

Date: 18/01/2021

Challenges



Theme: Are Carrots Orange?
Year group: STF1

Literacy



Languages,
Literacy
and Communication

Numeracy



Mathematics and
Numeracy

Creative



Expressive Arts

Thinking



Science and
Technology
Humanities

Healthy me



Health and
Well-being

RWI Monday -
Thursday - Quickly
recap learnt sounds
from last term - m, a, s,
d, t, i, n, p, g, o, c, k and
u. We enjoy doing this
in class by simply
holding up the letter
and the children say
the sound the letter
makes, the name of the
letter and how to write
the letter. The sound
of the week this week
is - 'b' bounce - b, b, b,

**Monday and Wednesday
Level 1** - Number of the
week - 3. The children
will engage in a range of
activities which will
focus on recognising
number 3, forming 3,
understanding 3 objects
relates to 3, showing 3
on fingers and
understanding the
numicon shape for 3.
We will read the Story
of 3 and sing a range of
songs linked to 3.

I hope your child
enjoyed creating self
portraits last week!
Before starting
creative work linked to
our topic I thought your
child may want to
choose a family member
to paint this week! You
could either let your
child take a photo of a
family member on a
mobile or ipad/tablet or
you could ask the family
member to sit still for

I have uploaded the
information on the
class webpage for
our new topic 'Are
carrots orange?' -
Last week I asked if
you could ask your
child to say/record
what they know
about the topic and
what they would like
to find out/learn in
the next few weeks
about the topic.
Please send me these

Playdough disco - before
writing activities
children will be warming
up their hands and
fingers by taking part in
playdough disco. If you
would like to do this
with your child you can
search Playdough disco
on Youtube and you will
find a video by a blonde
lady (Shonette Basin
Wood) which you can
follow with your child. If
you do not have

boot. While tracing a finger on the letter say - down the laces to the heel, round the toes (this is how to form the letter). We enjoy these songs -

- <https://www.youtube.com/watch?v=W5D3ySh7s2c> and <https://www.youtube.com/watch?v=1JN1cHchqA>

Level 1 - forming the letter in a range of multisensory ways - children can form each sound in shaving foam/fairy liquid/salt etc. Level 2 - writing words that have the letter in it - big, bat, bag or more challenging words depending on the child. Some children like to find words in the dictionary and write them or look around the

http://resources.hwb.wales.gov.uk/VTC/story_of_3/eng/Introduction/default.htm

Monday we focus on forming number 3 on paper and Wednesday we recap recognition and formation in multisensory ways - in liquid soap/talc powder/paint etc.

Monday and Wednesday

- Level 2 Now that we have had a practise with addition and subtraction, while it is fresh in our minds I would like to look at doubling and halving in the next two weeks. This week we will start with doubling numbers. For example double 1 is 2, double 2 is 4, double 3 is 6 and so on. You can introduce this to your child by showing them

real life/observational drawings. You could start by asking your child what can they see? - face, eyes, ears, nose, lips etc. Please talk about the shapes involved eg a face is like an oval, eyes may be circle or ovals again, a nose can be like an upside down triangle etc! Please talk about the colours involved - what colour is the family member's hair, what colour are their eyes, skin and lips? We try to encourage the children to fill as much of a page as possible rather than a very small face. I have a worksheet portrait in a picture frame if you would like or feel free to provide a blank piece of paper.

when they are done so I can plan for your child's ideas!

The first suggested activity for the topic was to go to a supermarket, however, current guidelines are for one person from a house hold to go to a supermarket, so why not try this activity from home? - Look at the variety of food available, including fruit, vegetables, cereals, fish, meat, bread, tinned and packaged products. Encourage and help the children to read any labels or signs and find out about the different jobs that people do (this could be an online research task instead or if you have

playdough please do not worry - we have been doing invisible play dough disco during the pandemic and the children enjoy! If you can use playdough even better!

