

October 2021



Governors' Annual Report 2020-21

Welcome by Chair

I opened the door this morning and said 'UGHHH!', 'Yessss!' shouted the voice next to me and a smile spread across his face – it was raining – hard! Where I just wanted to head back to bed, he was more than ready for the challenge! Off we went....

All around us life is currently feeling very full of challenges and this is certainly true in a school context, but at Morriston Primary School we are seeking to ensure we take them on effectively and efficiently in order to provide the best opportunities for our children.

Clearly one of the challenges is the ongoing impact of COVID, and therefore it is crucial for all of us to be acting responsibly to help make sure the School remains as safe as possible for both staff and children on a daily basis.

Another challenge for staff is the ongoing development of the School's curriculum ready for the implementation of the new curriculum across Wales in September 2022. It has four key purposes, to help children become;

- 1) ambitious, capable learners,
- 2) healthy, confident individuals,
- 3) enterprising, creative contributors, and,
- 4) ethical, informed citizens

I guess all of this could just sound like empty words but hopefully it will be a good way of preparing our children today to meet the challenges of tomorrow.

The Governing Body are seeking to work with Mrs Thomas and all staff members to continue to move Morriston Primary School forward from strength to strength.

Please take the time to read this Annual Report to find out more about the different aspects of the work taking place within our School and do not hesitate to contact Mrs Thomas or myself if you have any questions, even if it is raining on the yard!

Emma Boucher, Chair of Governors

P.S An added challenge during these times is fundraising for the School as it is very tricky to arrange the 'traditional' events such as disco's and sales, but if you sign up to www.easyfundraising.org you may be able to raise a few pounds as you start to do your Christmas shopping!

Headteacher's comments

Over the last year, not only have we worked through difficult times to keep our learners safe and maintain high quality teaching and learning, but we have also continued to develop our Curriculum to ensure we are ready for the implementation of the new curriculum for Wales 2022.

With the support of Welsh Government grants we have continued to develop and enhance our digital learning infrastructure. Our pupils now have improved access to digital software and devices to support their learning and enhance their digital skills. Staff are demonstrating an innovative approach to their teaching style and are constantly enhancing the curriculum offer for the pupils. Pupils enjoy engaging in real-life learning opportunities and enterprise tasks and this is leading to improved pupil engagement and attitudes to learning. Staff and pupils continue to work hard to fulfil the school's mission 'to be the best we can be.'

I would like to take this opportunity to thank parents for their continued support and we look forward to continuing this journey together over the coming year.

Mrs Thomas (Headteacher)

Chair of Governors:

Mrs Emma Boucher

Headteacher:

Mrs Alison Thomas

Deputy

Headteacher:

Mr Matthew Bannister

Senior Management:

Mr Phil Bendle,

Mrs Gemma

Harris (ALNCo)

Inside this issue:

Chair of Governors	1
School Improvement Plan	2
Pupil achievements	2
Environment	2
Additional Learning Needs	3
School Curriculum	3
School Results	4-7
School Council/Welsh	8
School Holidays/Inset	8
Governors	9
Finance	10

School Environment

Over the last year our Eco-committee and the school successfully maintained the Platinum Plus Eco Schools Award and Beacon School status.

They also worked hard decorating plant pots and planting 15 saplings which have now been positioned along the outside wall of the playground.

We have also continued to collect used batteries to recycle.

Governors' Annual report

Following the progress made last year, the Governors are now responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take over the next academic year, in delivering the curriculum and raising standards. The plan is regularly monitored and revised to take account of any changes and impact.

The main areas for development in 2021-22 are:

- Priority 1 – Implementing a whole-school approach to emotional and mental well-being
- Priority 2 - Improving standards of teaching and learning in line with the introduction of the New Curriculum
- Priority 3 – Aligning assessment and tracking systems to the New Curriculum and delivering changes required by the new ALN Bill and Code
- Priority 4 – Continuing to improve leadership at all levels

Pupil achievements/Sporting opportunities/Extra-curricular clubs

During the Covid pandemic extra-curricular clubs have been unable to run due to the mixing of cohorts and groups. Nevertheless, the children have managed to stay active and have enjoyed keeping fit. We have also purchased a trampoline for school. Every class has had taster sessions and the Special Teaching Facilities have enjoyed rebound therapy.

