

October 2020



Governors' Annual Report 2019-20

Welcome by Chair

Global pandemic, lockdown, quarantine – this time last year these would have sounded like words describing a film starring someone like George Clooney, but over the past months they have become part of our daily dialogue and obviously they have had an impact on Morriston Primary School.

It is critical to realise that though the building was closed, life very much continued for the School, with staff keeping in regular contact with parents to assist in home learning, and support being provided whenever needed. The School's Curriculum has also continued to be developed ready for 2022, alongside The Governing Body's work on the School Development Plan.

I would also like to commend the staff for the hard work which has taken place to ensure a safe re-opening this September.

As I see daily life resuming in the School, it is encouraging to see pupils, staff and parents interacting to create a caring environment where questions are answered, and concerns dealt with.

Following such a challenging time, The Governing Body recognises the importance of maintaining the inclusive and supportive school ethos which has been created at Morriston Primary School. We will be working closely with Mrs Thomas and the rest of the staff to ensure that whatever challenges may arise at a local, national and indeed global level, our school will continue to move from strength to strength.

Please take the time to read this Annual Report and do not hesitate to contact myself or Mrs Thomas if you have any questions.

Mrs Boucher
(Chair of Governors)

Headteacher's comments

Who could have imagined the last year would have seen a school closure mid-year?! Failing that, it is still important to reflect on all the positives that have been achieved over the past year at Morriston Primary School.

We have continued to develop our Curriculum to ensure we are ready for the implementation of the new curriculum for Wales 2022, and also to support a 'Blended Learning' approach. Those who were digitally excluded during the pandemic, have been provided with devices on loan for use at home. The school has also fostered the use of the Hwb learning platform and pupils are becoming adept at using either Teams or J2E to access their learning. We have also invested in MyMaths and Rising Stars to ensure the pupils can access numeracy activities and texts to read at home to support their learning.

I would also like to take this opportunity to thank parents for the support they have shown during the Covid pandemic, with regards to home learning, maintaining communication with the school and also adhering to the social distancing guidelines following the return to school in the autumn term 2020.

Staff and pupils continue to work hard to fulfil the school's mission 'to be the best we can be,' and we look forward to continuing this journey together over the coming year.

Mrs Thomas (Headteacher)

Chair of Governors:

Mrs Emma Boucher

Headteacher:

Mrs Alison Thomas

Deputy

Headteacher:

Mr Matthew Bannister

Senior Management:

Mr Phil Bendle,

Mrs Gemma

Harris (ALNCo)

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School Environment

Over the last year our Eco-committee and the school successfully maintained the Platinum Plus Eco Schools Award and Beacon School status.

They also worked hard on other initiatives:

- Creating a 'Fairy Garden' in the outdoor area.
- Holding a Fair Trade Bake-off in the school hall.
- Attending a National Eco Committee event to learn how ESGC will be embedded into the new curriculum.
- Continued to collect used batteries to recycle.

Governors' Annual report

Following the progress made last year prior to the school closures, the Governors are now responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take over the next academic year, in delivering the curriculum and raising standards. The plan is regularly monitored and revised to take account of any changes and impact.

The main areas for development in 2020-21 are:

- Priority 1 – Raise standards in Language, Literacy and Communication Skills across the school whilst adopting a blended learning approach
- Priority 2 – Raise standards in Mathematics and Numeracy across the school
- Priority 3 – Develop teaching from good to excellent in order to meet the requirements of the new curriculum and the blended learning approach, ensuring all pupils receive challenges that are accessible and suitable to their ability
- Priority 4 – Improve leadership at all levels
- Priority 5 – Ensure self-evaluation is robust and involves all stakeholders

Pupil achievements/Sporting opportunities/Extra-curricular clubs

During the last year prior to the school closures, our children achieved academic and sporting success and we are proud of all of them. These opportunities provided the children with valuable and worthwhile experiences. The children enjoyed taking part in Netball Club, Football Club, Healthy Schools Club, Eco-club, School Council, Criw Cymraeg, Dance Club, Coding Club, Signing Club, Art and Craft and Reading Club as extra-curricular school activities.

