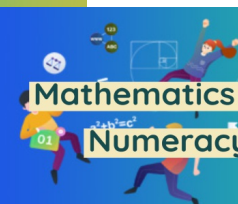
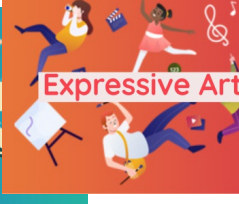


Learning Experiences

					Theme:
					Year group: Challenges
Literacy 	Numeracy 	Creative 	Thinking 	Healthy me 	
					
Group 1 Writing your name Practice writing your name in a range of multisensory ways. Use different colours to write your name. Use the glitter or roller ball paints. Practice writing the letters t, i. Find objects that begin with the sound.	Maths: - Group 1 Number 6. Sing the number song. Count the correct amount of objects and practise forming the number 6. Make a rocket using 2d shapes. Group 2 Learn your 5 x tables. Play hit the button on Top marks	Creative skills. Group 1 & 2 Make a firework using junk modelling. Create a fireworks poster.	ICT Create a fireworks painting. Look and listen to the sound of different fireworks. Topmarks - Play number games to develop number skills,	Health and Well-being challenge Join in with Joe Wicks PE 30 min a day via YouTube live every morning at 9am (Mon-Fri). Alternatively, go on a 30 min walk everyday but stay safe. Firework safety Learn about Firework safety. Create a fireworks safety poster using your ICT skills.	

Group 2	Sequence your numbers in 5 starting at different starting points.			
Practise your weekly spellings. Spelling test on Friday.	Make a rocket using 2d shapes.			

Associated Documentation

Four Purposes

The Four Purposes of the Curriculum for Wales

Ambitious, capable learners

Skill Code	Skill Statement	Year
ACL01	set themselves high standards and seek and enjoy challenge	Year 1
ACL03	are questioning and enjoy solving problems	Year 1

Healthy, confident individuals

Skill Code	Skill Statement	Year
HCI09	face and overcome challenge	Year 1

Enterprising, creative contributors

Skill Code	Skill Statement	Year
ECC01	connect and apply their knowledge and skills to create ideas and products	Year 1
ECC02	think creatively to reframe and solve problems	Year 1
ECC03	identify and grasp opportunities	Year 1
ECC04	take measured risks	Year 1

Foundation Phase (Wales 2008)

Creative Development

Skills

Skill Code	Skill Statement	Year
CDSACD01	explore and experiment with a variety of techniques and materials	Reception

CDSACD01	explore and experiment with a variety of techniques and materials	Year 1
CDSACD01	explore and experiment with a variety of techniques and materials	Year 2
CDSACD02	make choices when choosing materials and resources	Reception
CDSACD02	make choices when choosing materials and resources	Year 1
CDSACD02	make choices when choosing materials and resources	Year 2
CDSACD03	mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively	Reception
CDSACD03	mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively	Year 1
CDSACD03	mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively	Year 2
CDSACD06	use a variety of materials and tools for experimentation and problem solving	Reception
CDSACD06	use a variety of materials and tools for experimentation and problem solving	Year 1
CDSACD06	use a variety of materials and tools for experimentation and problem solving	Year 2
CDSACD08	reflect on their own and others' work.	Reception
CDSACD08	reflect on their own and others' work.	Year 1
CDSACD08	reflect on their own and others' work.	Year 2

Range

Skill Code	Skill Statement	Year
CDR03	be involved in activities that allow them to work as individuals and in groups	Reception
CDR03	be involved in activities that allow them to work as individuals and in groups	Year 1
CDR03	be involved in activities that allow them to work as individuals and in groups	Year 2
CDR04	use a wide range of resources and stimuli	Reception
CDR04	use a wide range of resources and stimuli	Year 1
CDR04	use a wide range of resources and stimuli	Year 2

Knowledge and Understanding of the World

Skills

Skill Code	Skill Statement	Year
KUWS01	exploring and experimenting	Reception
KUWS01	exploring and experimenting	Year 1
KUWS01	exploring and experimenting	Year 2
KUWS03	listening to others' ideas	Reception
KUWS03	listening to others' ideas	Year 1
KUWS03	listening to others' ideas	Year 2
KUWS08	thinking about how they will know if something has worked	Reception
KUWS08	thinking about how they will know if something has worked	Year 1
KUWS08	thinking about how they will know if something has worked	Year 2
KUWS10	making comparisons and identifying similarities and differences	Reception
KUWS10	making comparisons and identifying similarities and differences	Year 1

KUWS10	making comparisons and identifying similarities and differences	Year 2
KUWS20	reflecting on and evaluating their own and others' work.	Reception
KUWS20	reflecting on and evaluating their own and others' work.	Year 1
KUWS20	reflecting on and evaluating their own and others' work.	Year 2

Personal and Social Development, Well Being and Cultural Diversity

Skills

Skill Code	Skill Statement	Year
PSDSWB03	understand the relationship between feelings and actions and that other people have feelings	Reception
PSDSWB03	understand the relationship between feelings and actions and that other people have feelings	Year 1
PSDSWB03	understand the relationship between feelings and actions and that other people have feelings	Year 2
PSDSWB04	demonstrate care, respect and affection for other children, adults and their environment	Reception
PSDSWB04	demonstrate care, respect and affection for other children, adults and their environment	Year 1
PSDSWB04	demonstrate care, respect and affection for other children, adults and their environment	Year 2
PSDSPD05	experiment with new learning opportunities, including ICT	Reception
PSDSPD05	experiment with new learning opportunities, including ICT	Year 1
PSDSPD05	experiment with new learning opportunities, including ICT	Year 2
PSDSPD08	concentrate for lengthening periods	Reception
PSDSPD08	concentrate for lengthening periods	Year 1
PSDSPD08	concentrate for lengthening periods	Year 2