

Date: 22/02/2021

Challenges



Theme: Are Carrots Orange?
Year group: STF1

Literacy



Languages,
Literacy
and Communication

Numeracy



Mathematics and
Numeracy

Creative



Expressive Arts

Thinking



Science and
Technology
Humanities

Healthy me



Health and
Well-being

RWI Monday -
Thursday - Recap learnt
sounds - m, a, s, d, t, i,
n, p, g, o, c, k, u, b, f, e
and l. Say the sound,
the name of the letter
and how to write it. The
sound of the week this
week is - 'h' bounce - h,
h, h, horse. While
tracing a finger on the
letter say - down the
head to the hooves and
over his back (this is
how to form the letter).

**Monday and Wednesday
Level 1** - Number of the
week - 1. Children to
practise recognising 1,
forming 1,
understanding 1 means
none, showing 1 on hand.
We enjoy the zero song
http://resources.hwb.wales.gov.uk/VTC/story_of_1/eng/Introduction/default.htm
Enjoy multisensory
writing and formation
sheets in packs.

I would like us to focus
on one piece of food
each week for
observational drawings.
You could ask your child
to find one piece of
food or hand them one
eg an apple, carrot,
banana etc. I would like
you to talk about the
piece of food with your
child before they start,
what shape is it? What
colour is it? Are there
any extra parts eg

I have uploaded the
information on the
class webpage for
our new topic 'Are
carrots orange?' -
Week 2 I asked if
you could ask your
child to say/record
what they know
about the topic and
what they would like
to find out/learn in
the next few weeks
about the topic.
Please send me these

Playdough disco - before
writing activities
children will be warming
up their hands and
fingers by taking part in
playdough disco.
<https://www.youtube.com/watch?v=i-IfzeG1aC4>
If you do not have
playdough please do not
worry - we have been
doing invisible play
dough disco during the
pandemic and the
children enjoy! If you

We enjoy these songs -
 - <https://www.youtube.com/watch?v=C8EtaVKk8Fg>
 and <https://www.youtube.com/watch?v=1RxDHF-ascU>
 Level 1 - multisensory writing - children can form the letter in sand, mud, paint etc. Or letter formation sheets in pack. Level 2 - writing words that have the letter in it. A list of words provided in pack.

Wednesday - Spelling Quiz Day! Practise before hand then enjoy a quiz.

Readers - Read to your child or ask your child to read a book suitable for their level or your child can use the books on Rising Stars - <https://my.risingstars->

Monday and Wednesday - Level 2 This week, in preparation for counting in two's, we are going to look at odd and even numbers. <https://www.youtube.com/watch?v=L6Sz5matzYI> This song will help you explain the concept. We enjoy number square splat to see patterns in numbers. Ask your child to paint odd numbers in one colour and even numbers in another colour - <https://www.topmarks.co.uk/learning-to-count/paint-the-squares> These sheets will be in the packs - <https://www.twinkl.co.uk/resource/t-n-2545205-sorting-odd-and-even-numbers-within-100-activity-sheet> and

stalks/leaves? What does it feel like? Is it rough or smooth? Ask your child to use as much of the sheet as possible. Start with the outline, draw any marks/lines the food has and colour in neatly inside the lines. I have a picture frame worksheets if you would like or feel free to provide a blank piece of paper.

Level 1 - If you would like to print using the item of food and paint feel free to do so or draw an outline for your child to colour in.

Level 2 - An adult can help give instructions to draw in as much detail as possible. An adult can check the correct shape

when they are done so I can plan for your child's ideas!

So far, we have used the supermarket spotting sheet to identify food that is in your house, drawn pieces of food, sang food related songs, we have looked closely at food by observing/cutting and tasting it, you have researched whether all carrots are orange or not and created a supermarket role play area.

As the children are back in school we will have a carousel of activities from the past few weeks to see how the children

can use playdough even better!

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area.

PE Thursday - Our topic this term has a large emphasis on the importance of exercise. Each week we plan to engage the children in a

uk.com/Default.aspx?cid=DL6033000

Monday - News - Share your half term news with me ☺ What did you do over half term? Movie days? PJ day? A walk? **Level 1** - An adult can prompt the child by showing pictures from last week eg a picture of them on a walk or baking something. Children will then record their news - either by mark making/overwriting/under writing/copy writing and drawing a picture or **Level 2** - children will write sentences and draw a picture.

Thursday - Text type - This term our text type is instruction. This

<https://content.twinkl.co.uk/resource/c1/19/t-or-639-a-magical-muddle-odd-and-even-numbers-activity-sheet-english.pdf?token=exp=1612783470~acl=%2Fresource%2Fc1%2F19%2Ft-or-639-a-magical-muddle-odd-and-even-numbers-activity-sheet-english.pdf%2A~hmac=3986c1fd786e82f8848931e92ae1892d9e57c1bbf61e36f5f18012559890449e> If the sheets are too difficult you can ask your child to write odd numbers and then write even numbers.