Staffing September 2021		
OAU	Mrs Lucas	Miss Labbett (Tues-Fri), Mrs Watkins, Miss Halcrow (Mon), Mrs Bowen (Wed pm)
Nurs/Rec/Year 1	Miss Rees	Mrs Samuel (am), Mrs Thomas, Mrs Griffin
Year 1/2	Mrs Moore	Mrs Doherty (Mon-Thurs), Mrs Moses (Fri), Mrs Siberry
Year 3/4	Miss White	Miss Sellere, Mrs Davies
Year 4/5	Mr Bannister (Deputy Head)	Mrs Lovering, Mrs Thomas, Mrs Davies.
Year 5/6	Mr Bendle	Miss Matthews, Miss Ruscitto
STF 1	Miss Johns	Mrs Williams, Miss Carmichael (Mon-Wed), Mrs Walters, Mrs Moses (Thurs), Mrs Watts (Fri), Mrs Bowen (Wed am)
STF 2	Mrs Harris	Mr Thomas, Mrs Watts (Tues & Wed), Mrs Bowen (Mon pm and Fri all day), Miss Halcrow (Tues - Fri), Miss Melville (Mon, Tues & Thurs)

Additional Learning needs

Mrs G. Harris is the school ALNCo (Additional Learning Needs co-ordinator). If you have a concern about your child's learning or development, you should initially speak to their class teacher. The teacher may then suggest a further meeting with the ALNCo should it be deemed necessary. This may lead to additional support or a teaching intervention.

We are proud to be an inclusive school and allow all pupils to have access to the full curriculum. We have good facilities to include pupils with physical disabilities, including disabled toilets.



Our school prospectus is updated every year. Call into the school or look at our website if you would like a copy.

School Community links/ Parentkind/PTA

The school works closely to develop and establish strong links with the community of Morriston. The PCSOs/police liaison officer comes in regularly to speak to the children and the fire brigade also visit. We have a strong relationship with Libanus Church, and we hold services there when this is possible. Our choir sing in local residential homes when possible at Christmas time.

who have an interest in enhancing the school for all pupils. They usually meet regularly to discuss and arrange a variety of fund raising and non-profit events and activities. Though raising money is a large part of their work everyone agrees the main aim is to help the school give each pupil the fullest experience possible during their time at school.

Morriston Primary PTA/Parentkind is made up of numerous parents, grandparents and volunteers

School organisation/curriculum

The school continues to offer a rich and varied curriculum. Text-types are mapped out across the year and pupils are encouraged to apply their skills across the curriculum through rich tasks and enterprise tasks. This innovative and very successful method of teaching enables pupils to apply their Literacy, Numeracy and DCF skills in a cross-curricular way and to apply the four purposes. We pride ourselves on a holistic approach to teaching, focussing on the all-round development of pupils.

Healthy Schools

We are a healthy school, and we sell fruit every day as well as learning about healthy eating, health and well-being, positive mental health, healthy bodies and healthy relationships as part of the curriculum.

Over the last year we have continued to build on the success gained from achieving the Healthy Schools Phase 6 Award to continue our journey towards the NQA Assessment.

Parentkind/PTA contributions

The events supported by the Parentkind/PTA this year have supported children in the following ways:

- Play equipment for the school yard
- Father Christmas gifts
- Raffle prizes
- Year 6 'Leavers gifts'
- Etc.

For more details/information please contact the Parentkind/PTA via the school.

Did you know the school has 2 Specialist Teaching Facilities and an Observation and Assessment Unit for pupils with moderate to severe learning difficulties and autism? The OAU is a short-term placement facility where pupils attend to have further assessment. The staff in these classes have specialist skills in teaching pupils with autism. We are very proud of our Specialist Teaching Facilities which we feel hugely benefit the school and pupils involved.

(NB: Last comparative data received due to Covid pandemic)

School Comparative/Validation 2019 (End of Foundation Phase Outcomes – FP Pupils)

When interpreting information on National Curriculum results it is important to remember that there are a number of factors that can significantly affect the results year on year. For example each child's percentage weighting can vary depending on the size of the cohort.