Squiggle While you Wiggle - This year we will be engaging in the scheme squiggle while you wiggle. The lady who made playdough disco developed the scheme. We will use 'flappers' which are bits of material or tissue paper and follow movements which will help remember how letters are made. For example letters with a straight line - top to bottom such as i and l the movement would be moving the flappers up to the

house to think of words eg bin, basket, bed. Wednesday - Spelling - Please feel free to give similar words to your child's last spelling quiz words for them to practise and have a new spelling quiz. For example if your child had 2 letter words such as 'it' and 'in' you can give them new 2 letter words - is, at, on, us etc. If your child had 3 letter words they can have new 3 letter words - bad, cup, dog, hip, log, sat etc. If your child had longer words or high frequency words you will be able to find the first 100 high frequency words online (or I can send you these).	the addition sum alongside the word double. EG Double 1 = $1+1 = 2$. You can use resources so your child can work these sums out and answer for example you could give your child pencils so they can put 1 pencil down, then add another pencil so they have 2 pencils and you can reinforce 'double 1 is 2.' Feel free to write these down to see how high your child can go, can they answer double 20? If you would like work sheets for this please let me know. On Wednesday we usually recap the skill of the week so the children have two opportunities to practise each week.	Level 1 - An adult can point out the parts while naming - eyes, nose, mouth, face etc. Talk about the colours. Feel free to draw an outline of a face and ask your child to draw one step at a time eg eye, then the other eye so it is step by step. You may also want to use a hand on hand technique to draw with your child. An adult can help with the colours for each part and encourage the children to mark make/draw to fill the sheet while pressing down using a suitable pressure so marks/lines are seen. Level 2 - An adult can help give instructions to draw in as much detail	any friends who work in shops they could answer questions over the phone? Ask the children to take photos of the different types of food and complete the 'Supermarket spotting sheet' I can send this to you or put it in home packs. Collect a rainbow of foods (different colours) talk about the colours, create a rainbow on the kitchen table. Things the children could do • Use their senses to investigate different types of food. • Read labels, signs and prices.	ceiling then down to the floor to music. Once we have copied the movements the children will be mark making in the same lines as the movements to form the letter shapes. We will introduce this when the children are back so please do not worry but if you would like to give it a go again there are videos on youtube for certain letters. Please see the letters/sounds we have learnt so far in the literacy section and can follow these videos if you wish. PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a
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Readers - Children read to an adult on Tuesdays and Thursdays. If you have a school reading book at home please feel free to ask your child to read this/point to pictures from the book or read to them. If your child does not have a school reading book at home please feel free to use a suitable book at home or your child can use the books on Rising Stars - https://my.risingstars-uk.com/Default.aspx?cid=DL6033000 Monday - News - I would love your child to tell me either what they did on the weekend or what their favourite piece of home	Tuesday - To link in with the topic 'Are Carrots Orange?' We have started to practise money skills, to help when working in our role play shop. Please practise the skill that best suits your child - Level 1 - sorting coins from other objects (shells/stones/buttons/toys) Level 2 - matching the same coins (matching 1p coins, then 2p coins and 5p coins). Level 3 - Identifying the value of the coin - when given a selection of coins can your child tell you how much each coin is worth? Level 4 - If you ask your child to give you a certain amount eg 'Can you give me coins that make 7p.' Level 5 - working out change. Eg - If you give	as possible. An adult can check the correct shape and colours are used as well as ensuring as much of the page has been filled. At the end of the activity an adult can offer suggestions on how to improve their artwork and ask how the child feels about their artwork. Music - We will continue to follow our music scheme Charanga when back in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if they like or dislike the song, say if the music is fast or slow, low or	• Take photographs of amazing or favourite foods. • Talk to stallholders or staff about the food on display. • Think about which food is healthy. • Taste and handle food that they haven't tried before. • Collect brightly-coloured fruits and vegetables. • Draw pictures of food that interest them. Humanities – Linked to our topic 'Are Carrots Orange?' and following on from the activity above.	bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area. PE Thursday - Our topic this term has a large emphasis on the importance of exercise. As a result we will be engaging in a range of exercises and sports. Depending on the pupil voice activities we will include these into our PE planning. Each week we plan to engage the children in a different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. The first couple of weeks we will be identifying the changes
