

Date: 15/03/2021

Challenges



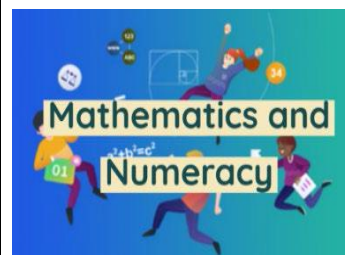
Theme: Are Carrots Orange?
Year group: STF1

Literacy



RWI Monday - Thursday - We will recap - m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r and sh. Say the sound, the name of the letter and how to write it. The sound of the week this week is - 'j' bounce - j, j, j, Jack in

Numeracy



Monday and Wednesday Level 1 - Number of the week - 4. Children to practise recognising 4, forming 4, understanding 4 means four objects, showing 4 on fingers. We enjoy

Creative



Moved to this week due to Mother's day cards/presents. Over the last few weeks we have enjoyed drawing a piece of food each week - linked to our topic. This week I would like us to

Thinking



We enjoyed sharing our pupil voice ideas for our topic in class last week. If your child is learning from home and wants to learn about anything in particular linked to

Healthy me



Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://www.y>

the box. (this is how to form the letters). We enjoy these songs - -

<https://www.youtube.com/watch?v=-b9asCO1Uxk> and <https://www.youtube.com/watch?v=TeYnmQ0v3Q>

Level 1 - multisensory writing - children can form the letter in flour, salt, sugar etc. Or letter formation sheets in pack. Level 2 - writing words that have the letter in it. A list of words provided in pack.

Wednesday - Spelling Quiz Day! Practise before hand then enjoy a quiz.

Readers - The children will be reading to an adult in class, if at home your child can read a book or use the books on Rising Stars - <https://my.risingstars-uk.com/Default.aspx?cid=D>

the number songs such as -

<https://www.youtube.com/watch?v=HzlfPXwy1Y> Enjoy multisensory writing, hold up 4 fingers, find 4 objects and have a 4 hunt, 4 is on a clock - where else can you find the number 4?

Monday and Wednesday - Level 2 Children in group 2 will have the following two weeks learning time for our role play shop. The children will look at the make up of a clock and learn the vocab - clock, face, hands, numbers. The children will fill out numbers on a clock. The children will look at o'clock. When ready the children will then

look at a famous artists work - Giuseppe Arcimboldo. Giuseppe is well known for creating portrait paintings that are made up of fruits and vegetables. He drew faces made out of foods! For example the nose was a pear, the cheeks were apples, the eyes were raisons an the lips were cherries! We will be replicating his work to create our own food faces. You can view his food face here - <https://www.smithsonianmag.com/arts-culture/arcimboldos-feast-for-the-eyes-74732989/> We will start by looking closely at all of the different pieces of food he used and we will tell each other what we can see. We will then

our topic please let me know - some ideas shared in class - stories about food, food groups, farmers machinery and does food grow bacterial!

So far, we have used the supermarket spotting sheet to identify food that is in your house, drawn pieces of food, sang food related songs, we have looked closely at food by observing/cutting and tasting it, you have researched whether all carrots are orange or not, created a supermarket role play area, played guessing games to identify food from clues, found out where food is from around the

[outube.com/watch?v=i-IfzeG1aC4](https://www.youtube.com/watch?v=i-IfzeG1aC4) If you do not have playdough please do not worry - we have been doing invisible play dough disco during the pandemic and the children enjoy! If you can use playdough even better!

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a

L6033000

Monday - News - Share your weekend news with me 😊 What did you do over the weekend? Did you do some gardening? Cooking? Played board games? A walk? **Level 1** - An adult can prompt the child by showing pictures from the weekend eg a picture of them on a walk or baking something. Children will then record their news - either by mark making/overwriting/under writing/copy writing and drawing a picture or **Level 2** - children will write sentences and draw a picture.

Thursday - Text type - This term our text type is instruction. This week the children can choose either to create instructions from

progress to half past and as an extra challenge (when they are ready) they will learn quarter past and quarter to.

Tuesday - After assessing the children with money skills last week we felt they need a little more practise matching/identifying coins so we will continue to do so this week. **Level 1** - all children achieved sorting coins from counters. **Level 2** - All children able to match 1p, 2p and 5p so we will practise matching 10p and above. **Level 3** - Identifying the value of the coin (Most able to answer 1p - 5p) - when given a selection of coins can your child tell

have a go at making our own food faces.

