

Date: 04/01/2021 INSET on 4th and 5th of January so please feel free to use this planning over two weeks

Challenges



Theme: Are Carrots Orange?
Year group: STF1

Literacy



Languages,
Literacy
and Communication

Numeracy



Mathematics and
Numeracy

Creative



Expressive Arts

Thinking



Science and
Technology
Humanities

Healthy me



Health and
Well-being

RWI Monday -
Thursday - Before
resuming the Read
Write Inc programme
this year I would like
everyone to recap the
learnt sounds from last
term - m, a, s, d, t, i, n,
p, g, o, c, k and u. All
children should have
had a read write inc
sound sheet before
Christmas that you
could use to ask the
child to point to the

**Monday and Wednesday
Level 1** - Number of the
week - 1. The children
will engage in a range of
activities which will
focus on recognising
number 1, forming 1,
understanding 1 object
relates to 1, showing 1
on fingers and
understanding the
numicon shape for 1. We
will read the Story of 1
and sing a range of
songs linked to 1.

Before starting our new
topic and engaging in
creative work linked to
the topic, we planned to
ask the children to draw
their favourite present
from Christmas. This
can be done after the
news activity) For art
we will focus on drawing
the favourite present.
You could ask your child
to get their favourite
present from Christmas
so that they can do

I have uploaded the
information on the
class webpage for
our new topic 'Are
carrots orange?' -
feel free to discuss
this with your child
but we will wait until
school starts back
before starting it.
Humanities – We
planned to recap on our
class rules and class
charter – a good
opportunity for starting

Playdough disco - before
writing activities
children will be warming
up their hands and
fingers by taking part in
playdough disco. If you
would like to do this
with your child you can
search Playdough disco
on Youtube and you will
find a video by a blonde
lady (Shonette Basin
Wood) which you can
follow with your child. If
you do not have

sound or just use to read the sound (and letter if able) and say how we write it eg - m - Maisie mountain mountain

- a - round the apple down the leaf.
- s - slither down the snake

and so on.

Level 1 - forming the letter in a range of multisensory ways - children can form each sound in sand/mud/dried rice/ in paint/in lentils etc. Level 2 - writing words that have the letter in it - mud, ant, sit or more challenging words depending on the child. Some children like to find words in the dictionary and write them or look around the

http://resources.hwb.wales.gov.uk/VTC/story_of_1/eng/Introduction/default.htm Monday we will focus on forming number 1 in books and Wednesday we will recap recognition and formation in multisensory ways - in oats/rice/lentils/paint/glitter etc.

Monday and Wednesday - Level 2 - Before the Christmas holidays the last skill we focussed on was addition. Please practise a couple of addition sums with your child to recap before moving on to subtraction (take away sums). You can explain to the children that when we add two numbers the answer gets bigger but now we

some observational drawings. Another option provided would be for the children to draw their favourite memory from Christmas eg their family, their Christmas tree, even their Christmas dinner!

Level 1 - An adult can point out the colours of the toy, the shapes and lines etc. The adult can point to certain parts and give one step instructions for the children to draw one step at a time. An adult can help with the colours for each part and encourage the children to mark make/draw to fill the sheet while pressing down using a suitable pressure so marks/lines are seen.

the year fresh. The class rules are – good sitting, good looking, good listening, kind hands/feet and kind words. Maybe your child would like to create a poster for our classroom for when we can return? We also planned to discuss the tradition of New Year Resolutions. Here is a link to listen to the story – Squirrel’s New Year Resolution - https://www.youtube.com/watch?v=EAMDa-udC_I

We planned to discuss some common New Year Resolutions – a new hobby, be healthier, to eat less of a treat eg chocolate, to be kinder, to take up volunteering, to walk more, to do more for their parents round the house etc. Please feel free to talk to your child about your New

playdough please do not worry - we have been doing invisible play dough disco during the pandemic and the children enjoy! If you can use playdough even better!

