

Date: 08/02/2021

Challenges



Theme: Are Carrots Orange?
Year group: STF1

Literacy



Languages,
Literacy
and Communication

Numeracy



Mathematics and
Numeracy

Creative



Expressive Arts

Thinking



Science and
Technology
Humanities

Healthy me



Health and
Well-being

RWI Monday -
Thursday - Recap learnt sounds - m, a, s, d, t, i, n, p, g, o, c, k, u, b, f and e. Say the sound, the name of the letter and how to write it. The sound of the week this week is - 'l' bounce - l, l, l, leg. While tracing a finger on the letter say - down the long leg (this is how to form the letter). We enjoy these songs -

Monday and Wednesday Level 1 - Number of the week - back to 0. Children to practise recognising 0, forming 0, understanding 0 means none, showing 0 on hand (closed fist). We enjoy the zero song <https://www.youtube.com/watch?v=e9bFRa8WMto> Enjoy multisensory writing and formation sheets in packs.

I would like us to focus on one piece of food each week for observational drawings. You could ask your child to find one piece of food or hand them one eg an apple, carrot, banana etc. I would like you to talk about the piece of food with your child before they start, what shape is it? What colour is it? Are there any extra parts eg

I have uploaded the information on the class webpage for our new topic 'Are carrots orange?' - Week 2 I asked if you could ask your child to say/record what they know about the topic and what they would like to find out/learn in the next few weeks about the topic. Please send me these

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://www.youtube.com/watch?v=i-IfzeG1aC4> If you do not have playdough please do not worry - we have been doing invisible play dough disco during the pandemic and the children enjoy! If you

- <https://www.youtube.com/watch?v=T4YvWb0WMRQ> and <https://www.youtube.com/watch?v=x9g8TcpiAaw>
Level 1 - multisensory writing - children can form the letter in flour, salt, sugar etc. On letter formation sheets in pack. Level 2 - writing words that have the letter in it. A list of words provided in pack.

Wednesday - Spelling Quiz Day! Practise before hand then enjoy a quiz.

Readers - Read to your child or ask your child to read a book suitable for their level or your child can use the books on Rising Stars - <https://my.risingstars-uk.com/Default.aspx?cid=DL6033000>

Monday and Wednesday

- Level 2 Last week we looked at number facts up to 10. This week I thought we could look at estimation but make it fun! I have printed off estimation sheets for the packs, the link to the sheets is here - <https://www.twinkl.co.uk/resource/t-n-6168-sweet-shop-estimation-activity-sheet>

Explain to the children that estimation is a fancy word for guessing. So you can play a game with your child - guess how many objects are in the jar... give your child a couple of seconds to look then cover the picture and they have to write the number down. They can then check how many are actually in the jar and

stalks/leaves? What does it feel like? Is it rough or smooth? Ask your child to use as much of the sheet as possible. Start with the outline, draw any marks/lines the food has and colour in neatly inside the lines. I have a picture frame worksheets if you would like or feel free to provide a blank piece of paper.

Level 1 - If you would like to print using the item of food and paint feel free to do so or draw an outline for your child to colour in.

Level 2 - An adult can help give instructions to draw in as much detail as possible. An adult can check the correct shape

when they are done so I can plan for your child's ideas!

So far, we have used the supermarket spotting sheet to identify food that is in your house, drawn pieces of food, we have looked closely at food by observing/cutting and tasting it and you have researched whether all carrots are orange or not. This week I would like your child to have some fun and set up their own supermarket role play area -

can use playdough even better!

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area.

PE Thursday - Our topic this term has a large emphasis on the importance of exercise. Each week we plan to engage the children in a

