



Year 3-4 Spring Term 2021

Open wide – let's look inside! We're on a voyage of discovery to investigate the busy world inside your body.

This term we will find out about different dental procedures and learn new scientific vocabulary. We will use this information to write toothy fact files. There will be lots of investigating as we learn about our different teeth, how to brush them and how sugary drinks affect them. We'll examine the amount of sugar in different foods and create images of ourselves with healthy and unhealthy teeth.

We'll write a story describing the journey a piece of food takes through the digestive system.

In science, we'll learn about the organs involved in digestion. We'll learn about digestion in different animals and investigate a range of digestive organs.

We'll write information and explanation texts to show our understanding of the digestive system and will also create posters to convince people to eat healthily and share these with you. We'll use what we've learned to create healthy lunch box ideas for the whole school.

We are also hoping to arrange a virtual trip to Techniquest to find out more about the human body in an online workshop TBC.

Help your child prepare for their project

The food we eat goes on an amazing journey through the digestive system. Why not keep a joint food diary for a week to see if you eat enough gut-friendly foods? You could also try a new food or drink that you've never

tasted before. What do you like or dislike about its taste and texture?
Alternatively, drop copper coins into a range of fizzy drinks overnight to see what happens. Which drink has the most powerful cleaning properties?

INDOOR PE FRIDAYS/OUTDOOR PE THURSDAYS

Please read with your child at home every night, little and often is best. Ensure to practise your weekly spelling words there are lots of fun ways to do this rainbow writing, bubble writing, look, cover, write and check method, in shaving foam/washing liquid...

Thank you for your continued support

Stay safe

Miss White and Staff