Staffing September 2020		
OAU	Mrs Lucas	Miss Labbett (Tues-Fri), Mrs Watkins, Miss Halcrow (Mon), Mrs Bowen (Wed pm)
Nurs/Rec/Year 1	Miss Rees	Mrs Samuel (am), Mrs Foale, Miss O'Connor (am)
Year 1/2	Mrs Moore	Mrs Doherty (Mon-Thurs), Miss Sellere (Fri), Mrs Siberry
Year 3/4	Miss White	Mrs Thomas, Mrs Watts (pm)
Year 4/5	Mr Bannister (Deputy Head)	Mrs Lovering, Miss Sellere (Mon, Tues & Wed), Mrs Davies (Mon, Tues, Thurs & Fri am), Miss Halcrow (Thurs)
Year 5/6	Mr Bendle	Miss Matthews
STF 1	Miss Johns	Mrs Williams, Miss Carmichael (Mon-Wed), Mrs Walters, Miss Sellere (Thurs), Mrs Moses (Fri), Mrs Bowen (Mon pm)
STF 2	Mrs Harris	Mr Hopkins, Mrs Watts (am), Mrs Bowen (Wed am and Fri all day), Miss Halcrow (Tues & Wed), Miss Melville (Mon, Tues & Thurs)

Additional Learning needs

Mrs G. Harris is the school ALNCo (Additional Learning Needs co-ordinator). If you have a concern about your child's learning or development you should initially speak to their class teacher. The teacher may then suggest a further meeting with the ALNCo should it be deemed necessary. This may lead to additional support or a teaching intervention.

We are proud to be an inclusive school and allow all pupils to have access to the full curriculum. We have good facilities to include pupils with physical disabilities including disabled toilets.



Did you know the school has 2 Specialist Teaching Facilities and an Observation and Assessment Unit for pupils with moderate to severe learning difficulties and autism? The OAU is a short-term placement facility where pupils attend to have further assessment. The staff in these classes have specialist skills in teaching pupils with autism. We are very proud of our Specialist Teaching Facilities which we feel hugely benefit the school and pupils involved.

Our school prospectus is updated every year. Call into the school or look at our website if you would like a copy.

School Community links/ Parentkind/PTA

The school works closely to develop and establish strong links with the community of Morriston. The PCSOs come in regularly to speak to the children and the fire brigade also visit. We have a strong relationship with Libanus Church and we hold services there throughout the year when this is possible. Our choir sing in local residential homes when possible at Christmas time.

with an interest in enhancing the school for all pupils. They usually meet regularly to discuss and arrange a variety of fund raising and non-profit events and activities. Though raising money is a large part of their work everyone agrees the main aim is to help the school give each pupil the fullest experience possible during their time at school.

Morriston Primary PTA/Parentkind is made up of numerous parents, grandparents and volunteers

School organisation/curriculum

The school continues to offer a rich and varied curriculum. Text-types are mapped out across the year and pupils are encouraged to apply their skills across the curriculum through rich tasks and enterprise tasks. This innovative and very successful method of teaching enables pupils to apply their Literacy, Numeracy and DCF skills in a cross-curricular way and to apply the core purposes. We pride ourselves on a holistic approach to teaching, focussing on the all-round development of pupils.

Healthy Schools

We are a healthy school and we sell fruit everyday as well as learning about healthy eating, health and well-being, healthy bodies and healthy relationships as part of the curriculum.

Over the last year we continued to build on the success gained from achieving the Healthy Schools Phase 6 Award to start our journey towards the NQA Assessment.

Parentkind/PTA contributions

The events supported by the Parentkind/PTA this year have supported children in the following ways:

- School discos
- Father Christmas gifts
- Raffle prizes for the Christmas Concert
- Year 6 'Leavers gifts'
- Etc.

For more details/information please contact the Parentkind/PTA via the school.

(NB: Last comparative data received due to Covid pandemic)

School Comparative/Validation 2019 (End of Foundation Phase Outcomes – FP Pupils)

When interpreting information on National Curriculum results it is important to remember that there are a number of factors that can significantly affect the results year on year. For example each child's percentage weighting can vary depending on the size of the cohort.

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Swansea

MORRISTON PRIMARY SCHOOL

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.7	14.8	37.0	40.7	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	4.0	4.0	64.0	24.0	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.7	18.5	3.7	44.4	25.9	0.0
	2018	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	28.0	48.0	20.0	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	11.1	14.8	40.7	29.8	0.0
	2018	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	16.0	60.0	20.0	0.0

FPI **

2019	70.4
2018	68.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

Our results include the results of our pupils who attend the specialist teaching facilities.

