

Date: 01/02/2021

Challenges



Theme: Are Carrots Orange?
Year group: STF1

Literacy



Languages,
Literacy
and Communication

Numeracy



Mathematics and
Numeracy

Creative



Expressive Arts

Thinking



Science and
Technology
Humanities

Healthy me



Health and
Well-being

RWI Monday -
Thursday - Quickly
recap learnt sounds - m,
a, s, d, t, i, n, p, g, o, c,
k, u, b and f. Say the
sound, the name of the
letter and how to write
it. The sound of the
week this week is - 'e'
bounce - e, e, e, egg.
While tracing a finger
on the letter say - lift
off the top and scoop
out the egg (this is how
to form the letter). We

**Monday and Wednesday
Level 1** - Number of the
week - 5. Children to
practise recognising
number 5, forming 5,
understanding 5 objects
relates to 5, showing 5
on fingers and
understanding the
numicon shape for 5.
We enjoy the Story of
5 and sing a range of
songs linked to 5.
http://resources.hwb.wales.gov.uk/VTC/story_of_5/eng/

Now that we have
started our topic I
would like us to focus on
one piece of food each
week for observational
drawings. You could ask
your child to find one
piece of food or hand
them one eg an apple,
carrot, banana etc. I
would like you to talk
about the piece of food
with your child before
they start, what shape
is it? What colour is it?

I have uploaded the
information on the
class webpage for
our new topic 'Are
carrots orange?' -
Week 2 I asked if
you could ask your
child to say/record
what they know
about the topic and
what they would like
to find out/learn in
the next few weeks
about the topic.
Please send me these

Playdough disco - before
writing activities
children will be warming
up their hands and
fingers by taking part in
playdough disco.
<https://www.youtube.com/watch?v=i-IfzeG1aC4>
If you do not have
playdough please do not
worry - we have been
doing invisible play
dough disco during the
pandemic and the
children enjoy! If you

enjoy these songs -
- <https://www.youtube.com/watch?v=Cm4OnFLI5Uw>
and <https://www.youtube.com/watch?v=4TmOJh3W90w>

Level 1 - multisensory writing - children can form the letter in mud, sand, toothpaste etc. Or letter formation sheets in pack. Level 2 - writing words that have the letter in it. A list of words provided in pack.

Wednesday - Spelling Quiz Day! Practise before hand then enjoy a quiz.

Readers - Read to your child or ask your child to read a book suitable for them or your child can use the books on Rising Stars - <https://my.risingstars->

[Introduction/default.htm](https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/)

Enjoy multisensory writing, formation sheets in packs and numicon matching sheet from last week.

Monday and Wednesday

- Level 2 As we have looked at adding, subtracting, doubling and halving we have a good idea of number facts so now I would like to move on to number bonds. Number bonds are two numbers that make another number. So, if we focus on number bonds to 10 these would be - $0 + 10$, $1 + 9$, $2 + 8$, $3 + 7$, $6 + 4$, $5 + 5$ and so on. You can show your child resources so that they can make 2 groups and check both add up to 10. I have worksheets

Are there any extra parts eg stalks/leaves? What does it feel like? Is it rough or smooth? Ask your child to use as much of the sheet as possible. Start with the outline, draw any marks/lines the food has and colour in neatly inside the lines. I have a picture frame worksheets if you would like or feel free to provide a blank piece of paper.

Level 1 - If you would like to print using the item of food and paint feel free to do so or draw an outline for your child to colour in.

Level 2 - An adult can help give instructions to draw in as much detail as possible. An adult can

when they are done so I can plan for your child's ideas!

So far we have used the supermarket spotting sheet to identify food that is in your house, drawn a piece of food, and we have looked closely at food by observing/cutting and tasting it. This week I would like your child to find out if all carrots are orange. If possible you can do this activity which links in to our text type but it involves buying rainbow carrot seeds for a fun experiment -

can use playdough even better!

Squiggle While you Wiggle - <https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area.

PE Thursday - Our topic this term has a large emphasis on the importance of exercise. Each week we plan to engage the children in a

uk.com/Default.aspx?cid=DL6033000

Monday - News - Share some news with me 😊 it can be something you enjoyed doing last week or your favourite challenge from last week **Level 1** - An adult can prompt the child by showing pictures/work from last week eg a picture of them on a walk or a picture of them doing activities last week. Children will then record their news - either by mark making/overwriting/under writing/copy writing and drawing a picture or **Level 2** - children will write sentences and draw a picture.

for number bonds to 10 and to 20 if your child finds to 10 too easy.