Level 1 - We will have pieces of fruit and vegetables cut out ready and we will sort them to make a smiley face with an adult.

Level 2 - We will choose which food would be good for each part of the face eg we may decide to use apples for eyes, a carrot for a nose and a banana for a mouth.

Music - We will continue to follow our music scheme Charanga when in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if

world and learnt about fair trade.

Topic work for this week and next week - plant our seeds, sort healthy/not healthy food, learn that we need different types of food (food groups) including treats (in moderation!) bread experiment (to see if food can get bacteria (pupil voice) and people who work with food - farmers, butchers, fish mongers, shop workers etc.

If your child is learning from home you can focus on identifying healthy/non healthy food and starting to

bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area.

PE Thursday - Our topic this term has a large emphasis on the importance of exercise. Each week we plan to engage the children in a different type of sport for example football skills, yoga skills, tennis skills, gymnastic movements, obstacle courses, running, time trials etc. Each week the children will vote which sport they would like to engage in. For the last two weeks we will do an obstacle

a science experiment from science week or how they planted their carrot seeds. We will think about what is needed - a jar, paint, candle etc. Then think about the steps in the right order. We try hard to use time connectives in our instructions - first, next, then, finally. Level 1 - Will sequence pictures of the task. Level 2 - Will sequence the pictures and write key words/sentences. IEP target - Please practise your child's new IEP targets at home. Welsh - We enjoyed learning fruit names and the sentence patter ga i, so we will begin by recapping the fruit names we learnt. We will then extend our knowledge by adding more types of food. We will	you how much each coin is worth? Level 4 - If you ask your child to give you a certain amount eg 'Can you give me coins that make 7p.' Level 5 - working out change. Eg - If you give your child a money sum, can they work out the change. If you give me 20p but the sweets cost 9p how much change should I give you? We will practise practically and using worksheets. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for	they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will then learn the songs listed each week. I would like to focus on a food song each week linked to the topic eg cauliflowers fluffy, 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a	talk about food groups. Humanities - Carried over due to Science week and Mother's day cards/presents. This week's humanities skill is - I am beginning to recognise the effects that I have on the natural world. We will be covering this skill by planting our carrot seeds as part of our topic work. If your child is learning at home why not enjoy some gardening with them? You can explain to them that we need to take care of our world by planting/replanting/picking up litter from our gardens and giving back to the world. If we don't look after the	course - football skills, tennis skills, rounders skills, tag rugby and hockey Magic mile -If you have a fitness tracker/app on your phone that logs distance feel free to challenge your child to see if they can walk a mile with you. Joe Wicks is back! Monday, Wednesday and Friday (Fancy dress Friday!) at 9am but it will be saved if you want to do it later. If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.
---	---	--	---	---

enjoy using the sentence in our role play shop. We will then write ga i and a food name in our books, eg ga i bara.

(level 1) verbal children can repeat each word after an adult and

overwrite/underwrite. Non verbal children can point to themselves and sign a fruit eg banana. (level

2) Children will repeat after an adult, blend to read the sentence pattern or repeat after an adult while looking at the spelling and then copy write in their books eg ga i bara, ga i caws.

Ambitious, capable learners



number recognition/formation/counting/adding/shape etc. There are a range of interactive games on the Top marks webpage - the children know these

well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account - <https://www.mymaths.co.uk/>

IEP target - Please work on your child's new IEP targets.

Ambitious, capable learners



little egg for me, pat a cake, hot crossed buns, little miss muffet, oranges and lemons, I'm a little teapot, old mcdonald (for an animals who give us food). Please feel free to start to learn some of these songs with your children. This week I would like us to look at the song hot crossed buns. You can find the song here - <https://www.youtube.com/watch?v=re3gXNTtwig>

Enterprising, creative contributors



world by planting or picking up litter we won't have lovely gardens to enjoy and everywhere would be a mess!

Level 1 Children will follow instructions to help plant our carrot seeds/help with gardening.

Level 2 - The children will talk about what we need to plant the seeds and follow instructions.

Ethical, informed citizens



Healthy, confident individuals