Squiggle While you Wiggle - This year we will be engaging in the scheme squiggle while you wiggle. The lady who made playdough disco developed the scheme. We will use 'flappers' which are bits of material or tissue paper and follow movements which will help remember how letters are made. For example letters with a straight line - top to bottom such as i and l the movement would be moving the flappers up to the

house to think of words
eg mirror, door, sofa.

There are a range of songs available on Youtube to help reinforce the sounds our favourite are '... is a consonant/vowel' and 'jolly phonics songs.' I will post one of each but if you change the letter a song for each will come up –

<https://www.youtube.com/watch?v=YiK7IL0kqd0>

<https://www.youtube.com/watch?v=RSj3XeJXfnc>

Wednesday - Spelling - The children are usually tested on their spelling words Wednesday, please feel free to do this or if you have already tested their spellings before the holiday please feel free to give similar words for them to practise

are doing the opposite so we will be taking the numbers away from each other and as a result the answer will be smaller. You could demonstrate using counters/pencils/small toys/even sweets! Before writing sums please demonstrate how we write the sums out eg $10-3=7$. Children can then have an opportunity to practise take away sums either using head and fingers method or objects. On Wednesday we usually recap this skill and practise further take away sums so the children have two opportunities to practise each week.

Tuesday - To link in with the topic 'Are

Level 2 - An adult can help give instructions to draw in as much detail as possible. An adult can check the correct shape and colours are used as well as ensuring as much of the page has been filled. At the end of the activity an adult can offer suggestions on how to improve their artwork and ask how the child feels about their artwork.

Music - We will continue to follow our music scheme Charanga when back in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The

Year's resolution/ a family members New Year resolution and then ask your child what they would like their New Year's Resolution to be. You could offer a range of child friendly resolutions – follow class rules, work harder, try a new sport, exercise more, help around the house, walk the dog more with parents, be kinder to siblings etc. **Level 1** Can choose from picture cards and an adult will explain what they mean eg could be a dog for walk the dog more, a kitchen for help out more at home, a picture of friends for be kinder, work books for try harder in school, a picture of a sport for exercise more or try a new sport etc. Children can stick picture down and mark make

ceiling then down to the floor to music. Once we have copied the movements the children will be mark making in the same lines as the movements to form the letter shapes. We will introduce this when the children are back so please do not worry but if you would like to give it a go again there are videos on youtube for certain letters. Please see the letters/sounds we have learnt so far in the literacy section and can follow these videos if you wish.

PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a

and have a spelling quiz. For example if your child had 2 letter words such as at and am you can give them knew 2 letter words - it, in, is, at etc. If your child had 3 letter words they can have new 3 letter words - sit, hit, hip, lip, pin, sat etc. If your child had longer words or high frequency words you will be able to find the first 100 high frequency words online. Readers - Children read to an adult on Tuesdays and Thursdays. If you have a school reading book at home please feel free to ask your child to read this/point to pictures from the book or read to them. If your child does not have a school reading	Carrots Orange?' Over the next term we will be covering measure (weight and capacity when engaging in recipes). Time (for our role play shop opening hours, time trails in PE for the exercise element and also timing when cooking). Also, money skills, to help when working in our role play shop. This week we planned to begin by looking at identifying/matching and understanding the value of coins. During this first week we planned to assess each child to see what their understanding of coins is, if they can match/identify/say the amount/understand that a 10p is equivalent to 2 5p coins or 10 1	children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will then learn the songs listed each week. Week to week another song or two will be added as well as recapping the learnt songs. When we start our topic we will also be learning a food based song each week	over/overwrite/underwrite or copy write what it means. Level 2 – children will verbally say what they choose. These children can write their New Year's resolution and draw a picture. On the School website under 'Our Curriculum' then 'Science and Technology' I have uploaded links for STEM and Science activities/experiments that you could do with your child from home. We particularly enjoy the Marvin and Milo activities!	bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area. PE Thursday - Our topic this term has a large emphasis on the importance of exercise. As a result we will be engaging in a range of exercises and sports. Depending on the pupil voice activities we will include these into our PE planning. Each week we plan to engage the children in a different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. The first week we will be identifying the changes in our bodies
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book at home please feel free to use a suitable book at home or your child can use the books on Rising Stars -

