who you have drawn! During our live check-in OR SCHOOL on wk15.03.21 I will share the drawings with you and we will try to guess who has been drawn.

Take a picture of your work and send to me whitep7@hwbcymru.net



Enterprising, creative contributors



Healthy, confident individuals

Science week!

Below are 2 experiments for you to try at home:

- 1: straw water shooter
- 2: bottle orchestra

Dentistry through the ages:
'Awful Egyptians'

I want you to create a fact file (One A4 page on paper or in ADOBE Spark or Microsoft PowerPoint)

This link will help you learn about the Awful Egyptians

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

Horrible Histories episode 4

<https://youtu.be/U2bSim7TBHQ>

Remember to include information about dentistry during this period.

It is looking likely that next week 15.03.21 you will be able to return to school. This may make you feel all sorts of things: happiness, scared, worried, excited, sad ...

However, you are feeling I would love for you to talk about these feelings with your grown-up and share your worries/feelings with me.

Listen to the story The Colour Monster, and then complete your worry plan.

'A problem shared is a problem halved!'

The colour monster by Anna Llenas:
<https://youtu.be/Ih0iu80u04Y>

Share: whitep7@hwbcymru.net

are like that character.

whitep7@hwbcymru.net



Healthy,
confident
individuals



Ambitious,
capable
learners

Spelling words for the first half
of Spring term week 9, week
08.03.21
KEEP PRACTISING!



Healthy, confident
individuals



Ethical, informed
citizens



Ambitious,
capable learners



Healthy, confident
individuals



Ambitious,
capable learners

WWW – What went well?



EBI – Even better if ...



My friend thinks –



Problem solving task: 'challenge cards!'

Remember to use a systematic approach (order)



Read

Read the question.
What is the important
information?

Understand

Understand the question.
What do you need to
find out?

Choose

Choose the correct
method of calculation
and operation(s).

Solve

Solve the problem.
Make sure you follow
the steps.

Answer

Answer the question.
What were you meant
to find out?

Check

Check your answer.
Use the inverse to check
your working out.

Maths Problem Challenge Cards

Problem 8

Zara sends out 40 invitations.

$\frac{3}{4}$ of the people she invites reply saying they
can go.

How many people can't go?



Maths Problem Challenge Cards

Problem 9

A new game costs £8.

Alfie receives 50p spending money a week.

How many weeks will it take to save up for
the game.

Maths Problem Challenge Cards

Problem 10

Ruby has 31 marbles.

Dan has twice as many marbles as Ruby.

How many marbles has Dan got?



Maths Problem Challenge Cards

Problem 11

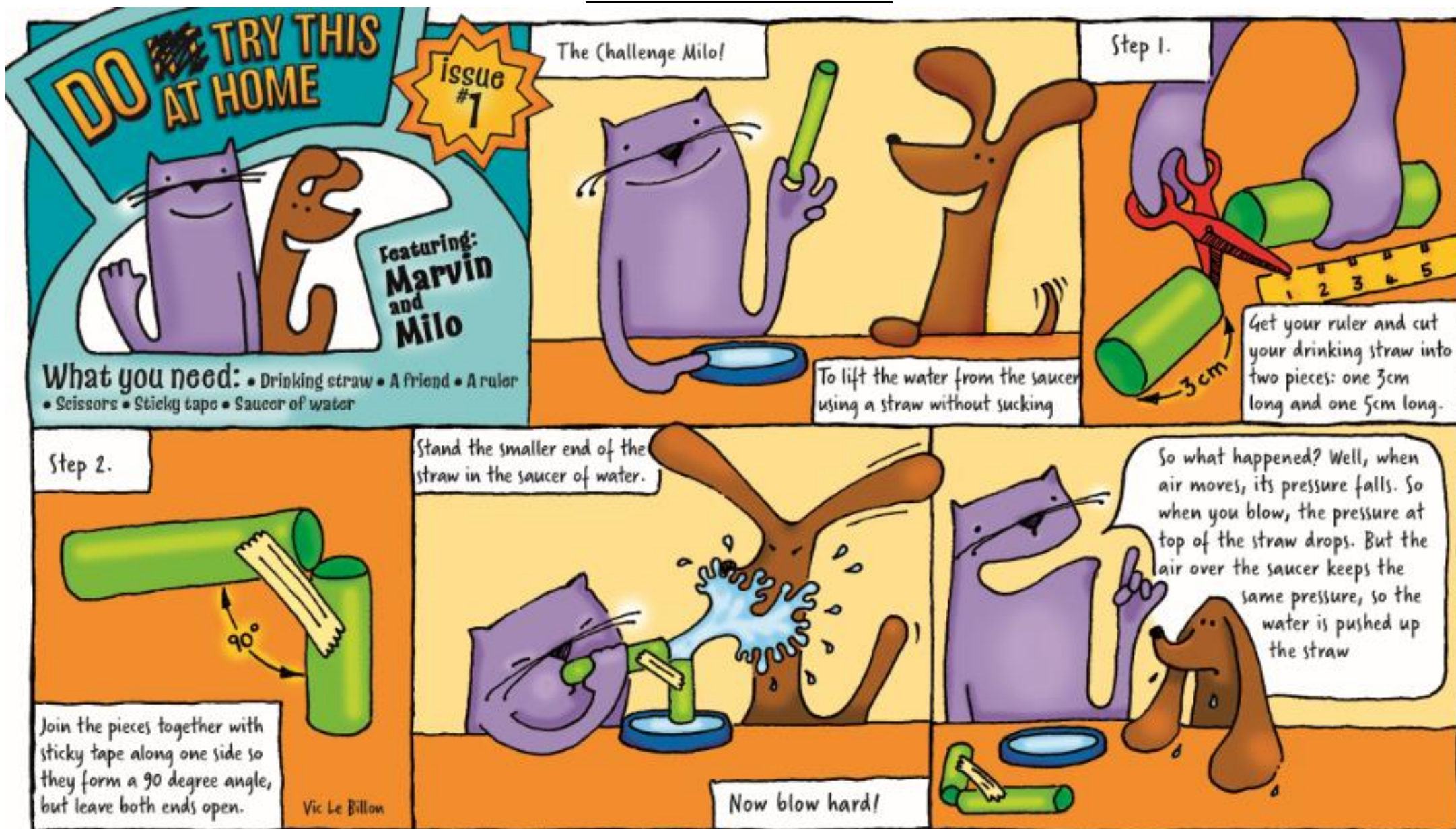
Luke has 58 marbles.