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Swansea

MORRISTON PRIMARY SCHOOL

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.7	14.8	37.0	40.7	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	4.0	4.0	64.0	24.0	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.7	18.5	3.7	44.4	25.9	0.0
	2018	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	28.0	48.0	20.0	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	11.1	14.8	40.7	29.8	0.0
	2018	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	16.0	60.0	20.0	0.0

FPI **

2019	70.4
2018	68.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

Our results include the results of our pupils who attend the specialist teaching facilities.

Remember LO5+ in the Foundation Phase means Outcome 5+. This is the equivalent of a Level 2 at Key Stage 2.

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Swansea
MORRISTON PRIMARY SCHOOL

	N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	0	1	1	4	10	11	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	0	0	0	0
Language, literacy and communication skills (in English)	0	0	0	0	0	0	1	1	5	1	12	7	0
Mathematical development	0	0	0	0	0	0	1	0	3	4	11	8	0

FPI **

School 19

Cohort = 27

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

**School Comparative/Validation 2019 (KS2 - Pupils)**School Validation 2019 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Swansea

MORRISTON PRIMARY SCHOOL

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	5.9	23.5	5.9	41.2	23.5	0.0	64.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	57.9	31.6	0.0	89.5
Oracy	2019	0.0	0.0	0.0	0.0	0.0	11.8	11.8	23.5	35.3	17.6	0.0	52.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0	68.4	26.3	0.0	94.7
Reading	2019	0.0	0.0	0.0	0.0	0.0	5.9	23.5	5.9	41.2	23.5	0.0	64.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	52.6	36.8	0.0	89.5
Writing	2019	0.0	0.0	0.0	0.0	0.0	5.9	23.5	17.6	35.3	17.6	0.0	52.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.1	52.6	26.3	0.0	78.9

Mathematics	2019	0.0	0.0	0.0	0.0	0.0	5.9	23.5	5.9	52.9	11.8	0.0	64.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.8	47.4	36.8	0.0	84.2

Science	2019	0.0	0.0	0.0	0.0	0.0	11.8	5.9	17.6	47.1	17.6	0.0	64.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.1	47.4	31.6	0.0	78.9

Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	23.5	5.9	23.5	41.2	5.9	0.0	47.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	10.5	31.6	47.4	10.5	0.0	57.9

Core Subject Indicator **

2019	64.7
2018	79.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

School Comparative/Validation 2019 (KS2 - Pupils)

School Validation 2019 (KS2 - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Swansea

MORRISTON PRIMARY SCHOOL

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	1	4	1	7	4	0	17
Oracy	0	0	0	0	0	2	2	4	6	3	0	17
Reading	0	0	0	0	0	1	4	1	7	4	0	17
Writing	0	0	0	0	0	1	4	3	6	3	0	17
Mathematics	0	0	0	0	0	1	4	1	9	2	0	17
Science	0	0	0	0	0	2	1	3	8	3	0	17
Welsh Second Language	0	0	0	0	0	4	1	4	7	1	0	17

Core Subject Indicator **

2019	11
------	----

Cohort = 17

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

Teacher assessment results for 2020-21

Outcome 5+ 2020-21

O5+			FSM		
	%	Dis%		%	Dis%
FPI	64	70	FPI	64	70
LLC	64	70	LLC	64	70
MD	68	75	MD	64	70
PSD	82	90	PSD	82	90

2020-21 CSI L4+

L4+			FSM		
	%	Dis%		%	Dis%
CSi	66.7	77.8	CSi	70	87.5
Eng	66.7	77.8	Eng	70	87.5
Maths	66.7	77.8	Maths	70	87.5
Sci	66.7	77.8	Sci	70	87.5

2020-21 L5

L5+			FSM		
	%	Dis%		%	Dis%
Eng	9.5	11.1	Eng	10	12.5
Maths	14.3	16.7	Maths	10	12.5
Sci	4.8	5.6	Sci	10	12.5

We have 10 toilet areas through-out the school. These are cleaned every evening!

School Council

The School Council are a group of children who represent the pupils in school and enable them to have a voice in leadership decisions in the school. Throughout the year they hold regular class surveys and meetings to feedback and discuss suggestions from their peers.



WELSH

We are an English medium school and we teach Welsh as a second language. Incidental Welsh happens every day and children have focussed lessons based around a topic or our language patterns during the week. We have started to introduce an increased range of work linked to Wales and the celebration of where we live.

