



Governors' Annual Report 2021-22

Welcome by Chair

I am delighted to present the Annual Report to Parents. It has been wonderful welcoming all the students back to school, seeing them all settle back into a routine and enjoying being with their friends. In particular we would like to welcome all our new children and their families to Morriston Primary School. Our school, as always, remains an inclusive environment where children feel safe and can be themselves. School life is very busy, our staff ensure that all children experience a wide range of events and activities throughout the year. Our children's well-being is at the heart of everything we do.

The school welcomes input from parents and the local community, and our pupils continue to benefit from the support received through these strong partnerships. Together everyone achieves more! We are a great team and work effortlessly together under the dedicated leadership of our headteacher to ensure our children are ambitious and capable learners, creative contributors ready to play a full-time part in life and work, ethical and informed, healthy and confident individuals who feel valued and respected.

The governing body are very proud of our school and the enriched learning experience all pupils receive. We will continue to work with the senior leadership team, the school staff, our pupils and their families to ensure that we continue to contribute to its development.

Have a wonderful school year, make lots of beautiful memories and stay safe.

Louise Quinn-Flipping
Chair of Governors

Headteacher's comments

Over the last year, we have continued to develop our Curriculum to ensure we are ready for the full implementation from September 2022.

With the support of Welsh Government grants we have continued to develop and enhance our digital learning infrastructure, all classrooms now have new interactive touch screen boards. Our pupils continue to have access to digital software and devices to support their learning and enhance their digital skills. Staff continue to demonstrate an innovative approach to their teaching style and are constantly enhancing the curriculum offer for the pupils. Pupils enjoy engaging in real-life learning opportunities and enterprise tasks and this is leading to improved pupil engagement and attitudes to learning. Staff and pupils continue to work hard to fulfil the school's vision 'to be the best we can be.' In July 2022 we were proud to achieve the National Quality Award for Healthy Schools.

I would like to take this opportunity to thank parents for their continued support and we look forward to continuing this journey together over the coming year.

Mrs Thomas
Headteacher

Chair of Governors:

Mrs Melanie

Phillips (Chair from
Oct 2022)

Headteacher:

Mrs Alison Thomas

Deputy

Headteacher:

Mr Matthew Bannister

Senior Management:

Mr Phil Bendle,

Mrs Gemma

Harris (ALNCo)

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School Environment

Over the last year our Eco-committee and the school successfully maintained the Platinum Plus Eco Schools Award and Beacon School status.

They also worked to take part in the Great Bale Challenge and an up-cycled fashion show. The fashion show was well received by pupils and parents in the summer fayre.

We have also continued to collect used batteries to recycle.

Governors' Annual report

Following the progress made last year, the Governors, in conjunction with stakeholders and staff, are responsible for drawing up the School Development Plan. The plan identifies the direction the school will take over the next academic year, in delivering the curriculum and raising standards. The plan is regularly monitored and revised to take account of any changes and impact.

The main areas for development in 2022-23 are:

- Priority 1 – Implementing a whole-school approach to emotional and mental well-being, acceptance and diversity
- Priority 2 - Improving standards of teaching and learning in line with the introduction of the New Curriculum
- Priority 3 – Aligning assessment and tracking systems to the New Curriculum and delivering changes required by the new ALN Bill and Code
- Priority 4 – Continuing to improve leadership at all levels

(A summary of the SDP is available at the end of this document).

Pupil achievements/Sporting opportunities/Extra-curricular clubs

The pupils have enjoyed having extra-curricular clubs return. On offer has been sports club, dance, football, art club, story club, Digi club, Eco club, Criw Cymraeg, School Council, Rights Respecting Club, Choir and Healthy Schools Club.

