

Date: 4/07/2022

Challenges



Theme: Who lives in a rock pool
Year group: STF1

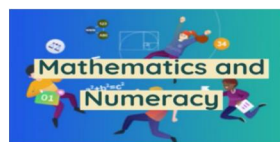
Literacy



RWI Monday - Thursday - **Level 1** - Back to d, focus on sound, matching and formation by mark making/overwriting/underwriting. **Level 2** - Starting set 2 sounds - ee - What do you see? **Level 3** - Children to start on set 3 sounds - i-e nice smile.

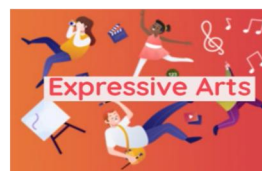
Monday - Formation on the IWB. Tuesday - chalk

Numeracy



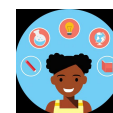
Monday and Wednesday Level 1 - Rotate each week - Matching colours, matching 2d shapes, matching numbers 1-10, matching numicon 1-10. NK taking away within 20 with numicon.

Creative



For our topic - who lives in a rock pool? Each week we will have a sea creature of the week. The children will enjoy drawing/craft or junk model activities of the sea creature. Sea creature of the week - turtle! **Level 1** - The children will work

Thinking



Tuesday - Challenge children to decorate flat white seashells using ultra-fine permanent marker pens in a range of different colours. Encourage them to think about making different types of patterns including spots, stripes and zig-zags.

Practitioner note
A [Decorated shell poster \(A3\)](#) or [Decorated shell poster \(A4\)](#) is provided for inspiration.

Healthy me



Playdough disco - before writing activities children will be warming up their hands and fingers by taking part in playdough disco. <https://>

board/whiteboard to form.

Wednesday - form letters/
words in books. Thursday -
multisensory trays.

Monday pm - Spelling Quiz Day!

Readers - The children will be
reading to an adult in class twice
a week.

Monday - News - Children will
share their news from the
weekend with their class. We
will use colourful semantics
prompts to encourage the
children to speak in full
sentences and include enough
information. An adult will share
news on behalf of non verbal
children and hopefully
supported by a photo sent on
dojo. **Level 1** - Looking/selecting
a photo to share their news
then mark making/overwriting
to record. **Level 2** - Verbally
share news and copy write/write
initial and end sounds. **Level 3** -
Verbally share news in full

Level 2 - White rose.
Autumn Term Block 1
lesson 15 and 16.

- **Level 3** - White
rose block 4, lesson
6 and lesson 7.

Measure - Capacity
- Children have
been learning to
measure with non
standard and
standard measure.
We will now move
on to measuring
capacity to link in
with our topic. The
children will learn
how to measure
liquids using the
water tray. **Level 1**
- Children will
explore filling
various size
containers with
liquids and matching
cups to numbers eg

with an adult to
look at the shape of
the sea creature.
Children to work
with an adult to
stick the parts
together and paint.
Level 2 - Children
to arrange the parts
and stick down then
paint. **Level 3** -
Children cut the
parts out, arrange
and stick down.
Child to then look
at the details on the
shell, draw and
paint all parts.

Music - We will
continue to
follow our music
scheme Charanga
- Summer term 2
step 4. In this
scheme the
children
experience
listening to,
dancing to and
appraising a new

Enhanced provision

Offer marker pens for the children to
practise their pattern making and pencil
control. [Seashore pattern cards](#) for
tracing and copying are provided.

Practical resources

- White or light-coloured shells
- Ultra-fine permanent marker
pens in a range of colours

Level 1 - mark make with an adult
support. **Level 2** - Look at the shell
pattern cards and use the marker to
decorate your own shell. **Level 3** - Look
at the shell sheets and discuss the
patterns/colours/shapes etc. Use the
coloured markers to decorate your own
shells.

Friday - Place a range of shells
collected on the seashore on a table
top. Encourage the children to explore
the shells using their senses and
describe what they can see, smell and
feel. Offer the [Shell word mat](#) to help
the children use the appropriate
vocabulary. Challenge the children to
match the shells to the [Shell
identification sheet](#) and to respond to
the shells by drawing or writing about
them.