Remember LO5+ in the Foundation Phase means Outcome 5+. This is the equivalent of a Level 2 at Key Stage 2.

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Swansea
MORRISTON PRIMARY SCHOOL

	N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	0	1	1	4	10	11	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	0	0	0	0
Language, literacy and communication skills (in English)	0	0	0	0	0	0	1	1	5	1	12	7	0
Mathematical development	0	0	0	0	0	0	1	0	3	4	11	8	0

FPI **

School 19

Cohort = 27

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

**School Comparative/Validation 2019 (KS2 - Pupils)**School Validation 2019 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

Swansea

MORRISTON PRIMARY SCHOOL

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	5.9	23.5	5.9	41.2	23.5	0.0	64.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	57.9	31.6	0.0	89.5
Oracy	2019	0.0	0.0	0.0	0.0	0.0	11.8	11.8	23.5	35.3	17.6	0.0	52.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0	68.4	26.3	0.0	94.7
Reading	2019	0.0	0.0	0.0	0.0	0.0	5.9	23.5	5.9	41.2	23.5	0.0	64.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	52.6	36.8	0.0	89.5
Writing	2019	0.0	0.0	0.0	0.0	0.0	5.9	23.5	17.6	35.3	17.6	0.0	52.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.1	52.6	26.3	0.0	78.9

Mathematics	2019	0.0	0.0	0.0	0.0	0.0	5.9	23.5	5.9	52.9	11.8	0.0	64.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.8	47.4	36.8	0.0	84.2

Science	2019	0.0	0.0	0.0	0.0	0.0	11.8	5.9	17.6	47.1	17.6	0.0	64.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.1	47.4	31.6	0.0	78.9

Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	23.5	5.9	23.5	41.2	5.9	0.0	47.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	10.5	31.6	47.4	10.5	0.0	57.9

Core Subject Indicator **

2019	64.7
2018	79.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

School Comparative/Validation 2019 (KS2 - Pupils)

School Validation 2019 (KS2 - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Swansea MORRISTON PRIMARY SCHOOL

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	1	4	1	7	4	0	17
Oracy	0	0	0	0	0	2	2	4	6	3	0	17
Reading	0	0	0	0	0	1	4	1	7	4	0	17
Writing	0	0	0	0	0	1	4	3	6	3	0	17
Mathematics	0	0	0	0	0	1	4	1	9	2	0	17
Science	0	0	0	0	0	2	1	3	8	3	0	17
Welsh Second Language	0	0	0	0	0	4	1	4	7	1	0	17

Core Subject Indicator **
2019 11

Cohort = 17

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

2019-20 School Foundation Phase Data

Outcome 5+ 2019-20

O5+			FSM		
	%	Dis%		%	Dis%
FPI	62%	89%	FPI	58%	88%
LLC	62%	89%	LL	58%	88%
MD	62%	89%	MD	58%	88%
PSD	69%	89%	PSD	62%	88%

Outcome 6 2019-20

O6			FSM		
	%	Dis%		%	Dis%
LLC	8%	11%	LLC	8%	13%
MD	0	0	MD	0	0
PSD	46%	67%	PSD	42%	63%

2019-20 Key Stage 2 Data

2019-20 CSI L4+

Teacher Assessment			Teacher Assessment FSM		
	%	Dis%		%	Dis%
CSi-	73.7	93.3	Csi	62.5	83.3
Eng	73.7	93.3	Eng	62.5	83.3
Maths	73.7	93.3	Maths	62.5	83.3
Sci	73.7	93.3	Sci	62.5	83.3

2019-20 L5

			Teacher Assessment FSM		
	%	Dis%		%	Dis%
Eng	10.5	13.3	Eng	12.5	16.7
Math	21.1	26.7	Math	12.5	16.7
Sci	21.1	26.7	Sci	25.0	33.4

We have 10 toilet areas through-out the school. These are cleaned every evening!

School Council

The School Council are a group of children who represent the pupils in school and enable them to have a voice in leadership decisions in the school. Throughout the year they hold regular class surveys and meetings to discuss suggestions from their peers.



WELSH

We are an English medium school and we teach Welsh as a second language. Incidental Welsh happens every day and children have focussed lessons based around a topic or our language patterns during the week. We have achieved the Bronze Award for the Siarter Iaith and have started to work towards Silver.

