

Date:06/06/2022

Challenges

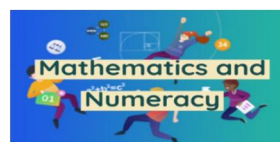


Theme: Who lives in a rock pool
Year group: STF1

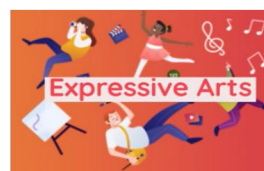
Literacy



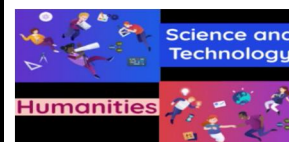
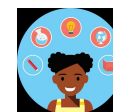
Numeracy



Creative



Thinking



Healthy me



RWI Monday - Thursday - Sound of the week - nk. **Level 1** - focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - focus on sound, name and writing cvc words, which contains the letter. **Level 3** - Children to start on set 3 sounds - ea.

Monday and Wednesday Level 1 - Rotate each week - Matching colours, matching 2d shapes, matching numbers 1-10, matching numicon 1-10. NK one less than to 10 with numicon. **Level 2** - White rose.

INSET Monday
Level 1 -
Level 2 -
Level 3 -
Music - We will continue to follow our music scheme Charanga - Summer term step 6. In this scheme the

Tuesday - Listen to and join in with poems and rhymes about the seashore. *Seaside Poems* collected by Jill Bennett has some funny examples that children will love, such as *Picnic* by Judith Nicholls. The short poem *Rocks* by Florence Parry Heide is easy enough to learn by heart. Practise saying the poem out loud and ask the children to suggest any actions they could do when performing.

Practitioner note

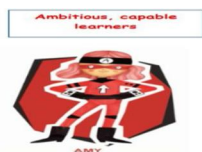
Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

Monday - Formation on the IWB. Tuesday - chalk board/whiteboard to form. Wednesday - form letters/ words in books. Thursday - multisensory trays. Monday pm - Spelling Quiz Day! Readers -The children will be reading to an adult in class twice a week. Monday *INSET* So Tuesday this week - News - Children will share their news from the half term holidays with their class. We will use colourful semantics prompts to encourage the children to speak in full sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. Level 1 - Looking/selecting a photo to share their news then mark making/overwriting to record. Level 2 - Verbally share news	Autumn Term Block 1 lesson 9. - Level 3 - White rose block 3, mini assessment. Measure - Capacity - Children have been learning to measure with non standard and standard measure. We will now move on to measuring capacity to link in with our topic. The children will learn how to measure liquids using the water tray. Level 1 - Children will explore filling various size containers with liquids. Level 2 - Children to count how many cups it takes to fill	children experience listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stampin g/clicking/marchi ng/tapping knees etc in time to the music.	Why not write a seashore class poem using the children's ideas? Can they think of any rhymes to include? Enhanced provision A selection of Seaside poem posters are available to display for children to read. Practical resources Poems and rhymes about the seashore, Jill Bennett's <i>Seaside Poems</i> poetry book, Judith Nicholl's <i>Picnic</i> poem, Florence Parry Heide's <i>Rocks</i> poem Level 1 - Sit and show good looking/good listening. Enjoy the pictures. Level 2 - Listen and respond to the poems. Try to listen to and identify the rhyming words. Share ideas for a class poem. Level 3 - Listen and respond. Identify rhyming words. Think of rhyming words for our class poem. Friday - Share a good quality non-fiction book with a small group of children. <i>By the Sea (Nature Walks)</i> by Clare Collinson is a good example. Look at features such as the contents page and glossary and enjoy looking at illustrations, labels and captions. Then, give each child a copy of the	www.youtube.com/watch?v=i-IfzeG1aC4 Squiggle While you Wiggle - https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/ PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. Integration sessions Tuesday 9 - 11:30- Group 1 - Rebound Therapy. OAU, STF1 and
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and copy write/write initial and end sounds. Level 3 - Verbally share news in full sentences then write with some independence. Thursday - Information text type - Talk to the children about our new text type - information. Why do we need to write about information? To tell someone about something, so someone learns how to do something/learns about a particular thing. Research facts about limpets. Level 1 - To choose the sea creature picture, stick down and mark make/overwrite its name. Level 2 - Write it's name and a fact they remember research. Level 3 - Write it's name and write facts they remember from research. IEP target - The children to practise their new IEP targets. Welsh - Welsh - Post card	bottles/buckets/containers. Level 3 - Children to look at measuring jugs, units for measuring liquids and begin to fill and read then record. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formati on/counting/adding/ subtraction/ problem solving/shape/mone y. There are a range		book, <i>Exploring Rock Pools</i> by Jill McDougall or <i>Welcome to the Rock Pool</i> by Ruth Owen and challenge children to find specific information. For example, ask 'Where can I find out about limpets?' or 'Which page has a picture of a crab?' Where appropriate, encourage children to read sentences aloud to the rest of the group. Practitioner note Talk to the children about how non-fiction books are different from storybooks. Ask questions such as 'How are the pages different?' and 'What are non-fiction books used for?' Enhanced provision Provide a range of non-fiction books about seabirds or web links to websites about seabirds for the children to read. Practical resources • Clare Collinson's <i>By the Sea (Nature Walks)</i> information book, a group set of Jill McDougall's <i>Exploring Rock Pools</i> information book or Ruth Owen's <i>Welcome to the Rock Pool</i> information book • Information books about seabirds • Computer, word document with web links to websites about sea	STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week. Group 2 - science and technology
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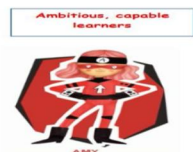
writing - children will learn sentence patterns each week to write a postcard eg es i, gwelais i, bwytais i.

(level 1) Mark making over/overwriting (level 2) Repeat the pattern. Copy write to record. Level 3 - use and write.



of interactive games on the Top marks webpage - the children know these well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account - <https://www.mymaths.co.uk/>



birds

The children will then engage in a carousel of activities - IWB art drawing sea creatures from the books on the IWB. Making sea creatures from the book out of playdough. Writing facts about limpets with an illustration in their books. Exploring the books.

Level 1 - Explore books with an adult. Make playdough shapes. Make marks on the IWB. Level 2 - Look at non picture books, identifying page numbers to find information. Create IWB art with some support. Write a fact and make playdough sea creatures. Level 3 - Find the correct pages in the books. Read and record a fact. IWB art and playdough sea creatures.



with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