Staffing September 2022		
OAU	Mrs Lucas	Miss Labbett (Mon, Tues, Thurs), Mrs Watkins, Miss Halcrow (Wed & Fri), Mrs Bowen (Mon pm)
Nurs/Rec/Year 1	Miss Rees	Mrs Samuel (am), Mrs Thomas, Miss Sellere (Mon & Tues), Mrs Griffin (Wed, Thurs & Fri)
Year 1/2	Mrs Moore	Mrs Doherty (Mon-Thurs), Mrs Siberry
Year 3/4	Miss White	Mrs Moses (Mon, Tues & Wed), Miss Sellere (Thurs & Fri), Mrs Davies
Year 4/5	Mr Bannister (Deputy Head)	Mrs Lovering
Year 5/6	Mr Bendle	Miss Matthews, Mrs Thomas
STF 1	Miss Johns	Mrs Williams, Miss Carmichael (Mon-Wed), Mrs Walters, Mrs Moses (Thurs), Mrs Bowen (Wed am)
STF 2	Mrs Harris	Mr Thomas, Mrs Bowen (Wed pm and Fri all day), Miss Halcrow (Mon, Tues & Thurs), Miss Melville (Mon, Tues, Wed am & Thurs)

Additional Learning needs

Mrs G. Harris is the school ALNCo (Additional Learning Needs co-ordinator). If you have a concern about your child's learning or development, you should initially speak to their class teacher. The teacher may then suggest a further meeting with the ALNCo should it be deemed necessary. This may lead to additional support or a teaching intervention.

We are proud to be an inclusive school and allow all pupils to have access to the full curriculum. We have good facilities to include pupils with physical disabilities, including disabled toilets.



Did you know the school has 2 Specialist Teaching Facilities and an Observation and Assessment Unit for pupils with moderate to severe learning difficulties and autism. The OAU is a short-term placement facility where pupils attend to have further assessment. The staff in these classes have specialist skills in teaching pupils with autism. We are very proud of our Specialist Teaching Facilities which we feel hugely benefit the school and the pupils involved.

Our school prospectus is updated every year. Call into the school or look at our website if you would like a copy.

School Community links/ PTFA

The school works closely to develop and establish strong links with the community of Morriston. The PCSOs/police liaison officer comes in regularly to speak to the children and the fire brigade also visit. We have a strong relationship with Libanus Church. Our choir sing in local residential homes and the local community at Christmas time.

Morriston Primary PTFA is made up of numerous parents, grandparents and volunteers

who have an interest in enhancing the school for all pupils. They usually meet regularly to discuss and arrange a variety of fund raising and non-profit events and activities. Though raising money is a large part of their work, everyone agrees the main aim is to help the school give each pupil the fullest experience possible during their time at school.

Healthy Schools

We are a healthy school, and we sell fruit every day as well as learning about healthy eating, health and well-being, positive mental health, healthy bodies and healthy relationships as part of the curriculum.

Over the last year we have moved from strength to strength and achieved the National Quality Award for Healthy Schools in July 2022.

PTFA contributions

The events supported by the PTFA this year have supported children in the following ways:

- Play equipment for the school yard
- Father Christmas gifts
- Raffle prizes
- Year 6 'Leavers gifts'
- Etc.

For more details/information please contact the PTFA via the school.

School organisation/curriculum

The school continues to offer a rich and varied curriculum. Text-types are mapped out across the year and pupils are encouraged to apply their skills across the curriculum through rich tasks and enterprise tasks. This innovative and very successful method of teaching enables pupils to apply their Literacy, Numeracy and DCF skills in a cross-curricular way, as well as the integral skills and to apply the four purposes. We pride ourselves on a holistic approach to teaching, focussing on the all-round development of pupils as well as supporting the teaching of the cross-cutting themes.

We have 10 toilet areas through-out the school. These are cleaned every evening!

School Council

The School Council are a group of pupils who represent all the pupils in school and enable them to have a voice in the leadership decisions in the school. Throughout the year they hold regular class surveys and meetings to feedback and discuss suggestions from their peers.



WELSH

We are an English medium school and we teach Welsh as a second language. Incidental Welsh happens every day and pupils have focussed lessons based around a topic or our language patterns during the week. We engage pupils in a range of work celebrating Wales, and where we live.

