

Date:20/06/2022

Challenges



Theme: Who lives in a rock pool
Year group: STF1

Literacy



Numeracy



Creative



Thinking



Healthy me



RWI Monday - Thursday - Children will work 1-1 with an adult to show all of the set 1 sounds they know and the set 1 sounds they need to recap over the next two weeks before moving on to set 2. **Level 1** - Back to a, focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - focus on sound, name

Monday and Wednesday Level 1 - Rotate each week - Matching colours, matching 2d shapes, matching numbers 1-10, matching numicon 1-10. NK put numicon shapes 0-20 on number cards and

For our topic - who lives in a rock pool? Each week we will have a sea creature of the week. The children will enjoy drawing/craft or junk model activities of the sea creature. This week we are celebrating all rock pool creatures before moving on to sea life. The children

Tuesday - Share a good quality non-fiction book with a small group of children. By the Sea (Nature Walks) by Clare Collinson is a good example. Look at features such as the contents page and glossary and enjoy looking at illustrations, labels and captions. Then, give each child a copy of the book, Exploring Rock Pools by Jill McDougall or Welcome to the Rock Pool by Ruth Owen and challenge children to find specific information. For example, ask

Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

and writing cvc words, which contains the letter. Level 3 - Children to start on set 3 sounds - a-e - make a cake. Monday - Formation on the IWB. Tuesday - chalk board/whiteboard to form. Wednesday - form letters/ words in books. Thursday - multisensory trays. Monday pm - Spelling Quiz Day! Readers -The children will be reading to an adult in class twice a week. Monday - News - Children will share their news from the weekend with their class. We will use colourful semantics prompts to encourage the children to speak in full sentences and include enough information. An adult will share news on behalf of non verbal children and hopefully supported by a photo sent on dojo. Level 1 -	overwriting 0-20. Level 2 - White rose. Autumn Term Block 1 lessons 12 and 13. - Level 3 - White rose block 4, lessons 3 and 4. Measure - Capacity - Children have been learning to measure with non standard and standard measure. We will now move on to measuring capacity to link in with our topic. The children will learn how to measure liquids using the water tray. Level 1 - Children will explore filling various size containers with liquids. Level 2 - Children to count	will use the rockpool map to remember what each creature looks like and draw their on rock pool scene with shells, rock pool creatures, sea weed etc. Level 1 - The children cut and stick a range of pictures to create their rock pool scene. Level 2 - Children to use the rock pool map for ideas and so that they can copy the shapes of each in their drawings. Level 3 - Children to plan, design and edit their work as they go along. Drawing the correct shapes and colouring in in the correct colours. Music - We will continue to follow our music scheme Charanga - Summer term 3	'Where can I find out about limpets?' or 'Which page has a picture of a crab?' Where appropriate, encourage children to read sentences aloud to the rest of the group. Practitioner note Talk to the children about how non-fiction books are different from storybooks. Ask questions such as 'How are the pages different?' and 'What are non-fiction books used for?' Enhanced provision Provide a range of non-fiction books about seabirds or web links to websites about seabirds for the children to read. Practical resources • Clare Collinson's By the Sea (Nature Walks) information book, a group set of Jill McDougall's Exploring Rock Pools information book or Ruth Owen's Welcome to the Rock Pool information book • Information books about seabirds	www.youtube.com/watch?v=i-IfzeG1aC4 Squiggle While you Wiggle - https://www.morrisonprimaryschool.co.uk/squiggle-while-you-wiggle/ PD Thursday - children use the bikes, cars and scooters on the yard to develop their gross motor skills. Integration sessions Tuesday 9 - 11:30- Group 1 - Rebound Therapy. OAU, STF1 and
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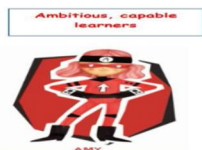
Looking/selecting a photo to share their news then mark making/overwriting to record. Level 2 - Verbally share news and copy write/write initial and end sounds. Level 3 - Verbally share news in full sentences then write with some independence. Thursday - Information text type - Talk to the children about our new text type - information. Why do we need to write about information? To tell someone about something, so someone learns how to do something/learns about a particular thing. Before moving away from rock pool creatures and into the sea children will write about the rockpool creatures they remember after sharing the rockpool creature map. Level 1 - To choose rockpool creatures, stick and cut to make a rockpool picture. Level 2 - Draw and label rockpool creatures. Level 3 - Draw and	how many cups it takes to fill bottles/buckets/containers. Level 3 - Children to look at measuring jugs, units for measuring liquids and begin to fill and read then record. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formati on/counting/adding/subtraction/ problem	step 1. In this scheme the children experience listening to, dancing to and appraising a new song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stampin g/clicking/marchi ng/tapping knees	Computer, word document with web links to websites about sea birds The children will then engage in a carousel of activities - IWB art drawing sea creatures from the books on the IWB. Making sea creatures from the book out of playdough. Writing facts about limpets with an illustration in their books. Exploring the books. Level 1 - Explore books with an adult. Make playdough shapes. Make marks on the IWB. Level 2 - Look at non picture books, identifying page numbers to find information. Create IWB art with some support. Write a fact and make playdough sea creatures. Level 3 - Find the correct pages in the books. Read and record a fact. IWB art and playdough sea creatures. Friday - Children to look at a range of pictures of rock pool creatures, sea creatures and land creatures. Children to sort the pictures first by land and sea creatures and then see if they can sort by land/sea creatures and rock pool creatures. Children to name the sea creatures as they go along. Children to complete label diagram for some of the rock pool creatures. Make an IWB picture for rock pool. Control the bee bot to the rockpool	STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstrada scheme in which their skills will develop each week. Group 2 - science and technology
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label rockpool creatures, recalling facts they remember and sharing with an adult.

IEP target - The children to practise their new IEP targets.

Welsh - Welsh - Post card writing - children will learn sentence patterns each week to write a postcard eg es i, gwelais i, bwytais i.

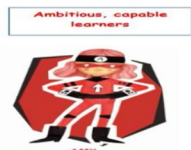
(level 1) Mark making over/overwriting (level 2) Repeat the pattern. Copy write to record. Level 3 - use and write.



solving/shape/money. There are a range of interactive games on the Top marks webpage - the children know these

well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account - <https://www.mymaths.co.uk/>



etc in time to the music.



creatures.

Level 1 - Listen to an adult name the animals. Sort with an adult - land and sea creatures. Control the bee bot with an adult. Mark make/overwrite to label.

Level 2 - Name as many as possible, an adult will help. Sort land and sea and an adult will support rockpool//sea. Label with a word mat. Control the bee bot. Level 3 - Name the creatures. Sort into three groups. Label the diagram. Control the bee bot.



with Mrs Harris. Group 3 - games/sport/dance/tac pac in the hall with Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

