

Date:23/05/2022

Challenges

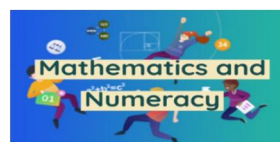


Theme: Who lives in a rock pool
Year group: STF1

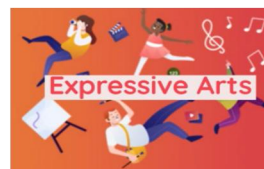
Literacy



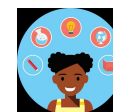
Numeracy



Creative



Thinking



Healthy me



RWI Monday - Thursday - Sound of the week - ng. **Level 1** - focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - focus on sound, name and writing cvc words, which contains the letter. **Level 3** - Children to work on their targeted set 2 sounds before moving on to set 3.

Monday and Wednesday Level 1 - Matching colours, matching 2d shapes, matching numbers 1-10, matching numicon 1-10. NK one more than to 10 with numicon. **Level 2** - Moving on to white rose. Autumn

For our topic – who lives in a rock pool? Each week we will have a sea creature of the week. The children will enjoy drawing/craft or junk model activities of the sea creature. Sea creature of the week – jellyfish! **Level 1** – The children will work with an adult to explore the

Tuesday - Present a 'lost bag' to the children. Explain that you found the bag on the seashore and that they need to have a look inside, see who it belongs to and return it to the owner. Reveal a range of items from inside the bag including a child's flip-flop, a sun hat, broken sunglasses, a notebook, a key, a pair of binoculars, a frisbee, loose change and a book. Allow the children to react to the different items and say what they are. Ask questions such as 'How do you think the sunglasses broke? Where is the other flip-flop? What do you think

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

Monday - Formation on the IWB. Tuesday - chalk board/whiteboard to form. Wednesday - form letters/ words in books. Thursday - multisensory trays. Monday pm - Spelling Quiz Day! Readers -The children will be reading to an adult in class twice a week. Monday - News - Children will share their news with their class. We will use colourful semantics prompts to encourage the children to speak in full sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. Level 1 - Looking/selecting a photo to share their news then mark making/overwriting to record. Level 2 - Verbally share news and copy write/write initial and	Term Block 1 lesson 7 and lesson 8. - Level 3 - White rose block 3, lesson 4 and lesson 5. Measure - Children will continue to practise their measure skills. Recap non standard with cubes and standard with a ruler. Level 1 - Children to sort pictures of jellyfish by size, smallest to biggest. Level 2 - Children to continue to practise measuring using non standard measure using a range eg cubes, foot steps, resources etc. Level 3 - Children to continue to practise	materials/resources and piece them together before sticking. Level 2 – Children to look at a number of pictures of the sea creature on google images. Children to select the resources/materials, put together and stick with an adult support. Level 3 – Children to look at a number of pictures of the sea creature on google images – talk about their features, count, talk about the pattern. Children to select the materials, put together and stick. Music - We will continue to follow our music scheme Charanga - Summer term step 5. In this scheme the children experience	is inside the purse?’ Encourage the children to answer your questions using full sentences and suggest what to do next. You can hide a notebook in the bottom of the bag, where the children could find a name and address of the owner of the bag. Practitioner note Children could write letters to the owner of the bag. It would be lovely for the children to receive a reply from the ‘owner’. Enhanced provision Place the bag and its contents in the writing area. Provide a List template so children can list the items in the bag. Practical resources • Bag, selection of items including a child's flip flop, sun hat, notebook, key, pair of binoculars, frisbee, book, loose change, broken sunglasses • Writing materials Level 1 – Explore the resources and dress up. Listen to the names of the objects. Mark Make over to write. Level 2 – Explore and name items. Offer suggestions about who they think it belongs to. Orally compose a	www.youtube.com/watch?v=i-IfzeG1aC4 Squiggle While you Wiggle - https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/ PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. **Football game this Tuesday morning** Integration sessions Tuesday 9 -
--	--	---	--	--

end sounds. Level 3 - Verbally share news in full sentences then write with some independence. Thursday - Information text type - Talk to the children about our new text type - information. Why do we need to write about information? To tell someone about something, so someone learns how to do something/learns about a particular thing. Research facts about jellyfish. Level 1 - To choose the sea creature picture, stick down and mark make/overwrite its name. Level 2 - Write it's name and a fact they remember research. Level 3 - Write it's name and write facts they remember from research. IEP target - The children to practise their new IEP targets. Welsh - Welsh - Post card writing - children will learn	measuring with a ruler. Practising to line it up on the 0 and reading the number then record by writing the measurement. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formati on/counting/adding/subtraction/ problem solving/shape/mone y. There are a range of interactive	listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stampin g/clicking/marchi ng/tapping knees etc in time to the music.	letter and record by writing sounds (initial and last). Level 3 - Explore, name, dress up, offer suggestions and write a letter. Friday - Queens Jubilee School party - the children will be preparing for the party by making sandwiches for the buffet. The children will talk about what is needed to make a sandwich, follow instructions, talk about the importance of clean hands/clean surfaces and safety working with a butter knife. The children will wash their hands, wipe the surfaces, name the items we need - plate, bread, butter knife, butter and filling. The children will follow instructions to make lots of sandwiches! The children can then colour in bunting to decorate the table with and make a sign to show STF1 made the sandwiches. We will then celebrate with parents and the school outside at 2pm. Level 1 - Children will have hand on hand support by an adult to participate. Level 2 - Name items, talk about steps and follow instructions. Level 3 - Talk about why we need to wash hands/surfaces. Name items/resources needed. Talk about steps and follow instructions.	11:30- Group 1 - Rebound Therapy. OAU, STF1 and STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will
--	---	---	--	--

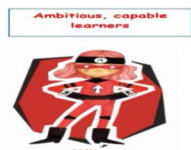
sentence patterns each week to write a postcard eg es i, gwelais i, bwytais i.

(level 1) Mark making over/overwriting (level 2) Repeat the pattern. Copy write to record. Level 3 - use and write.



games on the Top marks webpage - the children know these well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account - <https://www.mymaths.co.uk/>



develop each week. Group 2 - science and technology with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

