



Missions

Week - Wk 01.02.21

Theme: Burps, Bottoms and Bile
Spring Term 2021
Year group: 3-4 2020-2021

Literacy



Remember to do your daily do's as well: spelling, reading and handwriting practice...

Play:
Spell Blast - login to HWB- J2E- spell blast

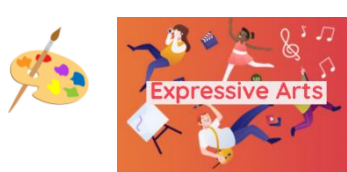
Numeracy



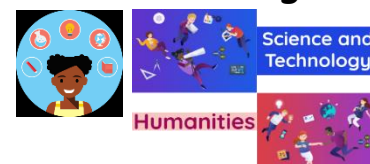
Remember to do your daily dos as well: timetables practice, adding 10 more, 10 less to a given number...

Play:
TTBlast - login to HWB- J2E- TTblast

Creative



Thinking



Email me your work, dojo points will be added, and merit prizes given when we eventually get back to face to face learning
Whitep7@hwbcymru.net

Healthy me



Daily check-in and catch-up chats send me a message by email (outlook) to let me know how you are whitep7@hwbcymru.net
Let me know if you are finding anything tricky or you need extra help.

Class story 'Demon Dentist' by David Walliams

Chapter 4 direct speech/inverted commas:
Listen to this week's chapter as many times as you would like.

<https://flipgrid.com/122b4f92>

Your mission is to write the next paragraph, remember to use adjectives to describe what is going on, including the thoughts and feelings of the characters. Use direct speech in your written work, to show when a character is talking.

Grwp porffor, glas, oren a gwrydd: Log into MyMaths www.mymaths.co.uk

Task 1: Measuring lengths- REMEMBER to watch the lesson first!

Watch this lesson below for extra measuring tasks

<https://youtu.be/azeQ--rFG5Y>

Task2: Problem solving task, see below.

Sir Charles Scott Sherrington: 1857-1952:

Following on from last weeks work on muscles this week your mission is to Imagine the inside of your head!

Draw a picture of you and your brain

What colours and textures can you use?

What feelings and thoughts?



The Digestive System

ADOBE Spark

Find out more about the digestive system. Click and drag the labels into the correct position. Use Adobe Spark portfolio to add images, text, and voice recordings to explain how the 'digestive system' works.

Click share- publish and send me the link to your Adobe Spark portfolio
Whitep7@hwbcymru.net

Children's Mental Health week

- 1) Watch your favourite feel good movie.
- 2) Review your movie telling me all about it.
- 3) Express yourself anyway you want e.g. draw a picture, sing your favourite song, do whatever you enjoy the most but most importantly have fun!



Healthy, confident individuals

Ambitious, capable learners

Click the link below or copy and paste into your search browser for extra help using direct speech in your writing.

www.bbc.co.uk/bitesize/articles/z8d78hv

Take a picture of your work and send to me via Dojo or whitep7@hwbcymru.net

<https://flipgrid.com/52acd3a3>



Healthy, confident
individuals



Ambitious, capable
learners

Spelling words for the first half of Spring term
week 5, week 01.02.21
KEEP PRACTISING!

Send an email to show me how you got on
whitep7@hwbcymru.net



Ambitious, capable

You can complete this mission anyway you want e.g. a 3D model, painting, digital artwork... you decide!

Take a picture of your work and send to me

whitep7@hwbcymru.net



Enterprising, creative
contributors



Healthy, confident
individuals



Healthy, confident
individuals



Ethical, informed
citizens



Ambitious, capable
learners

WWW – What went well?



EBI – Even better if ...



My friend thinks –



A Film Review by

Your star rating for



Title:

Director:

Plot

What happens? Are there any plot twists?

A large rectangular area outlined with a red dashed line, intended for writing the plot description.

Character

Who are the main characters?
Who was your favourite

A large rectangular area outlined with a red dashed line, intended for writing the character description.

Your

Did you like the film?
What was your favourite part? Why?

A large rectangular area outlined with a red dashed line, intended for writing personal opinion.

Recommend

Would you recommend this film to a friend?

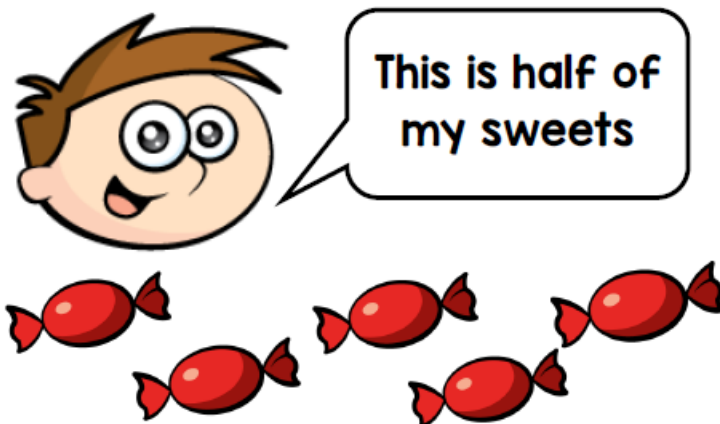
A large rectangular area outlined with a red dashed line, intended for writing a recommendation.

1 Fill in the missing numbers.

10 less than 46 is

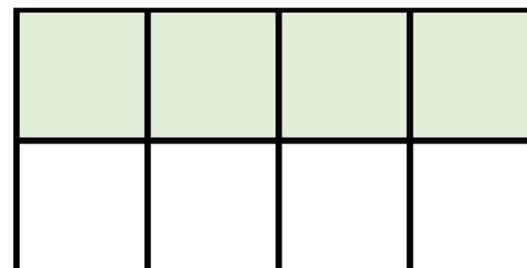
more than 30 is 35

2



How many sweets does Teddy have?

3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{3}{4}$ of the rectangle is now shaded.

How many more squares did Lucy shade?

1 Fill in the missing numbers.

100 less than 20,000 is

more than 20,000 is 20,600

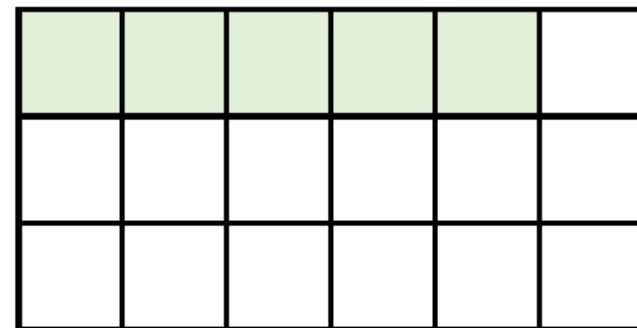
2



25% of my
number is 24

What number is Teddy thinking of?

3 Lucy shades in part of a rectangle.



She shades some more squares.

$\frac{7}{9}$ of the rectangle is now shaded.

How many more squares did Lucy shade?

Digestive System: On a device click and drag the labels into their correct positions. Printed copy cut and stick the labels into the correct position. On paper draw the outline and write on the labels to explain the process of the digestive system

Mouth

Food is broken into small particles by the teeth and enzymes in saliva.

Oesophagus

Left over water is absorbed and waste is removed.

Stomach

Enzymes and digestive acids break down the food and nutrients are released.

Large intestine

Nutrients are absorbed and passed into the bloodstream.

Small intestine

Food is squeezed and pushed into the stomach.