Tuesday - I did plan to move on from money after half term but as the children are back we would like to assess their money skills in

and colours are used as well as ensuring as much of the page has been filled. At the end of the activity an adult can offer suggestions on how to improve their artwork and ask how the child feels about their artwork.

Music - We will continue to follow our music scheme Charanga when back in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the

are getting on with the topic and a chance to engage in activities that may have been missed such as planting rainbow seeds.

If your child is at home you can enjoy a guessing game -

What am I? Collect a variety of food items and hide them in a bag. Choose one item and give the children some facts about it. Can they guess what it is? For example, you could say 'I am green. I am juicy. I have a sweet taste. I grow in bunches.' Allow the children time to

different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. Ask your child to choose one of the above to focus on this week - if it is a sport they can practise in the back garden like football or tennis great! If it is yoga or dance there are a range of child friendly videos on youtube!

Magic mile -If you have a fitness tracker/app on your phone that logs distance feel free to challenge your child to see if they can walk a mile with you.

Joe Wicks is back! Monday, Wednesday and Friday (Fancy dress

week I would like you to follow instructions to show how you made pancakes last week. Twinkl are giving parents free accounts during lockdown, please click here for sequencing cards - <https://www.twinkl.co.uk/resource/roi-t-253195-making-pancakes-sequencing-activity-sheet> Or if you have asked for a resource pack you will find these cards in here. **Level 1** - Please talk about each picture and follow. The children can sort the cards in the pack. **Level 2** - Use the sequencing cards to follow and then the children can write their own instructions using the cards to help if need be.

class. If your child is not in school feel free to continue with money skills or move on to time - looking at the clock numbers, explaining clock vocabulary - face, hands, hours, minutes. Start by looking at o'clock. Money skills - **level 1** - sorting coins from other objects (shells/stones/buttons/toys) **Level 2** - matching the same coins (matching 1p coins, then 2p coins and 5p coins). This week I have linked it to numicon. **Level 3** - Identifying the value of the coin - when given a selection of coins can your child tell you how much each coin is worth? **Level 4** - If you ask your child to give you a certain amount eg 'Can you give me coins

music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will then learn the songs listed each week. I would like to focus on a food song each week linked to the topic eg cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns, little miss muffet, oranges and lemons, I'm

think before revealing the food to them.

Some children may be able to take the lead in this activity by describing some items by themselves.

Food clue sheets will be in the pack.

Humanities – Last week was Shrove Tuesday/Pancake Day so we will learn about the importance behind this day. <https://www.twinkl.co.uk/resource/t-t-26173-all-about-pancake-day-powerpoint> <https://www.twinkl.co.uk/resource/t-t-18323-shrove-tuesday->

Friday!) at 9am but it will be saved if you want to do it later.

If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.

Healthy, confident individuals



IEP target - Please practise your child's IEP target at home.

Welsh - Last week we looked at food names in Welsh while saying dw i hoffi/dw i ddim yn hoffi. This week I would like you to look at dw i eisiau (I want) and dw i ddim eisiau (I do not want). The poster will be in the packs!



(level 1) verbal children can repeat each word after an adult and overwrite/underwrite one fruit name eg afal. Non verbal children can sign/point with an adult. (level 2) Children

that make 7p.' Level 5 - working out change. Eg - If you give your child a money sum, can they work out the change. If you give me 20p but the sweets cost 9p how much change should I give you?

These activities are great practically (using real coins) but there will be worksheets in packs. If you would like me to email worksheets please let me know or you could draw around coins with your child to help them work out answers to money sums.

On Thursdays we use the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example

a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children. This week's song is - pop a little pancake in the pan (after celebrating pancake day last week!)

- <https://musicbus.com/resources/song-words/song-words-pancake-song/>

Enterprising, creative contributors



[powerpoint](https://www.twinkl.co.uk/resource/t-t-25653-ash-wednesday-assembly-presentation) and Ash Wednesday - <https://www.twinkl.co.uk/resource/t-t-25653-ash-wednesday-assembly-presentation>

Level 1 Read through the powerpoints with your child. If you have already enjoyed making and eating pancakes you could enjoy making some playdough pancakes!

Level 2 – Read through the powerpoints with your child, you can ask your child to read with you or read a couple of words. If you have enjoyed making and eating pancakes and you have playdough you can make some playdough pancakes. See if your child remembered how to make them and ask what do we do now?

will repeat after an adult, blend to read or repeat after an adult while looking at the spelling and then copy write to record.

Ambitious, capable learners



interactive games for number recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these well.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also use the My Maths website in class and have log ins which have been sent home (I can resend if needed!) Children can also use this website to practise shape skills (we did this last term) or follow the set tasks.
<https://www.mymaths.co.uk/>

IEP target - Please work on your child's IEP numeracy targets.

On the School website under 'Our Curriculum' then 'Science and Technology' I have uploaded links for STEM and Science activities/experiments that you could do with your child from home. We particularly enjoy the Marvin and Milo activities!

Ethical, informed citizens



Ambitious, capable
learners



AMY