

Date: 08/03/2021

Challenges



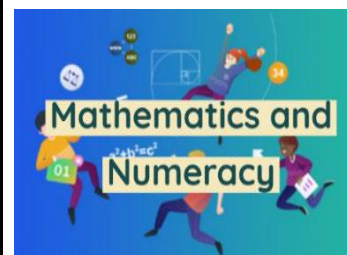
Theme: Are Carrots Orange?
Year group: STF1

Literacy



RWI Monday - Thursday - We will recap - m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h and r. Say the sound, the name of the letter and how to write it. The sound of the week this week is - 'sh' bounce - sh, sh, sh, shhh

Numeracy



Monday and Wednesday Level 1 - Number of the week - 3. Children to practise recognising 3, forming 3, understanding 3 means three objects, showing 3 on fingers. We enjoy

Creative



Over the last few weeks we have enjoyed drawing a piece of food each week - linked to our topic. This week I would like us to look at a famous artists work - Giuseppe Arcimboldo.

Thinking



We enjoyed sharing our pupil voice ideas for our topic in class last week. If your child is learning from home and wants to learn about anything in particular linked to

Healthy me



Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://www.y>

says the horse to the hissing snake. While tracing a finger on the letter say - Slither down the snake, down the head to the hooves and over his back. (this is how to form the letters). We enjoy these songs - -

<https://www.youtube.com/watch?v=HfMTsRVZWfE>

and <https://www.youtube.com/watch?v=ptfu3tL0OBg>

Level 1 - multisensory writing - children can form the letter in flour, salt, sugar etc. Or letter formation sheets in pack. Level 2 - writing words that have the letter in it. A list of words provided in pack.

Wednesday - Spelling Quiz Day! Practise before hand then enjoy a quiz.

Readers - Read to your

the number songs such as -

<https://www.youtube.com/watch?v=W-SeOeSo7gY> Enjoy

multisensory writing and formation sheets in packs.

Monday and Wednesday

- Level 2 Last week we looked at counting in 2's/the two times table. This week we are going to look at the patter for counting in 5's/the 5 times table Ask your child to paint the numbers in the 5's times table -

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares> These sheets

will be in the packs - <https://www.twinkl.co.uk/resource/roi-n-5241->

Giuseppe is well known for creating portrait paintings that are made up of fruits and vegetables. He drew faces made out of foods! For example the nose was a pear, the cheeks were apples, the eyes were raisins and the lips were cherries! We will be replicating his work to create our own food faces. You can view his food face here - <https://www.smithsonianmag.com/arts-culture/arcimboldos-feast-for-the-eyes-74732989/> We will start by looking closely at all of the different pieces of food he used and we will tell each other what we can see. We will then have a go at making our own food faces.

our topic please let me know - some ideas shared in class - stories about food, food groups, farmers machinery and does food grow bacteria!

So far, we have used the supermarket spotting sheet to identify food that is in your house, drawn pieces of food, sang food related songs, we have looked closely at food by observing/cutting and tasting it, you have researched whether all carrots are orange or not, created a supermarket role play area and played guessing games to identify food from clues.

[youtube.com/watch?v=i-IfzeG1aC4](https://www.youtube.com/watch?v=i-IfzeG1aC4) If you do not have playdough please do not worry - we have been doing invisible play dough disco during the pandemic and the children enjoy! If you can use playdough even better!

