

OUTDOOR LEARNING WEEK 2021

Monday 19th April – Friday 23rd April

#WalesOutdoorLearningWeek

#morpswb



Erasmus+



RATIONALE

As a school we wanted to engage with Outdoor Learning Week 2021 for a number of different reasons:

- The increased importance of outdoor learning inline with Curriculum 2022.
- An up level of practitioner's confidence and skill sets to plan, design and deliver outdoor sessions.
- Enrichment for all learners.
- Allowing learners to understand that the outdoors is a rich learning environment.



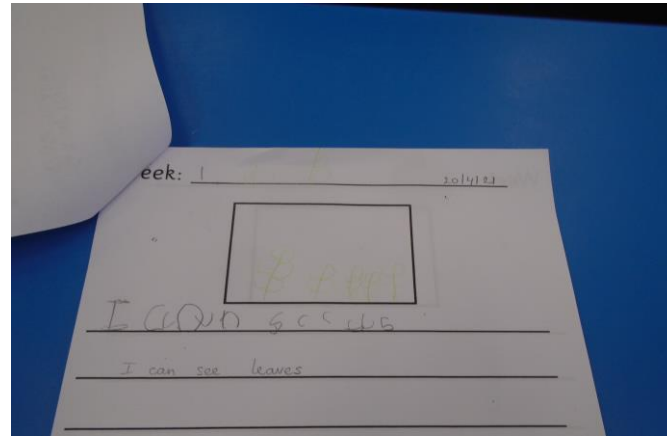
NURSERY/ RECEPTION/ YEAR 1



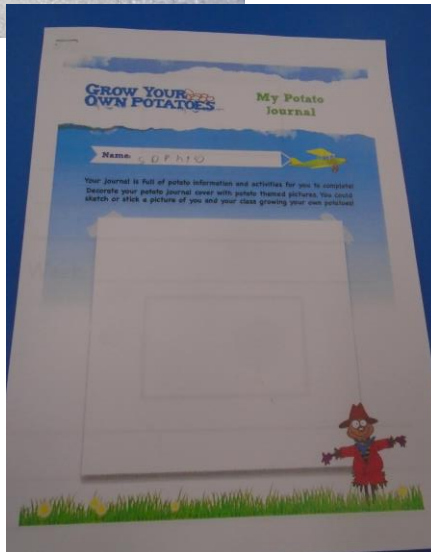
This week Nursery/ Reception and Year 1 have been planting the seeds that they had from the 'Innocent Big Grow', we had to enter a competition to try and win the seeds and we were lucky enough to win. They have been learning about the different vegetables and how to look after them as they grow. The children could choose what they wanted to plant from either peas, carrots or cress. Every day/week the children are going to be observing their growing vegetables to see who is the 'Star Grower' of the week.



NURSERY/ RECEPTION/ YEAR 1



This week Nur/Rec/Yr1 have been observing the potatoes that were planted before the Easter Holiday. They have started to grow. They had to write down in their 'Potato Journal' what they could see. Each week they will continue to make observations of how the potatoes grown. When they get taller, they will be using their measuring skills to measure how tall they are.



YEAR 1/2

The Year 1/2 children have been working on their story writing skills for our Lead Creative Schools Project using the outdoors.

They recorded a poem that they created using outdoor sounds. The class also created an outdoor story scene for our story 'Jack and the Bug stalk' and acted out our story in the garden.





