

Date:13/06/2022

Challenges

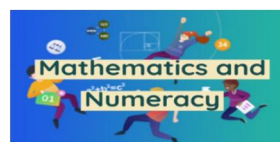


Theme: Who lives in a rock pool
Year group: STF1

Literacy



Numeracy



Creative



Thinking



Healthy me



RWI Monday - Thursday - Children will work 1-1 with an adult to show all of the set 1 sounds they know and the set 1 sounds they need to recap over the next two weeks before moving on to set 2. **Level 1** - Back to m, focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - focus on sound, name

Monday and Wednesday Level 1 - Rotate each week - Matching colours, matching 2d shapes, matching numbers 1-10, matching numicon 1-10. NK sorting number cards to 20 and overwriting 0-20.

For our topic - who lives in a rock pool? Each week we will have a sea creature of the week. The children will enjoy drawing/craft or junk model activities of the sea creature. Sea creature of the week - shrimp! Level 1 - The children will work with an adult to look

Tuesday - Share the book *At the Beach* by Roland Harvey. Explain that the story is written on postcards. Ask the children 'Have you ever sent or received a postcard?' Enjoy reading the postcards in the story and encourage the children to look carefully at the illustrations, which have lots of things to spot. The children can respond to the story by writing their own 'postcards' using A5 cards and a variety of writing and mark making materials.

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

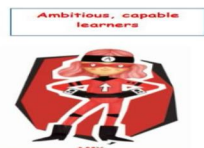
and writing cvc words, which contains the letter. Level 3 - Children to start on set 3 sounds - oi - spoil the boy. Monday - Formation on the IWB. Tuesday - chalk board/whiteboard to form. Wednesday - form letters/ words in books. Thursday - multisensory trays. Monday pm - Spelling Quiz Day! Readers -The children will be reading to an adult in class twice a week. Monday - News - Children will share their news from the weekend with their class. We will use colourful semantics prompts to encourage the children to speak in full sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. Level 1 -	Level 2 – White rose. Autumn Term Block 1 lesson 10 and 11. - Level 3 - White rose block 4, lesson 1 and lesson 2. Measure - Capacity - Children have been learning to measure with non standard and standard measure. We will now move on to measuring capacity to link in with our topic. The children will learn how to measure liquids using the water tray. Level 1 - Children will explore filling various size containers with liquids. Level 2 - Children to count how many cups it	at the shape of the sea creature template, choose an appropriate colour and mark make to colour in. Level 2 – Children to look at a number of pictures of the sea creature on google images. Children to select the resources they need to draw and colour in. Level 3 – Children to look at a number of pictures of the sea creature on google images – talk about their features, count, talk about the pattern. Children to select the resources they need to draw and colour in the sea creature. Music - We will continue to follow our music scheme Charanga - Summer term 2 step 1. In this	Practitioner note The children might want to imagine they are on Crabby Spit or write their postcards about their visit to the seashore. Some children will enjoy looking at the map at the front of the book and be inspired to make maps of their own. Level 1 – Sit and show good looking/good listening. Enjoy the pictures. Mark Make/overwrite. Level 2 – Listen and respond to the story. Think of what to write on a postcard and record by listening to the sounds in the words. Level 3 – Listen and respond. Talk about what is needed on a postcard. Write a postcard. Friday - Display types of litter found on the seashore on a table top. Include items made from different materials including plastic, metal, food stuff, wood, rubber, foam, ceramic and fabric. Ask the children ‘What material is this? How might this litter hurt an animal or the environment? What might happen if people carry on leaving their rubbish on the seashore? How can we stop people leaving their litter?’ Children could sort the ‘rubbish’ into labelled baskets for recycling. Practitioner note	www.youtube.com/watch?v=i-IfzeG1aC4 Squiggle While you Wiggle - https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/ PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. Integration sessions Tuesday 9 - 11:30- Group 1 - Rebound Therapy. OAU, STF1 and
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Looking/selecting a photo to share their news then mark making/overwriting to record. Level 2 - Verbally share news and copy write/write initial and end sounds. Level 3 - Verbally share news in full sentences then write with some independence. Thursday - Information text type - Talk to the children about our new text type - information. Why do we need to write about information? To tell someone about something, so someone learns how to do something/learns about a particular thing. Research facts about shrimp. Level 1 - To choose the sea creature picture, stick down and mark make/overwrite its name. Level 2 - Write it's name and a fact they remember research. Level 3 - Write it's name and write facts they remember from research. IEP target - The children to	takes to fill bottles/buckets/containers. Level 3 - Children to look at measuring jugs, units for measuring liquids and begin to fill and read then record. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formati on/counting/adding/ subtraction/ problem solving/shape/mone	scheme the children experience listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stampin g/clicking/marchi ng/tapping knees etc in time to the	You could show the children pictures of seashores covered in litter on the IWB and talk about the consequences for wildlife. Take care to choose suitable images, as some can be upsetting. A Seashore litter presentation is provided. Enhanced provision Display the presentation on a digital device for children to watch independently. Practical resources • A selection of seashore litter • Baskets, labels • Computer or tablet Level 1 – Explore the materials and resources. Look at the pictures with an adult. Show good looking and listening when an adult sorts the materials. Level 2 – Look at the pictures, talk about how it makes them feel. Explore resources and materials. Attempt to name the resources and materials. Sort with adult support. Make a poster about putting litter in the bin. Level 3 – Look at the pictures, talk about how it makes them feel and discuss why it is bad to litter. Talk about how it can harm sea creatures. Explore the materials and resources. Sort by materials with some support. Make a poster.	STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week. Group 2 - science and technology
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practise their new IEP targets.

Welsh - Welsh - Post card writing - children will learn sentence patterns each week to write a postcard eg es i, gwelais i, bwytais i.

(level 1) Mark making over/overwriting (level 2) Repeat the pattern. Copy write to record. Level 3 - use and write.



y. There are a range of interactive games on the Top marks webpage - the children know these well.

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account - <https://www.mymaths.co.uk/>



music.



with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

