

Tremors



Autumn term 2026

Dear Parents/Carers;

At the beginning of every academic year we feel it is important to develop the pupils' awareness of themselves and what makes them special; their features, their identity, their culture and traditions, their home language and their family.

We also want to develop their sense of Cynefin and belonging to the area of Morrison so, each class takes an element of Morrison to explore in greater depth; exploring our immediate community, before we branch out wider to Wales and the world around us. Within year 3-4 we like to focus on the Morris family and the recreational activities within the local area with an emphasis on the facilities available within Morrison Park. By the end of this mini topic, learners will answer the following 'Big question':

What local facilities are available to keep me fit and healthy?

This then leads into our overarching theme for the remainder of the term '**Tremors**'. In this project, we'll find out about the dangerous world of natural disasters and their deadly effects. This term we'll gather rock samples, find out about different types of rocks and sort them according to their properties. By carrying out research, we'll investigate the Earth's layers and the location of volcanoes, discovering what causes them to erupt. We'll write powerful poetry inspired by our work on volcanoes. Working as archaeologists, we'll locate Mount Vesuvius on a map and find out what it was like to live in Pompeii during the eruption. Using our model making skills, we'll build earthquake-proof structures and test them out. We'll also use different modelling materials to create a volcano – watch out, it's going to blow! At the end of the topic, we'll create digital presentations, so you can see all of the exciting things we've learned about.

-Complete one activity off the homework matrix each week throughout the term.

-Spelling words will be sent home every half term, the children will also have time to practice these words in school every day.

-Regular timetables practise will help your child/children to become more confident and competent within numeracy tasks. Weekly MyMaths online tasks and lessons will also be set.

-Reading books will be sent home, please ensure to send them back to school EVERY DAY. Pupils will also have access to reading books online via the boost platform.

OUTDOOR PE THURSDAY/INDOOR PE FRIDAY PLEASE ENSURE A SUITABLE KIT IS WORN TO SCHOOL ON THESE DAYS

Please take some time to discuss/work with your child to discuss possible learning / questions they would like to find out during the Tudor topic. These ideas will aid future planning during the Summer Term.

Possible learning/questions to explore

Miss White and Year 3-4 Staff

1x table

$1 \times 1 = 1$
 $2 \times 1 = 2$
 $3 \times 1 = 3$
 $4 \times 1 = 4$
 $5 \times 1 = 5$
 $6 \times 1 = 6$
 $7 \times 1 = 7$
 $8 \times 1 = 8$
 $9 \times 1 = 9$
 $10 \times 1 = 10$
 $11 \times 1 = 11$
 $12 \times 1 = 12$

2x table

$1 \times 2 = 2$
 $2 \times 2 = 4$
 $3 \times 2 = 6$
 $4 \times 2 = 8$
 $5 \times 2 = 10$
 $6 \times 2 = 12$
 $7 \times 2 = 14$
 $8 \times 2 = 16$
 $9 \times 2 = 18$
 $10 \times 2 = 20$
 $11 \times 2 = 22$
 $12 \times 2 = 24$

3x table

$1 \times 3 = 3$
 $2 \times 3 = 6$
 $3 \times 3 = 9$
 $4 \times 3 = 12$
 $5 \times 3 = 15$
 $6 \times 3 = 18$
 $7 \times 3 = 21$
 $8 \times 3 = 24$
 $9 \times 3 = 27$
 $10 \times 3 = 30$
 $11 \times 3 = 33$
 $12 \times 3 = 36$

4x table

$1 \times 4 = 4$
 $2 \times 4 = 8$
 $3 \times 4 = 12$
 $4 \times 4 = 16$
 $5 \times 4 = 20$
 $6 \times 4 = 24$
 $7 \times 4 = 28$
 $8 \times 4 = 32$
 $9 \times 4 = 36$
 $10 \times 4 = 40$
 $11 \times 4 = 44$
 $12 \times 4 = 48$

5x table

$1 \times 5 = 5$
 $2 \times 5 = 10$
 $3 \times 5 = 15$
 $4 \times 5 = 20$
 $5 \times 5 = 25$
 $6 \times 5 = 30$
 $7 \times 5 = 35$
 $8 \times 5 = 40$
 $9 \times 5 = 45$
 $10 \times 5 = 50$
 $11 \times 5 = 55$
 $12 \times 5 = 60$

6x table

$1 \times 6 = 6$
 $2 \times 6 = 12$
 $3 \times 6 = 18$
 $4 \times 6 = 24$
 $5 \times 6 = 30$
 $6 \times 6 = 36$
 $7 \times 6 = 42$
 $8 \times 6 = 48$
 $9 \times 6 = 54$
 $10 \times 6 = 60$
 $11 \times 6 = 66$
 $12 \times 6 = 72$

7x table

$1 \times 7 = 7$
 $2 \times 7 = 14$
 $3 \times 7 = 21$
 $4 \times 7 = 28$
 $5 \times 7 = 35$
 $6 \times 7 = 42$
 $7 \times 7 = 49$
 $8 \times 7 = 56$
 $9 \times 7 = 63$
 $10 \times 7 = 70$
 $11 \times 7 = 77$
 $12 \times 7 = 84$

8x table

$1 \times 8 = 8$
 $2 \times 8 = 16$
 $3 \times 8 = 24$
 $4 \times 8 = 32$
 $5 \times 8 = 40$
 $6 \times 8 = 48$
 $7 \times 8 = 56$
 $8 \times 8 = 64$
 $9 \times 8 = 72$
 $10 \times 8 = 80$
 $11 \times 8 = 88$
 $12 \times 8 = 96$

9x table

$1 \times 9 = 9$
 $2 \times 9 = 18$
 $3 \times 9 = 27$
 $4 \times 9 = 36$
 $5 \times 9 = 45$
 $6 \times 9 = 54$
 $7 \times 9 = 63$
 $8 \times 9 = 72$
 $9 \times 9 = 81$
 $10 \times 9 = 90$
 $11 \times 9 = 99$
 $12 \times 9 = 108$

10x table

$1 \times 10 = 10$
 $2 \times 10 = 20$
 $3 \times 10 = 30$
 $4 \times 10 = 40$
 $5 \times 10 = 50$
 $6 \times 10 = 60$
 $7 \times 10 = 70$
 $8 \times 10 = 80$
 $9 \times 10 = 90$
 $10 \times 10 = 100$
 $11 \times 10 = 110$
 $12 \times 10 = 120$

11x table

$1 \times 11 = 11$
 $2 \times 11 = 22$
 $3 \times 11 = 33$
 $4 \times 11 = 44$
 $5 \times 11 = 55$
 $6 \times 11 = 66$
 $7 \times 11 = 77$
 $8 \times 11 = 88$
 $9 \times 11 = 99$
 $10 \times 11 = 110$
 $11 \times 11 = 121$
 $12 \times 11 = 132$

12x table

$1 \times 12 = 12$
 $2 \times 12 = 24$
 $3 \times 12 = 36$
 $4 \times 12 = 48$
 $5 \times 12 = 60$
 $6 \times 12 = 72$
 $7 \times 12 = 84$
 $8 \times 12 = 96$
 $9 \times 12 = 108$
 $10 \times 12 = 120$
 $11 \times 12 = 132$
 $12 \times 12 = 144$