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a

child or ask your child to read a book suitable for their level or your child can use the books on Rising Stars - https://my.risingstars-uk.com/Default.aspx?cid=D6033000 Monday - News - Share your weekend news with me 😊 What did you do over the weekend? Play in the garden? Played board games? A walk? Level 1 - An adult can prompt the child by showing pictures from the weekend eg a picture of them on a walk or baking something. Children will then record their news - either by mark making/overwriting/under writing/copy writing and drawing a picture or Level 2 - children will write sentences and draw a	pattern-count-in-5s-activity-sheet If your child needs an extra challenge you can write 5 times table sums eg $1 \times 5 = ___$, $2 \times 5 = ___$ Tuesday - After assessing the children with money skills last week we felt they need a little more practise matching/identifying coins so we will continue to do so this week. Level 1 - sorting coins from other objects (shells/stones/buttons/toys) Level 2 - matching the same coins (matching 1p coins, then 2p coins and 5p coins). This week I have linked it to numicon. Level 3 - Identifying the value of the coin - when given a selection of coins can	Level 1 - We will have pieces of fruit and vegetables cut out ready and we will sort them to make a smiley face with an adult. Level 2 - We will choose which food would be good for each part of the face eg we may decide to use apples for eyes, a carrot for a nose and a banana for a mouth. Music - We will continue to follow our music scheme Charanga when in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if they like or dislike the song, say if the music is	In class we recapped some of these activities last week in case children didn't engage with them at home. This week we will plant carrot seeds with the children in class. We will talk about what we need and instructions for how to plant them (linked to our text type). We will take photos so we can then sort the pictures to retell instructions for next week's text type lesson. If your child is learning from home and you have covered all of the activities above you can enjoy following a recipe to make a food of your choice eg biscuits,	bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area. PE Thursday - Our topic this term has a large emphasis on the importance of exercise. Each week we plan to engage the children in a different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. Ask your child to choose one of the above to focus on this week - if it is a sport they can practise in the back garden like
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picture. Thursday - Text type - This term our text type is instruction. This week I would like the children to look at the instructions for brushing teeth. We will think about what is needed - toothbrush, toothpaste, a tap etc. Then think about the steps in the right order. We try hard to use time connectives in our instructions - first, next, then, finally. Level 1 - Will sequence pictures of the task (in pack). Level 2 - Will sequence the pictures and write key words/sentences. IEP target - Please practise your child's new IEP targets at home. Welsh - We enjoyed learning fruit names so we will begin by recapping the	your child tell you how much each coin is worth? Level 4 - If you ask your child to give you a certain amount eg 'Can you give me coins that make 7p.' Level 5 - working out change. Eg - If you give your child a money sum, can they work out the change. If you give me 20p but the sweets cost 9p how much change should I give you? These activities are great practically (using real coins) but there will be worksheets in packs. If you would like me to email worksheets please let me know or you could draw around coins with your child to help them work out answers to money sums. On Thursday we develop	fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will then learn the songs listed each week. I would like to focus on a food song each week linked to the topic eg cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns,	cakes, soup etc. There are lots of child friendly, easy to follow recipes online. **British Science Week** This week is British Science week. If your child is in school we will be celebrating the week by engaging in a range of fun science experiments. If your child is learning from home there will be easy to follow science experiments you can do at home. Please send in photos! Humanities - This week's humanities skill is - I am beginning to recognise the effects	football or tennis great! If it is yoga or dance there are a range of child friendly videos on youtube! Magic mile -If you have a fitness tracker/app on your phone that logs distance feel free to challenge your child to see if they can walk a mile with you. Joe Wicks is back! Monday, Wednesday and Friday (Fancy dress Friday!) at 9am but it will be saved if you want to do it later. If you would like to try something different, we enjoy Cosmic Kids yoga in
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fruit names we learnt. We will then extend our knowledge by adding in the sentence 'ga i' - I want. We will enjoy using the sentence in our role play shop. We will then write ga i and a fruit name in our books, eg ga i afal.

(level 1) verbal children can repeat each word after an adult and overwrite/underwrite. Non verbal children can point to themselves and sign a fruit eg banana. (level 2) Children will repeat after an adult, blend to read the sentence pattern or repeat after an adult while looking at the spelling and then copy write in their books eg ga i banana, ga i mefus. (Fruit word mat in pack).

our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting> The children also use the My Maths website in class and have log ins which have been sent home (I can resend if needed!) Children can also use this website to practise shape skills (we

little miss muffet, oranges and lemons, I'm a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children. This week I would like us to look at the song 5 current buns in a baker's shop. You can find the song here -

<https://www.youtube.com/watch?v=-mi79hRcSXI>

The lyrics will be sent in your child's home learning pack if your child is learning from home at the moment.

that I have on the natural world. We will be covering this skill by planting our carrot seeds as part of our topic work. If your child is learning at home why not enjoy some gardening with them? You can explain to them that we need to take care of our world by planting/replanting/picking up litter from our gardens and giving back to the world. If we don't look after the world by planting or picking up litter we won't have lovely gardens to enjoy and everywhere would be a mess!

Level 1 Children will follow instructions to help plant our carrot seeds/help with

class found on Youtube.

Healthy, confident individuals



Ambitious, capable learners



did this last term) or follow the set tasks. <https://www.mymaths.co.uk/>

IEP target - Please work on your child's new IEP numeracy targets.

Ambitious, capable learners



Enterprising, creative contributors



gardening.

Level 2 – The children will talk about what we need to plant the seeds and follow instructions.

Ethical, informed citizens