Monday - News - Share some news with me 😊 it can be something you enjoyed doing last week or your favourite challenge from last week Level 1 - An adult can prompt the child by showing pictures/work from last week eg a picture of them on a walk or a picture of them doing activities last week. Children will then record their news - either by mark making/overwriting/under writing/copy writing and drawing a picture or Level 2 - children will write sentences and draw a picture. Thursday - Text type - This term our text type is instruction. This	write the answer, were they close? Tuesday - This is the last two weeks looking at money skills. We will move on after half term. Please practise the skill that best suits your child. I have put a range of sheets in the packs - level 1 - sorting coins from other objects (shells/stones/buttons/toys) Level 2 - matching the same coins (matching 1p coins, then 2p coins and 5p coins). This week I have linked it to numicon. Level 3 - Identifying the value of the coin - when given a selection of coins can your child tell you how much each coin is worth? Level 4 - If you ask your child to give	and colours are used as well as ensuring as much of the page has been filled. At the end of the activity an adult can offer suggestions on how to improve their artwork and ask how the child feels about their artwork. Music - We will continue to follow our music scheme Charanga when back in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the	Supermarket Set up your very own supermarket with a range of toy foods. Add signs and special offers, money and baskets for supermarket play. Observe • Do the children use their first-hand experience as a stimulus for play? • Do the children introduce a narrative? • Do the children play alongside other children/adults engaged in the same theme?	different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. Ask your child to choose one of the above to focus on this week - if it is a sport they can practise in the back garden like football or tennis great! If it is yoga or dance there are a range of child friendly videos on youtube! Magic mile -If you have a fitness tracker/app on your phone that logs distance feel free to challenge your child to see if they can walk a mile with you. Joe Wicks is back! Monday, Wednesday and Friday (Fancy dress
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week I would like you to follow instructions to make your hard working parents a cup of coffee to get them through the day of home schooling! Please supervise when using hot water. Twinkl are giving parents free accounts during lockdown, please click here for sequencing cards -

<https://www.twinkl.co.uk/resource/making-a-cup-of-coffee-sequencing-cards-t2-p-602> Or if you have asked for a resource pack you will find these cards in here.

Level 1 - Please talk about each picture and follow. The children can sort the cards in the pack.

Level 2 - Use the sequencing cards to follow and then the children can write their

you a certain amount eg 'Can you give me coins that make 7p.' **Level 5** - working out change. Eg - If you give your child a money sum, can they work out the change. If you give me 20p but the sweets cost 9p how much change should I give you?

These activities are great practically (using real coins) but there will be worksheets in packs. If you would like me to email worksheets please let me know or you could draw around coins with your child to help them work out answers to money sums.

On Thursdays we use the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap

music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will then learn the songs listed each week. I would like to focus on a food song each week linked to the topic eg cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns, little miss muffet, oranges and lemons, I'm

- Can the children name the food?
- Can the children ask for money/give change/write receipts?

I would love to see some photos of your role play supermarket 😊

Humanities – Last week was Children's Mental Health week and the theme is 'Express Yourself!' As there were quite a lot of activities to choose from I thought we could spend another week on this. If you follow the link - <https://www.childrensmentalhealthweek.org.uk/schools-and-youth-groups/> Click on

Friday!) at 9am but it will be saved if you want to do it later.

If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.

Healthy, confident individuals



own instructions using the cards to help if need be.

IEP target - Please practise your child's IEP target at home.

Welsh - Last week we looked at fruit names in Welsh, this week we have more food examples. The poster will be in the packs!



You could use dw i'n hoffi then the food name or dw i'n ddim yn hoffi to link previous learning.

(level 1) verbal children can repeat each word after an adult and

learnt skills and skills of the week. For example interactive games for number

recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these well.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also use the My Maths website in class and have log ins which have been sent home (I can resend if needed!) Children can also use this website to practise shape skills (we did this last term) or follow the set tasks.

<https://www.mymaths.co.uk/>

a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children. This week's song is - Pat-a-cake. You can youtube this and the words are in the pack.

<https://www.twinkl.co.uk/resource/t-dc-38-pat-a-cake-nursery-rhyme-ikea-tolsby-frame>



Primaries and you will find a powerpoint and activities to do with your child. I have printed off the activities sheet and put in the pack for you to try a couple with your child.

Level 1 Choose one activity which you think your child will like - circle time, drawing emotions or the creative movement activity and follow the instructions on the sheet.

Level 2 - Read through the options with your child and ask which one they would like to try, maybe they would like to try them all?!

On the School website under 'Our Curriculum' then 'Science and Technology' I have uploaded links for STEM and Science activities/experiments

overwrite/underwrite one fruit name eg afal. Non verbal children can sign/point with an adult. (level 2) Children will repeat after an adult, blend to read or repeat after an adult while looking at the spelling and then copy write to record.

Ambitious, capable learners



IEP target - Please work on your child's IEP numeracy targets.

Ambitious, capable learners



that you could do with your child from home. We particularly enjoy the Marvin and Milo activities!

Ethical, informed citizens