We have achieved the Bronze Award for the Siarter Iaith and we are working towards Silver.

Morrison Primary School Terms and Holiday Dates 2022-2023 Academic Year

School term and holiday dates 2022 / 2023

Holiday dates and bank holidays.

School term and holiday dates 2022 / 2023

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
Autumn 2022	Monday 5 September	Friday 28 October	Monday 31 October	Friday 4 November	Monday 7 November	Friday 23 December	75
Spring 2023	Monday 9 January	Friday 17 February	Monday 20 February	Friday 24 February	Monday 27 February	Friday 31 March	55
Summer 2023	Monday 17 April	Friday 26 May	Monday 29 May	Friday 2 June	Monday 5 June	Monday 24 July	65
Total							195

Bank holidays

Good Friday - Friday 7 April 2023

Easter Monday - Monday 10 April 2023

May Bank Holiday - Monday 1 May 2023

Spring Bank Holiday - Monday 29 May 2023

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a direction on term dates.

The City and County of Swansea does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

When a Parent Governor's 'term of office' comes to an end, the school will send letters home to give all parents the opportunity to apply to become a governor. If more than one parent applies then a ballot is held.



Our governors receive regular training opportunities provided by the Local Authority.

Governor roles and responsibilities

There is a high level of expertise within the staff & governors and there is a strong commitment to continued professional development. The governors ensure that the focus for the school is to raise standards of teaching, learning and care of the pupils. Governors are involved with the analysis of school data and setting targets and the School Improvement Plan.

The Governors have specific committees that they are involved in, and they also have areas of responsibility that they focus on. This involves them coming into school to monitor their individual area of responsibility. This could involve speaking to the teacher lead for the area or meeting children and discussing their work.

Governors also regularly review school policies to ensure they are up to date and valid. School policies are available on request from the school office once reviewed. An AGM for parents and governors is offered every year in the Full Governing Body meeting in October. Any questions or queries should be addressed to the Chair of Governors, Mrs Melanie Phillips or the Clerk to Governors, Mrs Debbie Gibbs. Both are available for contact through the school.

Meet the Governors

	Type of Governor	End of Term
Louise Quinn-Flipping	Parent	23/3/25
Cllr Andrea Lewis	Local Authority	24/3/25
Cllr Yvonne Jardine	Local Authority	24/3/25
Alison Cross	Community	19/10/26
Philippa White	Teaching Staff	2/3/24
Jeffrey Nsofor	Parent	6/3/26
Melanie Phillips (Chair)	Parent	19/10/26
Clare Beynon	Community	16/7/23
Anthony Beynon (Vice Chair)	Community	16/7/23
Alison Thomas	Headteacher	/
Matthew Bannister	Deputy Head	/
Denise O'Connor	Non-teaching staff	10/10/25

The school's last reported attendance figure placed the school in the top 50% of similar schools, in Benchmark Quartile 2. Attendance for last year was 89.9% with 7.6% authorised absences and 2.5% unauthorised absences.

Morrison Primary follows the local authority attendance pathway. Parents are sent letters about low attendance. If attendance does not improve within 2 weeks, a second letter is sent stating the EWO will become involved. If after a week, attendance still hasn't improved, a third letter is sent asking the parents to come to school for a meeting. We have now also been notified that fixed penalty notices will be reinstated from September 2022.



FINANCIAL MANAGEMENT REPORTING

The school and governors have a responsibility to ensure there is good financial management practice in the school and that we provide 'good value for money'. The information below shows the budget and actual spend for the academic year 2021-22.

