

Date: 22/03/2021

Challenges



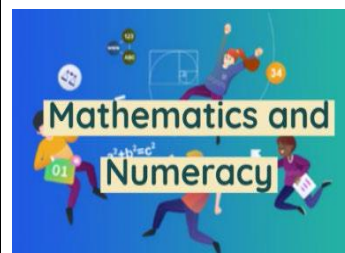
Theme: Are Carrots Orange?
Year group: STF1

Literacy



RWI Monday - Thursday - We will recap - m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, sh and j. Say the sound, the name of the letter and how to write it. The sound of the week this week is - 'v' bounce - v, v, v,

Numeracy



Monday and Wednesday Level 1 - Number of the week - 5. Children to practise recognising 5, forming 5, understanding 5 means five objects, showing 5 on fingers. We enjoy

Creative



As this is the last week of term before breaking up for the Easter Holidays I thought it would be nice to enjoy some Easter crafts with the children. The children will make a

Thinking



We enjoyed sharing our pupil voice ideas for our topic in class last week. If your child is learning from home and wants to learn about anything in particular linked to

Healthy me



Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://www.y>

vulture, down a wing, up a wing. (this is how to form the letters). We enjoy these songs - -

<https://www.youtube.com/watch?v=A1BeBFqwyFc>

and <https://www.youtube.com/watch?v=iSQzhkzDSrk>

Level 1 - multisensory writing - children can form the letter in playdough, soil, sand etc. Or letter formation sheets. Level 2 - writing words that have the letter in it.

Wednesday - Spelling Quiz Day! Practise before hand then enjoy a quiz.

Readers - The children will be reading to an adult in class, if at home your child can read a book or use the books on Rising Stars - <https://my.risingstars-uk.com/Default.aspx?cid=D6033000>

the number songs such as -

https://www.youtube.com/watch?v=-6OM_nSyod0

Enjoy multisensory writing, hold up 5 fingers, find 5 objects and have a 5 hunt, 5 is on a clock - where else can you find the number 5? On your door? On a dice?

Monday and Wednesday - Level 2

Children in group 2 will have the following two weeks learning time for our role play shop. The children will look at the make up of a clock and learn the vocab - clock, face, hands, numbers. The children will fill out numbers on a clock. The children did well with o'clock and half past last week. This week we

Happy Easter Card and enjoy some Easter/Spring crafts. The children can choose out of the following ideas -



our topic please let me know - some ideas shared in class - stories about food, food groups, farmers machinery and does food grow bacteria!

So far, we have used the supermarket spotting sheet to identify food that is in your house, drawn pieces of food, sang food related songs, we have looked closely at food by observing/cutting and tasting it, you have researched whether all carrots are orange or not, created a supermarket role play area, played guessing games to identify food from clues, found out where food is from around the

[youtube.com/watch?v=i-IfzeG1aC4](https://www.youtube.com/watch?v=i-IfzeG1aC4) If you do not have playdough please do not worry - we have been doing invisible play dough disco during the pandemic and the children enjoy! If you can use playdough even better!

Squiggle While you Wiggle - <https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/>

PD Wednesday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. If your child has access to a

Monday - News - Share your weekend news with me 😊 What did you do over the weekend? Did you go for a walk? Park? Bake anything? Play a game? **Level 1** - An adult can prompt the child by showing pictures from the weekend eg a picture of them on a walk or in the garden. Children will then record their news - either by mark making/overwriting/under writing/copy writing and drawing a picture or **Level 2** - children will write sentences and draw a picture.

Thursday - Text type - This term our text type is instruction. This week, following the story the Little Red Hen makes a

will look at quarter past and quarter to while recapping o'clock and half past. When ready the children will then progress to minutes eg 5 past, 10 past etc. The children will use mini clocks as well as worksheets and IWB games.

