



Missions

Week - Wk 22.02.21

Theme: Burps, Bottoms and Bile
Spring Term 2021
Year group: 3-4 2020-2021

Literacy



Remember to do your daily do's as well: spelling, reading and handwriting practice...

Play:
Spell Blast - login to HWB- J2E- spell blast

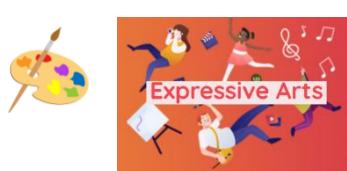
Numeracy



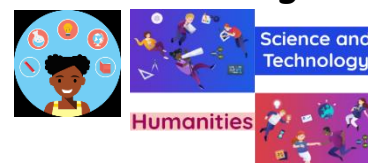
Remember to do your daily dos as well: timetables practice, adding 10 more, 10 less to a given number...

Play:
TTBlast - login to HWB- J2E- TTblast

Creative



Thinking



Email me your work, dojo points will be added, and merit prizes given when we eventually get back to face to face learning
Whitep7@hwbcymru.net

Healthy me



Daily check-in and catch-up chats send me a message by email (outlook) to let me know how you are whitep7@hwbcymru.net
Let me know if you are finding anything tricky or you need extra help.

Explanation writing:
Research and compare the digestive system of a human with that of a cow. Notice key similarities and differences in size and the number of main organs. Report your discoveries, giving reasons for the differences, particularly those relating to diet.
Write to explain how a cow's digestive system works. Use the explanation success criteria to help ensure that you include all the vital information. Remember best handwriting!

Class story 'Demon Dentist' by David Williams

Chapter 6: listen to this week's chapter instalment:
Chapter 6 part 1
<https://flipgrid.com/8d81c26e>

Grwp porffor, glas, oren a gwrydd: Log into MyMaths

Task 1: odd, evens, and multiples www.mymaths.co.uk

Task 2: True or false? Read the puzzle (scroll down) and justify your answer based on what you already know about numbers and the number system.

Ordering numbers video lesson:
<https://vimeo.com/457760822>

Task3: Problem solving task, 'Susie the snake' see below.

Read through all the information about a very famous artist Henry Moore. His artwork is based on sculptures, and he focuses on bodies.

Create a sculpture in any pose using crumpled up newspaper and tape, paper mâché, junk materials or clay.

Compare your sculpture to ones created by Henry Moore. What is similar, different about your sculpture compared to his. What do you like about your sculpture? What do you like about Henry Moore's sculptures?

Dentistry through the ages:

Terrible Tudors.

I want you to create a fact file (One A4 page on paper or in ADOBE Spark or Microsoft PowerPoint)

This link will help you learn about the Terrible Tudors
<https://www.bbc.co.uk/bitesize/articles/z47cydm>

Horrible Histories episode 2 Terrible Tudors
<https://youtu.be/V2mj3oBvWW0>

Remember to include information about dentistry during this period.



In my heart by Jo Witeck
Emotions are positive, neutral, and negative. Throughout the book, the author makes it clear that we all experience a variety of emotions and all those emotions are okay.
To listen to this story click below:

<https://youtu.be/xIfLgHBWYx4>

Use the letter format below to write about how you are feeling.

Share: whitep7@hwbcymru.net



Healthy, confident
individuals



Ambitious,
capable learners

chapter 6 part 2

<https://flipgrid.com/6fc916a4>

Send me a FlipGrid response to show me you have listened.

Take a picture of your work and send to me via Dojo or whitep7@hwbcymru.net



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Spelling words for the
first half of Spring term
week 7, week 22.02.21
KEEP PRACTISING!

Send an email to show me
how you got on
whitep7@hwbcymru.net



Ambitious,
capable



Enterprising, creative
contributors



Healthy, confident
individuals



Ethical, informed
citizens



Ambitious,
capable learners

WWW – What went well?



EBI – Even better if ...