SCHOOL: MORRISTON PRIMARY SCHOOL			
STATEMENT OF ACTUAL EXPENDITURE 2021/22 FINANCIAL YEAR			
	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	635,490	304	635,794
Salaries	402,019	18,564	420,583
Other Employee Costs	3,091	53	3,144
Premises	40,678		40,678
Transport		126,083	126,083
Supplies & Services	123,398	173	123,571
Recharges	88,569	7,615	96,184
Gross Expenditure	1,293,245	152,791	1,446,036
Grant Income	-238,833		-238,833
Other Income	-80,227		-80,227
Gross Income	-319,060	0	-319,060
Net Expenditure	974,185	152,791	1,126,976
RESERVES:			
FINAL FORMULA ALLOCATION:		£	
TOTAL NET EXPENDITURE:		1,038,778	
TRANSFER TO / (FROM) RESERVES:		974,185	
OPENING BALANCE ON RESERVES 01/04/21		64,593	
CLOSING BALANCE ON RESERVES: 31/03/22			94,037
			158,630

School Development Plan Summary 2022- 2023



An overview of the conclusions or findings of the school's self-evaluation ...

The school is a nurturing, caring, welcoming environment where wellbeing is a priority. The school equips pupils with the language to recognise and talk about emotions and gives them strategies to support their mental health. Staff use 'Growth Mindset' approaches across the school to develop pupil resilience, perseverance and independence. Morrison Primary School achieved the National Quality Award for Healthy Schools in July 2022 and promotes health and well-being through its broad and enriched curriculum. The NQA assessment report outlined that:

"The School Vision and Mission Statement, which have been drawn up in consultation with pupils, staff, parents and governors are 'To Be the Best That We Can Be' and 'Together Everyone Achieves More' this sums up completely the inclusive nature of the school and how diversity is celebrated. It has a very caring philosophy and well-being is at the heart of everything that the school plans and delivers. All school staff are firmly, and enthusiastically committed to the aims of the school and to the aims of the Healthy School Scheme. The highly committed and enthusiastic staff at the school know their pupils very well and target their work so that each pupil has appropriate support. They deal with their vulnerable pupils with care, wisdom and sympathy. The teachers, the teaching assistants and auxiliary staff are all highly valued and there is a strong feeling that all staff are working as a team. This caring and sharing ethos stems from the careful and sensitive leadership of the head teacher." Leaders also evidence the very positive impact the Empathy Lab approach has had on building pupil resilience and empathy, and developing greater understanding of diversity through respect and tolerance. Throughout the year classes engaged with empathy rich texts/ novels in line with their topics. This developed basic empathy principles whilst developing learner's literacy and Health and Well-being skills.

The school consistently strives to move teaching from good to excellent and in light of the introduction of the Curriculum for Wales 2022. At the start of each academic year, learners throughout the school engage in a topic entitled 'Morrison and Me'. This topic celebrates learner's culture and diversity whilst developing understanding and knowledge of the local history and community. All practitioners create termly curriculum maps using an online planning portal to ensure a broad and balanced curriculum is delivered to learners, with the four purposes and pupil voice at the heart. Throughout the year, school leaders and practitioners have been eager to engage in many different initiatives / projects which enrich the experiences and skills sets of all learners, such as enterprise activities, links with outside agencies to raise aspirations and an Erasmus+ project linked to outdoor learning.

The school champions inclusion and ALN provision and this is a strength. The school serves an area of high deprivation and a traveller community. Pupil mobility is high, and pupils' needs vary considerably. A few pupils exhibit very challenging behaviour which the school manages well. Staff are experienced in early identification and provision of pupils with additional learning needs. The ALNCo is Cluster ALN Lead and has delivered whole school training on IDPs, decision making and the gradual response of Universal, Early Intervention, Targeted support, and Specialist Specific support. Performance management is linked to SDP priorities and professional standards. The school has continued to take part in the national professional enquiry project (NPEP). The school has engaged which a number of educational settings exploring the professional implications of the new curriculum. Distributed leadership is now firmly established at Morrison. All teachers have an AoLE responsibility and hold themselves to account. AoLE Leads contribute to the school's robust self-evaluation system. AoLE Leads receive release time to share their action plans with governors and to monitor standards and coverage, carry out book looks and listen to learners. This information informs the school's self-evaluation and improvement reports.

