

Date: 01/03/2021

Challenges



Theme: Are Carrots Orange?
Year group: STF1

Literacy



Languages,
Literacy
and Communication

Numeracy



Mathematics and
Numeracy

Creative



Expressive Arts

Thinking



Science and
Technology
Humanities

Healthy me



Health and
Well-being

RWI Monday -
Thursday - We will assess how many sounds the children can remember from the learnt sounds so far - m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l and h. Say the sound, the name of the letter and how to write it. The sound of the week this week is - 'r' bounce - r, r, r, robot. While tracing a finger on the

Monday and Wednesday Level 1 - Number of the week - 2. Children to practise recognising 2, forming 2, understanding 2 means two objects, showing 2 on fingers. We enjoy the story of 2 - https://resources.hwb.wales.gov.uk/VTC/story_of_2/english/Introduction/default.htm Enjoy multisensory writing and formation sheets in packs.

It is St David's Day Monday so this week is Welsh week! We will make a St David's Day card and a St David's Day craft. The children in class will make a card similar to this one -

I have uploaded the information on the class webpage for our new topic 'Are carrots orange?' - Week 2 I asked if you could ask your child to say/record what they know about the topic and what they would like to find out/learn in the next few weeks about the topic. Please send me these

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://www.youtube.com/watch?v=i-IfzeG1aC4> If you do not have playdough please do not worry - we have been doing invisible play dough disco during the pandemic and the children enjoy! If you

letter say - Down his back then curl over his arm. (this is how to form the letter). We enjoy these songs -
 - <https://www.youtube.com/watch?v=-9BzWBufH1s>
 and https://www.youtube.com/watch?v=yS8_juWxF-w
Level 1 - multisensory writing - children can form the letter in sand, mud, paint etc. Or letter formation sheets in pack. **Level 2 - writing words that have the letter in it. A list of words provided in pack.**

Wednesday - Spelling Quiz Day! Practise before hand then enjoy a quiz.

Readers - Read to your child or ask your child to read a book suitable for their level or your

Monday and Wednesday - Level 2

Last week we looked at odd and even numbers ready for counting in 2's, 2 times tables. So this week we are going to practise rote counting in 2's and writing the 2's times tables. We enjoy number square splat to see patterns in numbers. Ask your child to paint the numbers in the 2's times table -

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

These sheets will be in the packs -
https://content.twinkl.co.uk/resource/fa/46/t-n-2362-counting-in-2s-activity-sheet_ver_1.pdf?token=exp=1614081821~acl=%2Fresource%2Ffa%2F46%2Ft-n-2362-counting-in-2s-activity-sheet_ver_1.pdf%2A~hmac=



They will decide whether they want to print a real daffodil, make it out of craft materials eg a green pipe cleaner for the stem and yellow tissue paper for the flower or use card etc. The children at home can either do the same or you can google search St David's day cards for inspiration!

We also plan to make St David's Day hats with the children so we will measure a strip of card around their heads and fix in place. We will then print around the band to show the emblems of wales eg print a dragon in red, print/paint or draw a

when they are done so I can plan for your child's ideas!

So far, we have used the supermarket spotting sheet to identify food that is in your house, drawn pieces of food, sang food related songs, we have looked closely at food by observing/cutting and tasting it, you have researched whether all carrots are orange or not and created a supermarket role play area.

Over two weeks due to the two planning days - As the children are back in school we will have a carousel of activities

can use playdough even better!

Squiggle While you Wiggle -
<https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area.

PE Thursday - Our topic this term has a large emphasis on the importance of exercise. Each week we plan to engage the children in a

child can use the books on Rising Stars - <https://my.risingstars-uk.com/Default.aspx?cid=DL6033000>

Monday - News - Share your half term news with me ☺ What did you do over half term? Movie days? PJ day? A walk? **Level 1** - An adult can prompt the child by showing pictures from last week eg a picture of them on a walk or baking something. Children will then record their news - either by mark making/overwriting/under writing/copy writing and drawing a picture or **Level 2** - children will write sentences and draw a picture.

[571125dfda027ddeda1668be27b14ed6b057260a2f5c70a](#) [adf09b20250283263](#) If your child needs an extra challenge you can write 2 times table sums eg $1 \times 2 = ___$, $2 \times 2 = ___$

Tuesday - I did plan to move on from money after half term but as the children are back we would like to assess their money skills in class. If your child is not in school feel free to continue with money skills or move on to time - looking at the clock numbers, explaining clock vocabulary - face, hands, hours, minutes. Start by looking at o'clock. Money skills - **level 1** - sorting coins from other objects (shells/stones/buttons/

daffodil and paint/draw or stick on a printed leek. Unfortunately I could not find an example of this on the internet but feel free to choose another craft or enjoy making cawl/welsh cakes at home!

Level 1 - Will be working closely with an adult who will break down the steps. Children will be supported to print or stick down.

