

Date: 25/01/2021

Challenges



Theme: Are Carrots Orange?
Year group: STF1

Literacy



Languages,
Literacy
and Communication

Numeracy



Mathematics and
Numeracy

Creative



Expressive Arts

Thinking



Science and
Technology
Humanities

Healthy me



Health and
Well-being

RWI Monday -
Thursday - Quickly
recap learnt sounds - m,
a, s, d, t, i, n, p, g, o, c,
k, u and b. Say the
sound the letter makes,
the name of the letter
and how to write the
letter. The sound of
the week this week is -
'f' bounce - f, f, f,
flower. While tracing a
finger on the letter say
- down the stem and
draw the leaves (this is

**Monday and Wednesday
Level 1** - Number of the
week - 4. Children to
practise recognising
number 4, forming 4,
understanding 4 objects
relates to 4, showing 4
on fingers and
understanding the
numicon shape for 4.
We enjoy the Story of
4 and sing a range of
songs linked to 4.
https://resources.hwb.wales.gov.uk/VTC/story_of_4/eng

Now that we have
started our topic I
would like us to focus on
one piece of food each
week for observational
drawings. You could ask
your child to find one
piece of food or hand
them one eg an apple,
carrot, banana etc. I
would like you to talk
about the piece of food
with your child before
they start, what shape
is it? What colour is it?

I have uploaded the
information on the
class webpage for
our new topic 'Are
carrots orange?' -
Week 2 I asked if
you could ask your
child to say/record
what they know
about the topic and
what they would like
to find out/learn in
the next few weeks
about the topic.
Please send me these

Playdough disco - before
writing activities
children will be warming
up their hands and
fingers by taking part in
playdough disco. If you
would like to do this
with your child you can
search Playdough disco
on Youtube. If you do
not have playdough
please do not worry - we
have been doing invisible
play dough disco during
the pandemic and the

how to form the letter). We enjoy these songs - - https://www.youtube.com/watch?v=QwaTr--dny0 and https://www.youtube.com/watch?v=o2zRjc9h_ZY Level 1 - multisensory writing - children can form each sound in salt/sugar/flour etc. Or letter formation sheets in pack. Level 2 - writing words that have the letter in it. A list of words provided in pack. Wednesday - Spelling Quiz Day! Practise before hand then enjoy a quiz. Readers - If your child does not have a school reading book at home please feel free to use a suitable book at home or your child can use the books on Rising	/Introduction/default.htm Enjoy multisensory writing, formation sheets in packs and numicon matching sheets in pack. Monday and Wednesday - Level 2 Last week we looked at doubling numbers, this week I would like us to do the opposite - halving numbers. For example half of 2 is 1, half of 4 is 2, half of 6 is 3 and so on. You can tell your child that last week the numbers got bigger but this week they get smaller. Feel free to use resources your children can count like last week. This week we need to share the resources into two equal groups to find the answer, eg half of 4 =	Are there any extra parts eg stalks/leaves? What does it feel like? Is it rough or smooth? Ask your child to use as much of the sheet as possible. Start with the outline, draw any marks/lines the food has and colour in neatly inside the lines. I have a picture frame worksheets if you would like or feel free to provide a blank piece of paper. Level 1 - If you would like to print using the item of food and paint feel free to do so or draw an outline for your child to colour in. Level 2 - An adult can help give instructions to draw in as much detail as possible. An adult can	when they are done so I can plan for your child's ideas! Let's look closely! Display the fruit and vegetables brought back from the supermarket. Leave some items whole and chop and slice the others. Offer hand lenses/magnifying glasses/tweezers/children's knives for closer inspection. Observe • Can the children describe the different fruits and vegetables? • Can the children name the fruit and vegetables?	children enjoy! If you can use playdough even better! Squiggle While you Wiggle - This year we will be engaging in the scheme squiggle while you wiggle. The lady who made playdough disco developed the scheme. We will use 'flappers' which are bits of material or tissue paper and follow movements which will help remember how letters are made. For example letters with a straight line - top to bottom such as i and l the movement would be moving the flappers up to the ceiling then down to the floor to music. Once we have copied the movements the children will be mark making in
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Stars - https://my.risingstars-uk.com/Default.aspx?cid=DL6033000 Monday - News - What did you enjoy doing most last week? A walk/exercise/home school activity? Ask your child to talk about it and then they can record by writing and drawing a picture to. Level 1 - An adult can prompt the child, either by showing pictures/work from last week eg a picture of them on a walk or a picture of them doing activities last week. Children will then record their news with an adult - either by mark making/overwriting/und	put 4 pencils on the floor and share into 2 groups so there are 2 pencils in each group and we can answer half of 4 is 2. If you would like to write your own sums feel free or if you collect a pack from school there will be a sheet in there. Tuesday - To link in with the topic 'Are Carrots Orange?' We have started to practise money skills, to help when working in our role play shop. Please practise the skill that best suits your child. I have put a range of sheets in the packs - level 1 - sorting coins from other objects (shells/stones/buttons/toys) Level 2 - matching the same coins	check the correct shape and colours are used as well as ensuring as much of the page has been filled. At the end of the activity an adult can offer suggestions on how to improve their artwork and ask how the child feels about their artwork. Music - We will continue to follow our music scheme Charanga when back in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments	• Do they notice specific features, such as texture, smell and shape? • Can they compare features of the different fruits and vegetables? • Do they like the fruit vegetables? Humanities – Linked to our topic 'Are Carrots Orange?' and following on from the activity above. Focussing on the skills 'I can form and express simple opinions about my likes and dislikes.' Following on from the activity above discuss a few of the foods with your child and ask if they like or don't like them. I can send a worksheet for this if you like or feel free to	the same lines as the movements to form the letter shapes. We will introduce this when the children are back so please do not worry but if you would like to give it a go again there are videos on youtube for certain letters. Please see the letters/sounds we have learnt so far in the literacy section and can follow these videos if you wish. PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area.
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er writing/copy writing and drawing a picture or **Level 2** - children will write sentences and drawing a picture.