We celebrate...

Inclusion and ALN Provision is strong at the school. Staff are experienced and effective in catering for the individual needs of the pupils. Well-being support of pupils is effective. Nearly all pupils feel safe at the school and have people they can access if they are in need of support. The Headteacher is a Licensed Thrive Practitioner.

The school has taken part in the Arts Council of Wales Lead Creative School initiative. The Year 5/6 pupils worked with a number of creative practitioners around a project linked to bravery and World War II. Learners worked with a local author and wrote poetry, a song, created characters and wrote playscripts, which were performed. Pupils shared their lead creative journey with stakeholders. The Project was awarded a prize in the Welsh Heritage Schools Initiative.

The school has Platinum Plus Eco status, and is a beacon school.

The school has the Starter Iait Bronze Award.

The school was runners up in the National Enterprise Troopers Competition and has shared our practice in this area with other schools.

We need to work on...

Continued development of our school Curriculum to ensure robust progression and assessment of pupil progress.

Continue to implement ALN Reform.

Continue to develop/increase fluency and understanding of Welsh, MFL and sign language.

Last year we achieved...

The whole school Thrive approach is having a positive impact on school ethos, as well as the self-esteem and emotional regulation of the individuals receiving intervention.

Attendance is monitored daily and the school's pastoral officer supports families and children, as appropriate, who are in need of support.

The school is involved in a three-year Erasmus+ funded project with partners from Greece, Romania and Wales. The focus of the project is to develop teaching methodologies, whilst sharing practices. Throughout the academic year, six members of teaching and support staff have visited educational settings in both Greece and Romania gaining and sharing knowledge of outdoor teaching methodologies. In February, the school also hosted circa forty colleagues from partner countries to share current school practices.

The DHT disseminated training to teaching staff, linked to enterprise /creativity and how these both interlink with the integral skills of the New Curriculum. The school was asked to share its approaches to delivering a broad and balanced enterprise curriculum to teachers and leaders from Swansea Primary Schools.

The school was successful in gaining a place at the final of the National Enterprise Troopers competition, which resulted in the school finishing runners up in the competition.

This year we aim to...

Promote positive emotion and mental health and well-being.

Celebrate diversity and acceptance through an extension Lead Creative Schools Project.

To continue to improve attendance and pastoral support for pupils and their families and community engagement by opening our community kitchen and cooking with our families.

Continue to enhance our curriculum offer, offering authentic learning experiences linked to the 4 purposes.

Increase fluency and understanding of Welsh/MFL and sign language.

Continue to track progress of pupils following lessons taught and also to reflect on progress of learners, with learners, by creating pupil profiles to map the learning journey of pupils as they move through the school. Encourage learners to reflect on their learning and next steps.

Continue to implement the ALN reform timetable and changes as outlined by the Welsh Government implementation plan.

Continue to develop pupils as leaders – in the classroom, having their voice heard through EPIC planning, developing as talk partners and reflecting on their learning and progress, in order to develop their resilience and skills.

Continue to ensure Health and Safety and safeguarding arrangements and priorities are maintained and that any maintenance is completed in a timely manner.

This is how we will achieve our aims and who will help us...

Embed Thrive strategies across the school.

Work with Lead Creative Practitioners to celebrate diversity and acceptance, culminating in a celebration and diversity wall.

Work with Sharing the Table to promote cooking and healthy eating with our families.

Develop our curriculum to include rich learning opportunities for our pupils.

Continue to reinforce our slot drillio sessions, our Language Angels and signing led by the STFs.

Pupils to be encouraged to reflect on their learning and that of their peers. Pupils to choose work they are proud of to be part of their portfolio.

ALNCo to work with staff to implement ALN reform as outlined in the WG implementation plan.

Teachers and Pupil group leaders will ensure pupils continue to contribute to EPIC planning in the classroom and contribute to the continued improvement of the school through their pupil voice groups.

Maintain documentation and safety checklists. Organise for timely maintenance as required.