<https://my.risingstars-uk.com/Default.aspx?cid=DL6033000>

Monday - News - Children share their news from the holidays/weekends each week. If you would like to do this with your child they could tell you what their favourite toy/memory/day was from the Christmas holidays. This can be answered using Makaton/pointing/one word answers or full answers depending on ability. After they have answered they can then

pence coins etc to put into groups for the next few weeks, feel free to do this with your child so you know what their level is and where to start.

Level 1 - These children can sort coins from other objects to show understanding of coins. For example you could put buttons and coins together to see if the children can identify and sort all of the coins. Then see if the children can match the coins and finally if they can see the number on the coins (focussing on 1p, 2p and possibly 5p).

Level 2 - We will work on finding out if these children can see the number on the coins,

such as cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns, little miss muffet, oranges and lemons, I'm a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children or you can recap nursery rhymes or their favourite songs.

when we exercise and see how many of each we can do in 1 minute using timers. For example how many star jumps in 1 minute, how many jumps/hops/sit ups/running lengths etc. We will record how many for each child, using timers and log it to compare in a few weeks. Feel free to do this at home!

Magic mile - We will be doing the magic mile once this week as a class and hopefully over the weeks we can build this so in two weeks time the magic mile on two days of the week, a few weeks later we will see if we can do the magic mile on 3 days a week and so on. If you have a fitness tracker/app on

record this on paper. If your child is overwriting you can write the word and they can write over, if they are underwriting or copy writing you can write the word and they can copy it under the word or copy it on to their paper and if your child is independently writing they can do so. Children can then draw a picture. Level 1 - An adult can prompt the child, either by showing pictures/toys signing/using key words eg doll? Book? Children will then record their news with an adult - either by mark making/overwriting/under writing/copy writing and drawing a picture or Level 2 - children will be writing sentences and drawing a picture.	identify the value of 1p, 2p, 5p, 10p, 20p and 50p. Finally we will assess whether the children understand that you can use one coin or a mixture of coins - 5p or 5 1ps is the same amount. On Thursdays we use the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these well. There are options on there to select a subject - maths			your phone that logs distance feel free to challenge your child to see if they can walk a mile with you. Joe Wicks is back! You can subscribe to his channel to keep up to date with his new videos. He posted a video on boxing day and again new years day but you could also go through the playlists to repeat PE with Joe or start a new playlist. If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.
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Thursday - Text type -
This term our text type
is instruction. We will
start when back in
school but if you would
like to start at home
you can show your
children different
types of instructions
and follow them to
either bake
something/play a game
or direct them around
the house eg stand up,
walk 3 steps, turn, walk
2 steps etc.

IEP target - Please
practise your child's
IEP target at home.

Welsh - Before starting
our new topic we will
recap learnt sentence
patterns (reading,
writing and saying) -
Pwy wyt ti? (Who are

and year group then
particular skills eg
number recognition,
ordering numbers,
adding etc.

IEP target - Please
work on your child's IEP
targets to develop their
numeracy IEP targets.

you) Ydw I (I am...) Sut wyt ti? (How are you?) Dw i'n hapus (I am happy) drist (sad), gyffrous (excited), wedi blino (tired) etc. Ble rwyd ti'n byw? (Where do you live?) Dwi'n byw yn ... (I live in...) (level 1) verbal children will repeat each word after an adult and overwrite/underwrite. Non verbal children will be assisted with signing from an adult. (level 2) Children will repeat after an adult, blend to read or repeat after an adult while looking at the spelling and then copy write to record.				
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