My friend thinks –



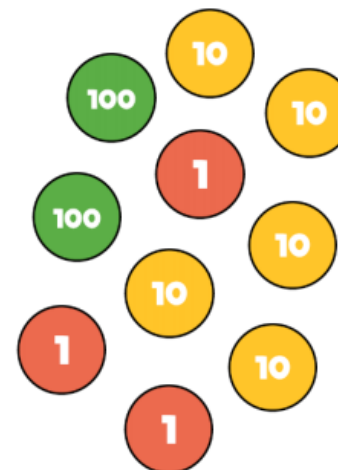
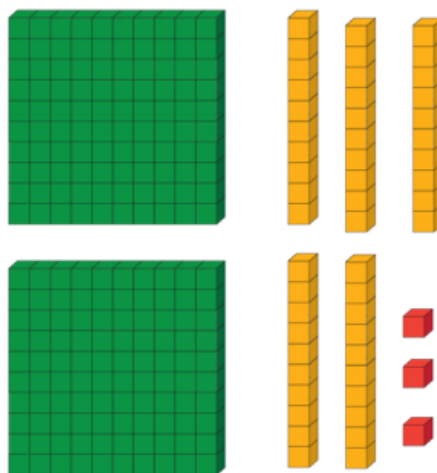
True or False?

Represent numbers to 1,000

Each child has represented the same amount.



H	T	O
● ●	● ● ● ● ●	● ● ●



Remember to use a systematic approach (order)



Read

Read the question.
What is the important
information?

Understand

Understand the question.
What do you need to
find out?

Choose

Choose the correct
method of calculation
and operation(s).

Solve

Solve the problem.
Make sure you follow
the steps.

Answer

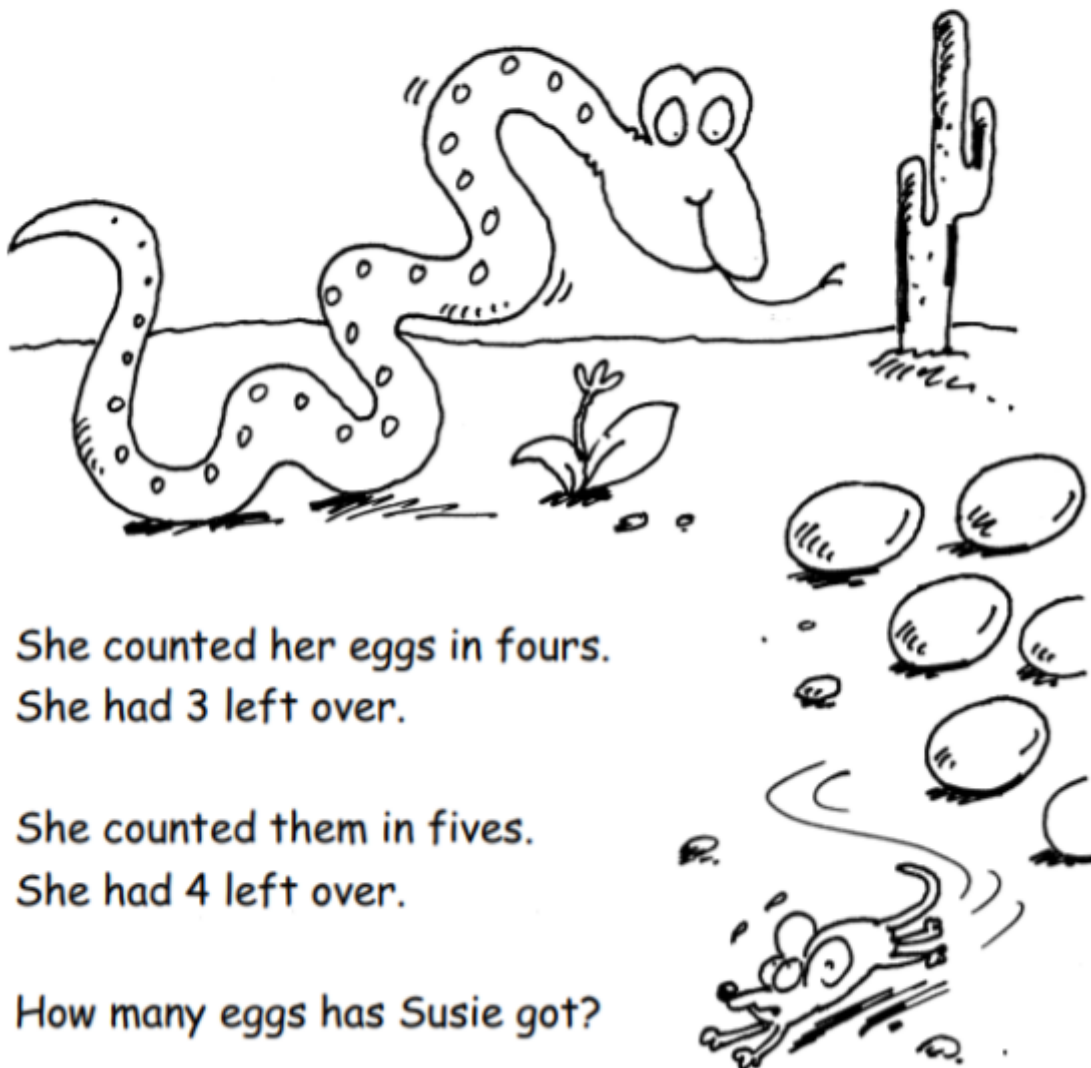
Answer the question.
What were you meant
to find out?