[www.youtube.c
om/watch?v=i-
IfzeG1aC4](http://www.youtube.com/watch?v=i-IfzeG1aC4)

Squiggle While
you Wiggle
- [https://www.
morristonprim
aryschool.co.uk
/squiggle-
while-you-
wiggle/](https://www.morristonprimaryschool.co.uk/squiggle-while-you-wiggle/)

PD Thursday -
children use
the bikes, cars
and scooters
on the yard to
develop their
gross motor
skills.

Integration
sessions
Tuesday 9 -
11:30- Group 1
- Rebound
Therapy. OAU,

sentences then write with some independence. Thursday - Information text type - Talk to the children about our new text type - information. Why do we need to write about information? To tell someone about something, so someone learns how to do something/learns about a particular thing. Research facts about a turtle. Level 1 - To choose the sea creature picture, stick down and mark make/overwrite its name. Level 2 - Write it's name and a fact they remember research. Level 3 - Write it's name and write facts they remember from research. IEP target - The children to practise their new IEP targets. Welsh - Welsh - Post card writing - children will learn	2 cups. Level 2 - Children to count how many cups it takes to fill bottles/buckets/containers. Level 3 - Children to look at measuring jugs, units for measuring liquids and begin to fill and read then record. Worksheet. On Thursday we develop our maths skills on the digital devices - interactive whiteboard, laptop, computer, ipads, beebots etc to recap learnt skills and skills of the week. For example interactive games for number recognition/formati	song each week. The children can answer if they like or dislike the song, say if the music is fast or slow, low or high, what instruments they hear and how the music makes them feel. During the games tracks the children will focus on finding the beat/pulse of the music in a variety of ways - clapping/stamping/clicking/marching/tapping knees etc in time to the music.	Practitioner note Common varieties of shell found on British coastlines include the whelk, limpet, mussel, cockleshell, razor shell and the otter shell. Enhanced provision Put out a selection of shells for children to observe. Offer hand lenses and digital microscopes for closer observation. Practical resources • A range of shells including whelk, limpet, mussel, cockle, razor and otter shells • Drawing and writing materials • Hand lenses, digital microscopes Offer a range of seashells for the children to observe and handle. Ask them to look carefully and to draw what they can see including any shapes, patterns and textures. Provide clay slabs and balls for imprinting shells and observing their textures. Practitioner note You can buy bags of ethically-sourced, decorative seashells, dried starfish and seahorses from art and craft suppliers.	STF1 and STF2. The children will focus on 3-4 exercises each week. The children will use these sessions to develop cross curricular skills eg counting, recognising colours, following directions etc. The children will be able to work their way through the Winstreda scheme in which their skills will develop each week. Group 2 - science and
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sentence patterns each week to write a postcard eg es i, gwelais i, bwytais i.

(level 1) Mark making over/overwriting (level

2) Repeat the pattern. Copy write to record. Level 3 - use and write.

Ambitious, capable learners



on/counting/adding /subtraction/ problem solving/shape/money. There are a range of interactive games on the Top marks webpage - the children know these

well. <https://www.topmarks.co.uk/maths-games/5-7-years/counting>

The children also have a mymaths account

- <https://www.mymaths.co.uk/>

Ambitious, capable learners



Enterprising, creative contributors



Enhanced provision

To enable children to explore textures independently, offer a range of shells and pebbles with play dough for imprinting.

Level 1 - Sit and show good looking/good listening. Explore the

shells with an adult. Level 2 -

Explore the shells with simple tools and describe them. Level 3 - Explore the shells with tools, describe them and use the new shell vocabulary to talk about the shells.

Ethical, informed citizens



technology with Mrs Harris. Group 3 -

games/sport/dance/tac pac in the hall with

Miss Carmichael.

Magic mile - playtimes the children are encouraged to walk/run around the yard. A mile is 20 laps!

Healthy, confident individuals