Tuesday - To link in with the topic 'Are Carrots Orange?' We have started to practise money skills. Please practise the skill that best suits your child. I have put a range of sheets in the packs - **level 1** - sorting coins from other objects (shells/stones/buttons/toys) **Level 2** - matching the same coins (matching 1p coins, then 2p coins and 5p coins). This week I have linked it to numicon. **Level 3** - Identifying the value of the coin - when given a selection of coins can your child tell you how much each coin is worth? **Level 4** - If you

check the correct shape and colours are used as well as ensuring as much of the page has been filled. At the end of the activity an adult can offer suggestions on how to improve their artwork and ask how the child feels about their artwork.

Music - We will continue to follow our music scheme Charanga when back in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments

Are all carrots orange?

Provide rainbow mix carrot seeds (available online), pots, compost and plant labels. Encourage the children to sprinkle a few seeds over the surface of their filled pots and cover with a thin layer of compost. Leave outside to grow.

Observe

- Can the children follow instructions for planting?
- Can they predict what colour carrots they will grow?
- Can the children describe how

different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. Ask your child to choose one of the above to focus on this week - if it is a sport they can practise in the back garden like football or tennis great! If it is yoga or dance there are a range of child friendly videos on youtube!

Magic mile -If you have a fitness tracker/app on your phone that logs distance feel free to challenge your child to see if they can walk a mile with you.

Joe Wicks is back!
Monday, Wednesday and Friday (Fancy dress

Thursday - Text type - This term our text type is instruction. This week I would like you to follow instructions to make hand washing instructions. Twinkl are giving parents free accounts during lockdown, please click here for sequencing cards -

<https://www.twinkl.co.uk/resource/washing-your-hands-super-soap-sequencing-activity-sheet-t-tp-2550386>

Or if you have asked for a resource pack you will find these cards in here. **Level 1**

- Please talk about each picture and follow. The children can sort the cards in the pack. **Level 2** - Use the sequencing cards to follow and then the children can write their own instructions using

ask your child to give you a certain amount eg 'Can you give me coins that make 7p.' **Level 5** - working out change. Eg - If you give your child a money sum, can they work out the change. If you give me 20p but the sweets cost 9p how much change should I give you?

These activities are great practically (using real coins) but there will be worksheets in packs. If you would like me to email worksheets please let me know or you could draw around coins with your child to help them work out answers to money sums.

On Thursdays we use the digital devices - interactive whiteboard, laptop, computer, ipads,

they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will then learn the songs listed each week. I would like to focus on a food song each week linked to the topic eg cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns, little miss muffet,

to care for their seeds?

If you do not wish to buy seeds you can use images for this. Ask your child if all carrots are orange? Then engage in research online by looking at images of carrots like the one below -



Ask your child if they would like to try different colour carrots and see if there are any available in local shops!

Humanities – This week is Children's Mental Health week and the theme is 'Express Yourself!' If

Friday!) at 9am but it will be saved if you want to do it later.

If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.

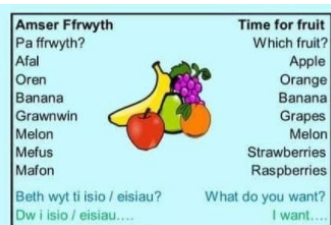
Healthy, confident individuals



the cards to help if need be.

IEP target - Please practise your child's IEP target at home.

Welsh - As our topic is all about food and we have started looking at food, I thought we could focus on fruit time words for snack time.



The poster will be in the packs.

(level 1) verbal children can repeat each word after an adult and overwrite/underwrite one fruit name eg afal. Non verbal children can

beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these well.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also use the My Maths website in class and have log ins which have been sent home (I can resend if needed!) Children can also use this website to practise shape skills (we did this last term) or follow the set tasks. <https://www.mymaths.co.uk/>

oranges and lemons, I'm a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children. This week's song is - 5 current buns. You can youtube this and the words are in the pack.

<https://www.twinkl.co.uk/resource/t-t-24364-new-five-currant-buns-nursery-rhyme-sheet>

Enterprising, creative contributors



you follow the link - <https://www.childrensmentalhealthweek.org.uk/schools-and-youth-groups/> Click on Primaries and you will find a powerpoint and activities to do with your child. I have printed off the activities sheet and put in the pack for you to try a couple with your child.

Level 1 Choose one activity which you think your child will like – circle time, drawing emotions or the creative movement activity and follow the instructions on the sheet.

Level 2 – Read through the options with your child and ask which one they would like to try, maybe they would like to try them all?!

On the School website under 'Our Curriculum'

sign/point with an adult. (level 2) Children will repeat after an adult, blend to read or repeat after an adult while looking at the spelling and then copy write to record.

Ambitious, capable learners



IEP target - Please work on your child's IEP numeracy targets.

Ambitious, capable learners



then 'Science and Technology' I have uploaded links for STEM and Science activities/experiments that you could do with your child from home. We particularly enjoy the Marvin and Milo activities!

Ethical, informed citizens