Check

Check your answer.
Use the inverse to check
your working out.

Susie the snake

Susie the snake has up to 20 eggs.



She counted her eggs in fours.
She had 3 left over.

She counted them in fives.
She had 4 left over.

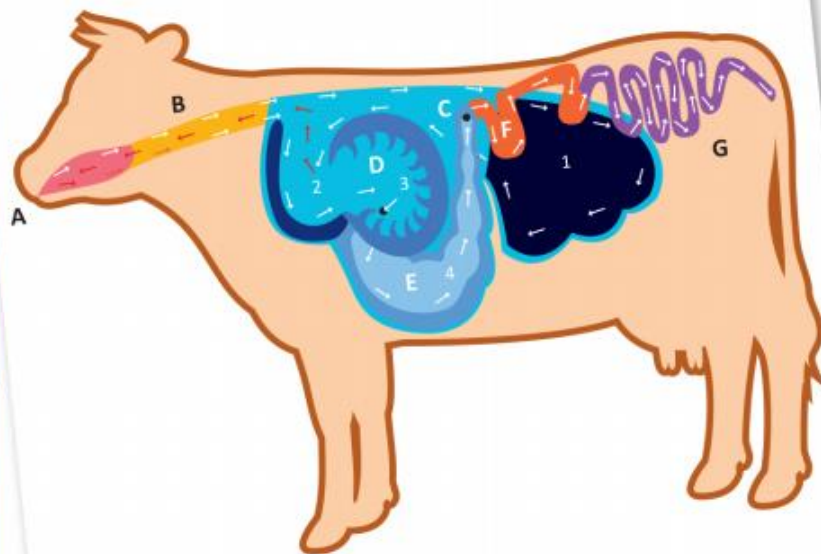
How many eggs has Susie got?

Writing to Explain

Key Stage 2

Text type features;	Self	Peer	Teacher
	✓	✓	✓
1. The title explains what the text will be about.			
2. Present tense.			
3. Third person (he, she, they).			
4. Sequential order.			
5. General opening statement.			
6. Series of logical steps.			
7. Time connectives - Next, . . Then, . . After a while, . . . Soon afterwards, . . . Finally, . .			
8. Causal connectives - because, so, this causes, this results in, therefore... etc.			
9. Pictures or diagrams to help with the explanation.			
10. Technical vocabulary.			
11. Commas after time connectives.			
12. Vary sentence opening, sentence length and type.			
13. Cause and effect.			
14. Use adjectives to describe.			

Cow digestive system



A Mouth

A cow uses its tongue to grasp and gather grass. It chews the grass, mixing it with plenty of saliva before swallowing. This mixture is called a bolus.

B Oesophagus

The bolus travels from the cow's mouth to the stomach, through a tube called the oesophagus.

C Stomach

The bolus enters the cow's stomach that is split into four chambers. It reaches the **rumen (1)** first where it mixes with digestive bacteria. The mixture then moves to the **reticulum (2)** from which large, undigested particles of food are regurgitated and chewed again.

D Stomach

Food then travels to the **omasum (3)** which acts as a filter. Small particles of food travel on to the **abomasum (4)** while larger particles go back to the **reticulum (2)**.

E Stomach

In the **abomasum (4)** or 'true stomach', digestive enzymes are added to the food. This prepares the food to enter the small intestine.

F Small intestine

Bile from the liver and enzymes from the pancreas are added to the food in the small intestine. This helps the cow to absorb nutrients and water.

G Large intestine

The large intestine absorbs any remaining nutrients. Leftover water and waste products leave the large intestine, passing out of the anus as faeces (poo).

A letter about how I'm feeling

Dear

,

I have been feeling

I have been feeling this way because

I have also been feeling

Because

To help me feel better I think it might help if

From

Here is a word
bank to help you
fill this in

Sad

Frustrated

Angry

Lonely

Nervous

Irritated

Scared

Stressed