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learning was last week. You can ask your child to tell you their answer and then your child can record on paper. If your child is overwriting you can write the word and they can write over it, if they are underwriting or copy writing you can write the word and they can copy it under the word or copy it on to their paper and if your child is independently writing they can write the sentence/sentences. Children can then draw a picture. Please send me a picture! Level 1 - An adult can prompt the child, either by showing pictures/work from last week eg a picture of them playing in the garden or a picture of them doing activities	your child a money sum, can they work out the change. If you give me 20p but the sweets cost 9p how much change should I give you? These activities are great practically (using real coins) but if you had a pack last week there are printed coins in there and coin worksheets. If you would like me to email worksheets please let me know or you could draw around coins with your child to help them work out answers to money sums. On Thursdays we use the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example	high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will then learn the songs listed each week. Week to week another song or two will be added as well as recapping the learnt songs. When we start our topic we will also be learning a food based song each week such as cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2	Focussing on the the skills 'I can form and express simple opinions about my likes and dislikes.' If there are any new foods in the household this week that your child didn't try last week, discuss a few foods with your child and ask if they like or don't like them. I can send a worksheet for this if you like or feel free to look at food at home, write the name on a piece of paper and your child can either draw a smiley/sad face next to it or write yes/no. This could be a fun food tasting opportunity! Level 1 Once you knew whether your child likes or dislikes a food (facial expression/signing if non verbal or yes/no) you can then ask your child to draw a	in our bodies when we exercise and see how many of each we can do in 1 minute using timers. For example how many star jumps in 1 minute, how many jumps/hops/sit ups/running lengths etc. We will record how many for each child, using timers and log it to compare in a few weeks. Feel free to do this at home! Magic mile - We will be doing the magic mile once this week as a class and hopefully over the weeks we can build this so in two weeks time the magic mile on two days of the week, a few weeks later we will see if we can do the magic mile on 3 days a week and so on. If you have a
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last week. Children will then record their news with an adult - either by mark making/overwriting/under writing/copy writing and drawing a picture or Level 2 - children will write sentences and drawing a picture. Thursday - Text type - This term our text type is instruction. Last week we started to look at instructions by following instructions to make a jam sandwich. This week I would like you to follow instructions to brush your teeth. Twinkl are giving parents free accounts during lockdown, please click here for sequencing cards - https://www.twinkl.co.uk	interactive games for number recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these well. There are options on there to select a subject - maths and year group then particular skills eg number recognition, ordering numbers, adding etc. https://www.topmarks.co.uk/maths-games/5-7-years/counting The children also use the My Maths website in class and have log ins which have been sent home (I can resend if needed!) Children can also use this website to practise shape skills (we did this last term) or	potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns, little miss muffet, oranges and lemons, I'm a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children or you can recap nursery rhymes or their favourite songs. Last week's song of the week was 5 current buns. This week I have chosen one potato, two potato, three potato.... Here is a powerpoint which has the lyrics and the music - https://www.twinkl.co.uk/resource/t-t-252150-one-potato-two-potato-song-powerpoint	smiley/sad face to record or tick cross. You could also write the word yes/no so your child can overwrite/underwrite or copy write if you wish. Level 2 – children will verbally say if they like/dislike food, can they offer a reason for this? Too sweet/sour/bitter/don't like the texture etc. These children can write I like it or I do not like it next to the food. On the School website under 'Our Curriculum' then 'Science and Technology' I have uploaded links for STEM and Science activities/experiments that you could do with your child from home. We particularly enjoy the Marvin and Milo activities!	fitness tracker/app on your phone that logs distance feel free to challenge your child to see if they can walk a mile with you. Joe Wicks is back! You can subscribe to his channel to keep up to date with his new videos. He posted a video on boxing day and again new years day but you could also go through the playlists to repeat PE with Joe or start a new playlist. If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.
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[k/resource/t2-s-918-brushing-your-teeth-sequencing-cards](https://www.mymaths.co.uk/resource/t2-s-918-brushing-your-teeth-sequencing-cards) **Level 1**

1 - Please talk about each picture and follow. If you have a printer your child can sort the cards. **Level 2** - Think of and write instructions.

IEP target - Please practise your child's IEP target at home.

Welsh - This will be the last week to recap the sentence patterns - Pwy wyt ti? (Who are you) Ydw i (I am...) Sut wyt ti? (How are you?) Dw i'n hapus (I am happy) drist (sad), gyffrous (excited), wedi blino (tired) etc. Ble rwyd ti'n byw? (Where do you live?) Dwi'n byw yn ... (I live

follow the set tasks. <https://www.mymaths.co.uk/>

IEP target - Please work on your child's IEP targets to develop their numeracy IEP targets.

Ambitious, capable learners



Enterprising, creative contributors



Ethical, informed citizens



Healthy, confident individuals



in...) I have posters for these if you would like them! (level 1) verbal children can repeat each word after an adult and overwrite/underwrite. Non verbal children can sign/point with an adult. (level 2) Children will repeat after an adult, blend to read or repeat after an adult while looking at the spelling and then copy write to record.

Ambitious, capable learners