Level 2 - Pupil voice - Children will decide and plan their card and hat while telling an adult their choices. The children will choose the materials and colours they use. Children will copy write the Dydd Gwyl Dewi Hapus message.

from the past few weeks to see how the children are getting on with the topic and a chance to engage in activities that may have been missed such as planting rainbow seeds.

If your child is at home you can enjoy a guessing game -

What am I? Collect a variety of food items and hide them in a bag. Choose one item and give the children some facts about it. Can they guess what it is? For example, you could say 'I am green. I am juicy. I have a sweet taste. I grow

different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. Ask your child to choose one of the above to focus on this week - if it is a sport they can practise in the back garden like football or tennis great! If it is yoga or dance there are a range of child friendly videos on youtube!

Magic mile -If you have a fitness tracker/app on your phone that logs distance feel free to challenge your child to see if they can walk a mile with you.

Joe Wicks is back!
Monday, Wednesday and Friday (Fancy dress

Thursday - Text type - This term our text type is instruction. This week is Welsh week for St David's Day. After completing our St David's Day crafts we will take pictures of the steps and then the children can sequence pictures/write up how they made their craft so they can teach another class. **Level 1** - Will sequence pictures of the task. **Level 2** - Will talk about the steps and then write sentences to say how they

IEP target - Please practise your child's IEP target at home.

Welsh - This week is Welsh Week for St David's Day. We will be

toys) **Level 2** - matching the same coins (matching 1p coins, then 2p coins and 5p coins). This week I have linked it to numicon. **Level 3** - Identifying the value of the coin - when given a selection of coins can your child tell you how much each coin is worth? **Level 4** - If you ask your child to give you a certain amount eg 'Can you give me coins that make 7p.' **Level 5** - working out change. Eg - If you give your child a money sum, can they work out the change. If you give me 20p but the sweets cost 9p how much change should I give you?

These activities are great practically (using real coins) but there will be worksheets in

Music - We will continue to follow our music scheme Charanga when in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there

in bunches.' Allow the children time to think before revealing the food to them.

Some children may be able to take the lead in this activity by describing some items by themselves.

Food clue sheets will be in the pack.

Humanities - This week is also Fair Trade Week! Please enjoy this story with your child - <https://www.youtube.com/watch?v=dFpeli-YAnM> This will help your child understand why fair trade is so

Friday!) at 9am but it will be saved if you want to do it later.

If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.

Healthy, confident individuals



looking at wishing someone a happy St David's Day - Dydd Gwyl Dewi Hapus. We will practise repeating, looking at how the sentence is formed and writing it on our cards. We will read the story of St David -

<https://www.twinkl.co.uk/resource/t-t-26656-st-david-powerpoint> and complete Welsh crafts (creative section).

(level 1) verbal children can repeat each word after an adult and overwrite/underwrite. Non verbal children can sign hapus. (level

2) Children will repeat after an adult, blend to read or repeat after an adult while looking at the spelling and then copy write on their card.

packs. If you would like me to email worksheets please let me know or you could draw around coins with your child to help them work out answers to money sums.

On Thursdays we use the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these well.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

are a range of songs on youtube. The children will then learn the songs listed each week. I would like to focus on a food song each week linked to the topic eg cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns, little miss muffet, oranges and lemons, I'm a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children. This week is Welsh Week so we will listen to an sing Mr Hapus ydw I (we sing this daily in class so the

important. In class we will look at different packaging to see which food/packaging has the fair trade logo on. We will sort the packaging in to groups – fair trade, not fair trade. We will look at where the food comes from and find it on the map. Feel free to do this at home! It's time to say a big thank you to all of the farmers and workers who produce our food and drink! Your Home Learning Challenge is to design and send a Thank You message / picture / card to the farmers and workers who are working hard to provide us with our food and drink. Either send a picture of your Thank You message to schools@fairtrade.org.uk and they will send them digitally to



Children can print real daffodils, draw their own or combine materials to make eg green pipe cleaner/yellow tissue paper/card etc.

Ambitious, capable learners



AMY

The children also use the My Maths website in class and have log ins which have been sent home (I can resend if needed!) Children can also use this website to practise shape skills (we did this last term) or follow the set tasks. <https://www.mymaths.co.uk/>

IEP target - Please work on your child's IEP numeracy targets.

Ambitious, capable learners



AMY

children know it) - <https://www.youtube.com/watch?v=lGozXPt9M-Y>

Enterprising, creative contributors



CALLUM

Fairtrade organisations across the world or share on Class Dojo and we will send them for you.

Level 1 Children will enjoy the story and look for the fair trade logo with an adult on a range of packaging.

Level 2 – The children will enjoy the powerpoint, sort the packaging while looking for the fair trade logo and also with the support of an adult find the countries on a map. Children will also make a thank you card.

Ethical, informed citizens



RHIAN