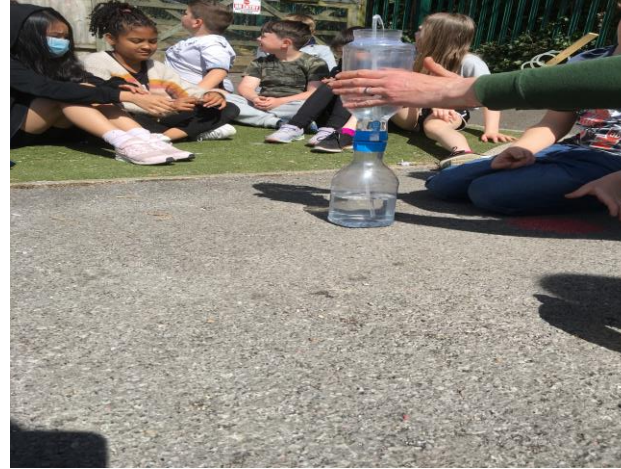
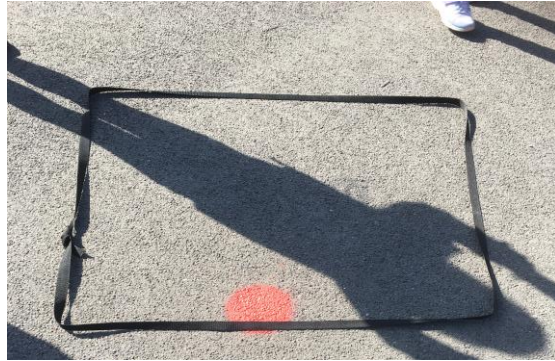
OAU
CHILDREN ENJOYING THE SUNSHINE
DOING FLOAT OR SINK EXPERIMENTS
IN OUR SCHOOL GARDEN THIS
WEEK

STF1



To celebrate outdoor learning week this week, STF1 planted seeds that the National Autistic Society gave us. We followed instructions (linked to our text type) and took it in turns to plant our own seeds.

We then wrote cards which will be sent to local care homes. Inside the cards we wrote messages of good hope and coloured in the picture on the front. We then enjoyed a story in the seating area of the garden.



During Outdoor Learning Week, Year 4/5 were fortunate to work with outdoor learning expert Dawn Thomas. This opportunity was fully funded by the Gower Society. The day focused on learners engaging with two Areas of Learning Experience, (Science and Technology and Mathematics and Numeracy) whilst developing learner's teamwork skills in the outdoor environment.

MATHEMATICS AND NUMERACY AOLE

Geometry focuses on relationships involving shape, space and position



YEAR 4/5

Learners were challenged to independently plan, design and create their own model roller coaster linked to their current topic *Scream Machine*. Learners utilised the natural environment and a number different resources to create their models.

The learning continued in the classroom where learners used a number of Literacy, Numeracy and Digital Competence skills to create explanation texts, calculate the speed of their models and finally evaluate their roller coasters.

Design and build a model rollercoaster



Success criteria:

- Generate a high enough speed.
- Include a mix of directions.
- Use the landscape to help with the design.
- Use simple machines.
- Test your model.
- Measure the speed of your rollercoaster.



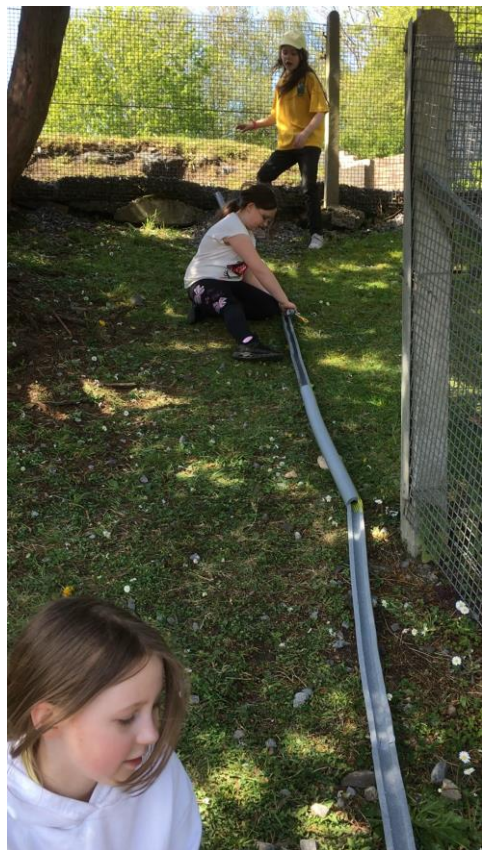
Think about:

- What is the direction of force at each point in your model?
- Adapt your model to make it faster or scarier.
- Evaluate how good your model is.
- Compare the speed and scariness of your rollercoaster to other groups.

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YEAR 4/5



YEAR 5/6

Year 5/6 enjoyed their outside learning last week. Or did they? They used the experience to write a discussion text on the benefits and disadvantages of working outdoors



QUESTIONS?