Tuesday - Level 1 children will have an opportunity to look at the make up of the clock. We will talk about vocabulary eg clock face, hands, o'clock. We will match numicon to the numbers and fill out numbers on a clock. Level 2 work on their targets whether quarter to/past or minutes. **Level 1** - match numicon to numbers and fill out the clock numbers. **Level 2** -

Crafts –



Level 1 - An adult will help cut templates ready and provide the children with step by step

world, learnt about fair trade, planted carrot seeds and started to experiment whether bacteria grows on food (pupil voice).

Topic work for this week - sort healthy/not healthy food
<https://www.twinkl.co.uk/resource/t-t-29225-healthy-or-unhealthy-sorting-powerpoint>,
<https://www.twinkl.co.uk/resource/t-t-2351-healthy-and-unhealthy-sorting-activity> learn that we need different types of food (food groups)
<https://www.twinkl.co.uk/resource/t-t-2396-food-group-sorting-activity>

bike/trike/scooter/little car at home perfect! They can have an hour on these in their back garden or local area.

PE Thursday - For our final week we will enjoy a carousel of the different sports we have participated in over the term - football skills, hockey, tennis, cricket etc. If your child is learning from home you can ask your child to choose their favourite.

Magic mile -If you have a fitness tracker/app on your phone that logs distance feel free to challenge your child to see if they can

pizza, we will sequence pictures to show instructions to make a pizza. We will think about what is needed - pizza dough, toppings, an oven etc. Then think about the steps in the right order. We try hard to use time connectives in our instructions - first, next, then, finally. **Level 1** - Will sequence pictures of the task. **Level 2** - Will sequence the pictures and write key words/sentences. <https://www.twinkl.co.uk/resource/making-a-pizza-sequencing-cards-t-t-5074>

IEP target - Please practise your child's new IEP targets at home.

Welsh - For our last week on the topic we will recap the fruit and food names and the two sentence

Working on their targets whether quarter past/to or minutes.

On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formation/counting/adding/shape/money. There are a range of interactive games on the Top marks webpage - the children know these well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting> The children also have a mymaths account -

instructions.

Level 2 - The child will talk to an adult to plan how they will create the card/craft. The children will choose materials to use and colours.

Music - We will continue to follow our music scheme Charanga when in school. In this scheme the children experience listening to, dancing to and appraising a new song each week (feel free to do this at home!) The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of

including treats (in moderation!) bread experiment (to see if food can get bacteria (pupil voice) and people who work with food - farmers, butchers, fish mongers, shop workers etc.

If your child is learning from home you can focus on identifying healthy/non healthy food and starting to talk about food groups using the links/work above.

Humanities - The Easter Story - <https://www.twinkl.co.uk/resource/t-t-5074-the-easter-story-powerpoint>

walk a mile with you.

If you would like to enjoy the PE with Joe work outs you can find these on his youtube channel to enjoy at any time.

If you would like to try something different, we enjoy Cosmic Kids yoga in class found on Youtube.

Healthy, confident individuals



OWAIN

patterns 'Ga i' and 'dwi'n hoffi.' We will then look at dw i ddim yn hoffi (I don't like)

(level 1) verbal children can repeat each word after an adult and

overwrite/underwrite. Non verbal children can point to themselves and sign a fruit eg banana. (level

2) Children will repeat after an adult, blend to read the sentence pattern or repeat after an adult while looking at the spelling and then copy write in their books eg dw i ddim yn hoffi wy (I don't like egg).

Ambitious, capable learners



<https://www.mymaths.co.uk/>

IEP target - Please work on your child's new IEP targets.

Ambitious, capable learners



the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music. This can also be done at home - there are a range of songs on youtube. The children will recap food songs - 5 current buns, 5 fat sausages sizzling in a pan, 1 potato, 2 potato, 3 potato 4, chick, chic, chic, chic, chicken lay a little egg for me, pat a cake, hot crossed buns, little miss muffet, oranges and lemons, I'm a little teapot etc.

Enterprising, creative contributors



Level 1 The children will follow the story read to them by an adult and then enjoy Easter craft activities.

Level 2 - The children will follow the story and answer questions about the story. The children will then enjoy Easter craft activities.

Ethical, informed citizens