Thursday - Text type - This term our text type is instruction. Last week we started to look at instructions by following instructions to brush teeth. This week I would like you to follow instructions to make hot chocolate! Twinkl are giving parents free accounts during lockdown, please click here for sequencing cards - <https://www.twinkl.co.uk/resource/t-l-52342-how-to-make-hot-chocolate-sequencing-cards> Or if you have asked for a resource pack you will find these cards in here.

(matching 1p coins, then 2p coins and 5p coins). **Level 3** - Identifying the value of the coin - when given a selection of coins can your child tell you how much each coin is worth? **Level 4** - If you ask your child to give you a certain amount eg 'Can you give me coins that make 7p.' **Level 5** - working out change. Eg - If you give your child a money sum, can they work out the change. If you give me 20p but the sweets cost 9p how much change should I give you? These activities are great practically (using real coins) but there will be worksheets in packs. If you would like me to email worksheets please let me know or you could draw around

they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will then learn the songs listed each week. I would like to focus on a food song each week linked to the topic eg cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns, little miss muffet,

look at food at home, write the name on a piece of paper and your child can either draw a smiley/sad face next to it or write yes/no. This could be a fun food tasting opportunity!

Level 1 Once you knew whether your child likes or dislikes a food (facial expression/signing if non verbal or yes/no) you can then ask your child to draw a smiley/sad face to record or tick cross. You could also write the word yes/no so your child can overwrite/underwrite or copy write if you wish. **Level 2** - children will verbally say if they like/dislike food, can they offer a reason for this? Too sweet/sour/bitter/don't like the texture etc. These children can

PE Thursday - Our topic this term has a large emphasis on the importance of exercise. Each week we plan to engage the children in a different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. Ask your child to choose one of the above to focus on this week - if it is a sport they can practise in the back garden like football or tennis great! If it is yoga or dance there are a range of child friendly videos on youtube!

Magic mile -If you have a fitness tracker/app on your phone that logs distance feel free to

Level 1 - Please talk about each picture and follow. The children can sort the cards in the pack.

Level 2 - Use the sequencing cards to follow and make then the children can write their own instructions using the cards to help if need be.

IEP target - Please practise your child's IEP target at home.

Welsh - As we have been talking about 'I like/ I do not like' for our topic work I thought we could use this sentence pattern next. I like = Dw i'n hoffi. I do not like = Dw i ddim yn hoffi (**level 1**) verbal children can repeat each word after an adult and

coins with your child to help them work out answers to money sums.

On Thursdays we use the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these well.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also use the My Maths website in class and have log ins which have been sent home (I can resend if

oranges and lemons, I'm a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children. This week's song is - ten fat sausages. You can youtube this and the words are in the pack.

<https://www.twinkl.co.uk/resource/t-t-24338-new-10-fat-sausages-rhyme-sheet>

Enterprising, creative contributors



CALLUM

write I like it or I do not like it next to the food.

On the School website under 'Our Curriculum' then 'Science and Technology' I have uploaded links for STEM and Science activities/experiments that you could do with your child from home. We particularly enjoy the Marvin and Milo activities!

Ethical, informed citizens



RHIAN

challenge your child to see if they can walk a mile with you.

Joe Wicks is back! Monday, Wednesday and Friday (Fancy dress Friday!) at 9am but it will be saved if you want to do it later.

If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.

Healthy, confident individuals



OWAIN

overwrite/underwrite.
Non verbal children can
sign/point with an
adult. (level 2) Children
will repeat after an
adult, blend to read or
repeat after an adult
while looking at the
spelling and then copy
write to record.

Ambitious, capable
learners



AMY

needed!) Children can
also use this website to
practise shape skills (we
did this last term) or
follow the set tasks.

<https://www.mymaths.co.uk/>

IEP target - Please
work on your child's IEP
numeracy targets.

Ambitious, capable
learners



AMY