We have achieved the Bronze Award for the Siarter Iaith and have started to work towards Silver.

Morrison Primary School Terms and Holiday Dates 2021-2022 Academic Year

School term and holiday dates 2021/2022

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends	Total days
Autumn 2021	Thursday 2 September	Monday 25 October	Friday 29 October	Friday 17 December	72
Spring 2022	Tuesday 4 January	Monday 21 February	Friday 25 February	Friday 8 April	64
Summer 2022	Monday 25 April	Monday 30 May	Friday 3 June	Friday 22 July	59
Total					195

Bank holidays

Good Friday - Friday 15 April 2022

Easter Monday - Monday 18 April 2022

May Bank Holiday - Monday 2 May 2022

Spring Bank Holiday - Monday 30 May 2022

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a direction on term dates.

The City and County of Swansea does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

When a Parent Governor's 'term of office' comes to an end, the school will send letters home to give all parents the opportunity to apply to become a governor. If more than one parent applies then a ballot is usually held.



Our governors receive regular training opportunities provided by the Local Authority.

Governor roles and responsibilities

There is a high level of expertise within the staff & governors and there is a strong commitment to continued professional development. The governors ensure that the focus for the school is to raise standards of teaching, learning and care of the pupils. Governors are involved with the analysis of school data and setting targets and the School Improvement Plan.

The Governors have specific committees that they are involved in, and they also have areas of responsibility that they focus on. This involves them coming into school to monitor their individual area of responsibility. This could involve speaking to the teacher lead for the area or meeting children and discussing their work.

Governors also regularly review school policies to ensure they are up to date and valid. School policies are available on request from the school office once reviewed. Any questions or queries should be addressed to the Chair of Governors, Mrs Emma Boucher or the Clerk to Governors, Mrs Debbie Gibbs. Both are available for contact through the school.

Meet the Governors

	Type of Governor	End of Term
Emma Boucher (Chair)	Parent	23/3/25
Cllr Andrea Lewis	Local Authority	24/3/25
Cllr Yvonne Jardine	Local Authority	24/3/25
Louise Quinn-Flipping	Parent	23/3/25
Philippa White	Teaching Staff	2/3/24
Kim Bass	Community	13/5/22
Melanie Phillips (Vice Chair)	Parent	22/10/22
Clare Beynon	Community	16/7/23
Anthony Beynon	Community	16/7/23
Alison Thomas	Headteacher	/
Matthew Bannister	Deputy Head	/

The school's last reported attendance figure placed the school in the top 50% of similar schools, in Benchmark Quartile 2. Data held in the school indicated that attendance for last year including the school closure period and phased return resulted in a total figure of 90.6% attendance with 6.7% authorised absences and 2.7% unauthorised absences.

Morrison Primary follows the local authority and ERW graduated response. Parents are sent letters about low attendance. If attendance does not improve within 2 weeks, a second letter is sent stating the EWO will become involved. If after a week, attendance still hasn't improved, a third letter is sent asking the parents to come to school for a meeting. During the Covid pandemic, attendance is monitored by working with the EWO and liaising with parents as necessary.



FINANCIAL MANAGEMENT REPORTING

The school and governors have a responsibility to ensure there is good financial management practice in the school and that we provide 'good value for money'. The information below shows the budget and actual spend for the academic year 2020-21.

SCHOOL:	Morriston Primary		
STATEMENT OF ACTUAL EXPENDITURE 2020/21 FINANCIAL YEAR			
	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	611,920		611,920
Salaries	379,736	51,123	430,859
Other Employee Costs	412	35	447
Premises	21,704		21,704
Transport		92,214	92,214
Supplies & Services	61,265		61,265
Recharges	77,655	4,497	82,152
Gross Expenditure	1,152,692	147,869	1,300,561
Grant Income	-204,110		-204,110
Other Income	-35,074		-35,074
Gross Income	-239,184	0	-239,184
Net Expenditure	913,508	147,869	1,061,377
RESERVES:		£	
FINAL FORMULA ALLOCATION:		960,759	
TOTAL NET EXPENDITURE:		913,508	
TRANSFER TO / (FROM) RESERVES:		47,251	
OPENING BALANCE ON RESERVES 01/04/20		46,786	
CLOSING BALANCE ON RESERVES: 31/03/21		94,037	