Morrison Primary School Terms and Holiday Dates 2020-2021 Academic Year

School term and holiday dates 2020/2021

Holiday dates and bank holidays

Term	Term begins	Term ends	Mid-term holiday		Term begins	Term ends	Total days
			Begins	Ends			
Autumn 2020	Tuesday 1 September	Friday 23 October	Monday 26 October	Friday 30 October	Monday 2 November	Tuesday 22 December	76
Spring 2021	Monday 4 January	Friday 12 February	Monday 15 February	Friday 19 February	Monday 22 February	Friday 26 March	55
Summer 2021	Monday 12 April	Friday 28 May	Monday 31 May	Friday 4 June	Monday 7 June	Friday 16 July	64
Total:							195

Bank holidays

2 April 2021 - Good Friday

5 April 2021 - Easter Monday

3 May 2021 - May Day

31 May 2021 - Spring Bank Holiday

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a Direction on term dates

The City and County of Swansea does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

When a Parent Governor's 'term of office' comes to an end, the school will send letters home to give all parents the opportunity to apply to become a governor. If more than one parent applies then a ballot is usually held.



Our governors receive regular training opportunities provided by the Local Authority.

Governor roles and responsibilities

There is a high level of expertise within the staff & governors and there is a strong commitment to continued professional development. The governors ensure that the focus for the school is to raise standards of teaching, learning and care of the pupils. Governors are involved with the analysis of school data and setting targets and the School Improvement Plan.

The Governors have specific committees that they are involved with and they also have areas of responsibility that they focus on. This involves them coming into school to monitor their individual area of responsibility. This could involve speaking to the teacher lead for the area or meeting children and discussing their work.

Governors also regularly review school policies to ensure they are up to date and valid. School policies are available on request from the school office once reviewed. Any questions or queries should be addressed to the Chair of Governors, Mrs Emma Boucher or the Clerk to Governors, Mrs Debbie Gibbs. Both are available for contact through the school.

Meet the Governors

	Type of Governor	End of Term
Emma Boucher (Chair)	Parent	14/2/21
Cllr Andrea Lewis	Local Authority	22/2/21
Cllr Yvonne Jardine	Local Authority	25/1/21
Chris Screen	Parent	5/7/21
Hywel Griffiths	Local Authority	26/7/21
Kim Bass	Community	13/5/22
Melanie Phillips	Parent	22/10/22
Clare Beynon	Community	16/7/23
Anthony Beynon	Community	16/7/23
Mike Hopkins	Non-teaching	18/9/23
Philippa White	Teaching Staff	18/3/24
Alison Thomas	Headteacher	/
Matthew Bannister	Deputy Head	/

The school's last reported attendance figure placed the school in the top 50% of similar schools, in Benchmark Quartile 2. Data held in the school indicated that attendance for last year including the school closure period and phased return resulted in a total figure of 91.7% attendance with 6.3% authorised absences and 2% unauthorised absences.

Morrison Primary normally follows the local authority and ERW graduated response. Parents are sent letters about low attendance. If attendance does not improve within 2 weeks, a second letter is sent stating the EWO will become involved. If after a week, attendance still hasn't improved, a third letter is sent asking the parents to come to school for a meeting. During the Covid pandemic, attendance is monitored by working with the EWO and liaising with parents as necessary.



FINANCIAL MANAGEMENT REPORTING

The school and governors have a responsibility to ensure there is good financial management practice in the school and that we provide 'good value for money'. The information below shows the budget and actual spend for the academic year 2019-20.

SCHOOL:		Morriston Primary	
STATEMENT OF ACTUAL EXPENDITURE 2019/20 FINANCIAL YEAR			
	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	566,973	377	567,349
Salaries	384,312	46,588	430,900
Other Employee Costs	148	894	1,042
Premises	98,679		98,679
Transport	735	112,572	113,307
Supplies & Services	99,330		99,330
Recharges	76,689	3,217	79,906
Gross Expenditure	1,226,867	163,647	1,390,514
Grant Income	-171,332		-171,332
Other Income	-81,834	118	-81,716
Gross Income	-253,166	118	-253,047
Net Expenditure	973,701	163,765	1,137,466
RESERVES:		£	
FINAL FORMULA ALLOCATION:		972,740	
TOTAL NET EXPENDITURE:		973,701	
TRANSFER TO / (FROM) RESERVES:		-961	
OPENING BALANCE ON RESERVES 01/04/19		47,747	
CLOSING BALANCE ON RESERVES: 31/03		46,786	