Jade has half as many marbles as Luke.

How many marbles has Jade got?

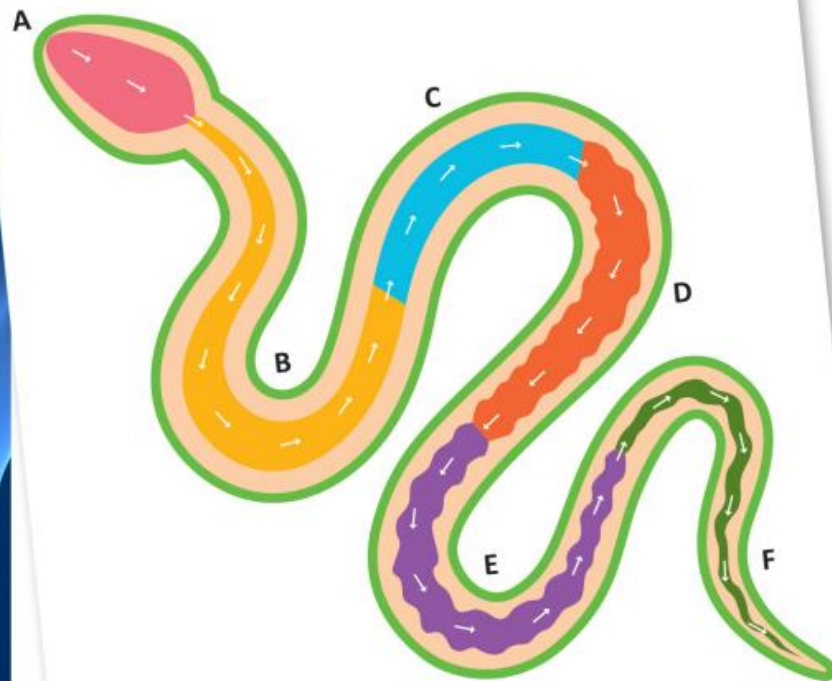


Straw water shooter





Snake digestive system



A Mouth

A snake doesn't chew its food. Instead, it swallows its prey whole. A snake can unhinge its jaws to stretch around animals much bigger than its own head!

B Oesophagus

Food travels from the snake's mouth through a tube called the oesophagus. The oesophagus is strong and stretchy to help the snake move its large meal to its stomach.

D Small intestine

Once food has been broken down, it is passed to the small intestine. Here, bile from the liver, and digestive enzymes from the pancreas are added to the food. This helps the snake to absorb nutrients.

C Stomach

A snake's stomach is also strong and stretchy. Inside, very powerful acids dissolve the food, including animal bones. However, hair and claws can't be digested.

E Large intestine

The large intestine absorbs any remaining nutrients and water, leaving waste products that can't be used by the snake.

F Cloaca

Waste products then move to the cloaca. Here, they mix with waste from the urinary system (the system that deals with wee). Faeces (poo) and the mixed-in urine (wee) leave the snake's body through the cloaca.

Writing to Explain

Key Stage 2

Text type features;	Self	Peer	Teacher
	✓	✓	✓
1. The title explains what the text will be about.			
2. Present tense.			
3. Third person (he, she, they).			
4. Sequential order.			
5. General opening statement.			
6. Series of logical steps.			
7. Time connectives - Next, . . Then, . . After a while, . . . Soon afterwards, . . . Finally, . .			
8. Causal connectives - because, so, this causes, this results in, therefore... etc.			
9. Pictures or diagrams to help with the explanation.			
10. Technical vocabulary.			
11. Commas after time connectives.			
12. Vary sentence opening, sentence length and type.			
13. Cause and effect.			
14. Use adjectives to describe.			

We all have worries, but it's good to talk and share these

What is the worry?

How big is the worry? (1 is tiny, 5 is huge)

1	2	3	4	5

Who is available to support me with the worry?

.....

Strategies to make the worry smaller:

Make a list of strategies that might help to make the worry smaller:

1.

2.

3.

4.

5.